

ILLINOIS STATE BOARD OF EDUCATION
 Legal Department
 100 West Randolph Street, Suite 14-300
 Chicago, Illinois 60601-3268
 Telephone: 312.814.2223 Fax: 312.814.8871

**2010-2011
 CHARTER SCHOOL REPORT INFORMATION**

INSTRUCTIONS: Complete this form and return by **August 1, 2011**.

MAIL TO Jennifer Saba, Illinois State Board of Education, Legal Department, 100 West Randolph Street, Suite 14-300, Chicago, Illinois 60601-3268,
OR FAX TO Jennifer Saba at 312.814.8871; or **E-MAIL TO** jsaba@isbe.net.

A. DIRECTORY INFORMATION. Provide the most recent information in each box.

NAME OF CHARTER SCHOOL	MAIN TELEPHONE NUMBER	MAIN FAX NUMBER
STREET ADDRESS (Number, Street, City, State, 9 Digit Zip Code)		E-MAIL OF CHARTER SCHOOL DIRECTOR
NAME OF PERSON COMPLETING THIS FORM	TELEPHONE OF PERSON COMPLETING THIS FORM	
NAME OF CHARTER SCHOOL DIRECTOR	NUMBER OF SCHOOL SITES IN 2010-2011 Attach a listing of multiple sites; include address, phone, fax, site administrator's name and title.	
NAME OF CHARTER SCHOOL GOVERNING BOARD PRESIDENT	SCHOOL'S WEBSITE ADDRESS	Include this as a link from ISBE's Website <input type="checkbox"/> Yes <input type="checkbox"/> No

B. STUDENT DATA

Did your school hold an enrollment lottery for 2010-2011? Yes No

How many student enrollment applications were received for 2010-2011? _____

From these applications, how many students were selected via lottery? _____

Grades served in 2010-2011 _____

Student enrollment in 2010-2011 _____

Estimated student enrollment for 2011-2012 _____

Number of instructional days in charter school calendar in 2010-2011 _____

School Day in 2010-2011 FROM _____ a.m. TO _____ p.m.

Average number of instructional minutes per school day _____

Number of students who attended during 2009-2010 school year who did not return at the beginning of the 2010-2011 school year _____

	NUMBER/PERCENT OF STUDENTS		NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL		NUMBER OF HIGH SCHOOL GRADUATES
	SUSPENDED	EXPELLED	TRANSFERRING TO ANOTHER PUBLIC SCHOOL IN THE DISTRICT	TRANSFERRING TO ANOTHER SCHOOL OUTSIDE THE DISTRICT	
During 2010-2011 indicate →	____/____%	____/____%			

Number of out-of-district students served on a tuition basis _____

C. STAFF DATA

Number of Instructional Personnel (in FTE) in 2010-2011 _____ Of these, how many (in FTE) maintain Illinois teaching certificates? _____

Number of Administrative Personnel (in FTE) in 2010-2011 _____ Of these, how many (in FTE) maintain Illinois administrative certificates? _____

Performance-based pay is one innovative strategy employed by some schools.

Yes No Were any of your staff members paid incentives or bonuses in 2010-2011? **If yes**, how many? _____

If yes, explain on what basis the incentives or bonuses were determined.

D. Performance Comparison—Compare the performance of students at your school with the performance of comparable groups of students in other public schools. (Attach additional pages as necessary.)

E. Charter schools are exempt from much of the School Code—Indicate the areas of flexibility used by your school in 2010-2011.

Check (✓) all that apply. For each area you check, please include a brief explanation of how that exemption assisted or impeded your ability to meet your stated goals and objectives.

- 1. Teacher certification

- 2. Administrator certification

- 3. Autonomy to set educational priorities

- 4. Autonomy to design curriculum independent from the school district

- 5. Autonomy to allow teaching methods that are new or different from the school district

- 6. Autonomy to design different, additional performance standards

- 7. Autonomy to set unique school day and school year schedules

- 8. Autonomy to manage fiscal affairs independent of the school district

- 9. Autonomy to set employee compensation rates and/or provide bonuses

- 10. Autonomy to contract with external providers for various services (please list)

- 11. Other (please describe)

F. Suggested Changes in the Law—Indicate any changes in state law you would recommend to strengthen charter schools. Check (✓) all that apply. For each area you check, please include a brief explanation of how that change would strengthen your charter school.

- 1. Allocate additional operating funds to charter schools beyond the per capita assistance from the authorizing district
- 2. Provide state grants to all schools, including those in renewal periods
- 3. Increase the amount of state start-up grants to up to \$1,000 per enrolled student
- 4. Appropriate funds sufficient to fully fund state start-up grants as well as transition impact aid to districts
- 5. Provide facilities financing
- 6. Provide transportation funding
- 7. Mandate at least 100% per capita funding from the authorizer
- 8. Prohibit districts from charging rent for district buildings used by charter schools
- 9. Allow additional enrollment preferences (specify)
- 10. Allow employee's children to attend regardless of their home district
- 11. Provide for alternative routes to authorization that do not require charter schools to first present to local school boards
- 12. Increase the cap to allow more charter schools to open
- 13. Allocate funds to provide incentive grants to districts that approve charter schools
- 14. Extend the charter renewal period to up to 10 years
- 15. Allow loan repayment after the initial charter term
- 16. Allow multiple campuses for all schools
- 17. Prohibit additional campuses for all schools
- 18. Allow for-profit management companies for all schools
- 19. Remove the requirement that charter schools give the same standardized tests as the authorizing district
- 20. Eliminate the teacher certification requirements included in Public Act 093-0003
- 21. Other (please specify; attach additional pages as necessary.)

G. Management Relationships—Indicate the relationship of your school to educational management organizations (EMO).
Check (✓) all that apply.

- 1. The school had a contract with a not-for-profit EMO for the first time in 2010-2011
- 2. The school has had a contract with a not-for-profit EMO in the past (specify number of years _____)
- 3. The school had a contract with a for-profit EMO for the first time in 2010-2011
- 4. The school has had a contract with a for-profit EMO in the past (specify number of years _____)
- 5. The school has never had a contract with an EMO, either for-profit or not-for-profit

H. Accountability—Indicate how your school is held accountable by the charter authorizer.

Check (✓) all that apply.

- 1. The school submits a written performance report to the authorizer each year
- 2. The school submits a written performance report to the authorizer only for renewal
- 3. The school provides a copy of the annual School Report Card to the authorizer
- 4. The authorizer makes an onsite visit to the school each year
- 5. The authorizer makes an onsite visit to the school only for renewal
- 6. Other (please describe)

I. Mission and Goals—Describe the extent to which your school is accomplishing its mission and goals.
(Attach additional pages as necessary.)

- J. Best Practices**—Name three to four "best practices" used by your school and describe how each benefits your student population.
(Attach additional pages as necessary.)

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- K. Optional Information**—Providing information on the points below is optional.
Please attach additional pages as necessary if you choose to address the issues noted.

- Describe the need for changes in the approval process
- Summarize the results of any parent surveys conducted in the past year
- Describe any "success stories" from your school
- Describe any "lessons learned" for those interested in starting a charter school
- Describe the greatest challenge your school faced in the past year
- Provide any additional information not covered above