NOTE: Students must be given paper rulers with inch and centimeter markings for this session. These rulers are provided as part of the test materials. For session 1 only, students must be given blank, unlined scratch paper, which is not part of the materials provided.

If students use a Form LM test, they MUST use an answer document marked FORM LM.

Students Using Regular-English forms 1–6 and Form SF

Students Using Form LM

[PAGE NUMBERS IN THIS BOX ARE ILLUSTRATIVE ONLY.]

In the bolded oral instructions you read to students (preceded by the SAY command) if there is a difference in any reference to page numbers for the regular-English form and Form LM, the bolded instructions will appear as follows:

**SAY …and open your test booklet to page 61 (LM–page 62).**

In this example, page 61 is for the regular-English forms and page 62 is for the Form LM test.

For students using regular-English forms 1–6 and SF you would read:

**SAY …and open your test booklet to page 61.**

For students using Form LM you would read:

**SAY …and open your test booklet to page 62.**

*If you do NOT see the reference to LM in parentheses, then the page numbers are the same for all students taking the grade 6 test.*

Make sure that all desks are cleared and that each student has two soft-lead (No. 2) pencils with erasers.

**میں آپ کو آپ کے ٹیسٹ کا کتابچہ و یا جوابات کے پرچم کو نہ کھولیں جب تک کہ میں بتا نہ دوں کہ کیا کرنا ہے۔**

**SAY مین آپ کو آپ کے ٹیسٹ کا کتابچہ و یا جوابات کے پرچم کو نہ کھولیں جب تک کہ میں بتا نہ دوں کہ کیا کرنا ہے۔**

If this is the very first session of testing, distribute the test booklets and the answer documents and proceed to the oral instructions immediately below this box. If Student ID labels have already been affixed to the answer documents, make sure students get the answer document with their Student ID label.

If this is not the very first session of testing, distribute the test booklets and answer documents, making sure that each student gets the test booklet and answer document with his or her name on it. Then skip to the oral instructions that immediately follow the directions in the next box below.
Point to the Student Name line on the front of the test booklet and the Student Name line on the back of the answer document that you are using for demonstration.

If students use Form LM tests, skip the oral instructions about test form number in this box. There is no Test Form grid for Form LM tests.

Point to the form number on the test booklet you are holding up for demonstration.

Point to the Test Form grid on the answer document that you are using for demonstration.

If students will be using calculators provided by the school, distribute the calculators.

Demonstrate breaking the fourth seal. Make sure all students have page 57 showing.

Pause for replies.

If a student uses Form LM tests, skip the oral instructions about test form number in this box. There is no Test Form grid for Form LM tests.
Grade 6—Mathematics—Session 1 (continued)

حرف "B" کی خالی جگہ کو به دکھائے کے لئے پہر دیا گیا ہے کہ جواب "B" کیلئے دیکھا گیا ہے۔ کیا کسی کا کوئی سوال ہے؟

Answer any questions. Repeat the sample if necessary.

اب نمونے B کو دکھیں۔ نمونہ B کے لئے نشان زدہ جگہ کے سامنے اپنے جواب کی جگہ پر نشان لگائیں۔

Pause while students mark their answers.

آپ نے کسی سوال پر نشان لگا گیا؟

Pause for replies.

یہ تھیہک بی، اپ یہ فرض کریں کہ جواب کی جگہ پر نشان لگا گیا۔ اپنے جوابات کے پرچے پر کیا؟ کسی کا کسی ہاتھ کے سامنے اپنے جوابات کے پرچے پر کیا ہے؟

Answer any questions. Repeat the sample if necessary.

If you are using calculators,

اب ایک کیلکولیٹر لیں۔ ایک سادہ سا حساب لگا کر، مثلاً "5 جمع 5 مساوی 10"، یہ یقینی بنائیں کہ آپ کے کیلکولیٹر آن ہو جاتے ہیں اور درست طور پر کام کر رہے ہیں۔ اگر آپ کا کیلکولیٹر کام نہ کر رہا ہو، تو اپنا ہاتھ اٹھائیں۔

Make sure everyone’s calculator is working properly. If you have extra calculators, replace those that are not working. If you have no extra calculators and a student’s calculator is not working, tell him or her to put it aside and not use it. Also tell students that using a calculator is optional, and that they do not have to use a calculator to take the test.
Skip the following paragraph below if you decide not to allow the students to read a book after they finish the test session. Say to the students:

SAY

Then proceed directly to the paragraph below that begins with “Does anyone have a question?”

After any questions have been answered,

SAY

While the students are working, walk quietly around the room to make sure they are following directions and marking their answers in the correct section of the answer document. Check to see that students mark only one answer for each question and that they go on until they finish the questions on page 72. If a student has trouble understanding what to do, explain as quickly and as quietly as you can. Do not give help on specific test questions.

After 30 minutes, write 15 MINUTES LEFT on the board.

SAY

After 45 minutes, determine whether any students are still actively engaged and working on this test session.

If all students are finished after 45 minutes have elapsed,
Grade 6—Mathematics—Session 1 (continued)

If some students are still working,

### SAY


If all students have finished before the extra 10 minutes have elapsed or if students are still working after the extra 10 minutes have elapsed,

### SAY


If calculators were provided by the school, you may collect the calculators for redistribution on the next mathematics test session.

Test booklets, answer documents, and paper rulers should be collected from students if session 2 does not immediately follow session 1 or if otherwise necessary to ensure the security of test materials. Make sure you have one answer document and one test booklet from each student. If session 2 is to be administered on the same day as session 1, students should be given a **break of at least 10 minutes between sessions.**

Scratch paper should be collected from students after session 1 is completed. The used scratch paper should be destroyed (shredded). Students will **not** be given separate, blank scratch paper for sessions 2 or 3, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
## Reminder—before you begin Session 2

If you are administering session 2 to students using Form LM tests, please review the information on page 39 about the short-response items in session 2.

### NOTES:

- Students must be given paper rulers with inch and centimeter markings for this session. These rulers are provided as part of the test materials.
- Do *not* give students blank scratch paper for session 2, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
- The answer space for short-response questions will contain a faint grid area where students are to write their answers.

When you are ready to begin session 2, redistribute the test booklets, answer documents, paper rulers, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, and paper ruler that he or she used in session 1.

If students will be using calculators provided by the school, distribute the calculators.

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### GRADE 6—MATHEMATICS—SESSION 2

**Reminder—before you begin Session 2**

If you are administering session 2 to students using Form LM tests, please review the information on page 39 about the short-response items in session 2.

### NOTES:

- Students must be given paper rulers with inch and centimeter markings for this session. These rulers are provided as part of the test materials.
- Do *not* give students blank scratch paper for session 2, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
- The answer space for short-response questions will contain a faint grid area where students are to write their answers.

When you are ready to begin session 2, redistribute the test booklets, answer documents, paper rulers, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, and paper ruler that he or she used in session 1.

If students will be using calculators provided by the school, distribute the calculators.

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### GRADE 6—MATHEMATICS—SESSION 2

**Reminder—before you begin Session 2**

If you are administering session 2 to students using Form LM tests, please review the information on page 39 about the short-response items in session 2.

### NOTES:

- Students must be given paper rulers with inch and centimeter markings for this session. These rulers are provided as part of the test materials.
- Do *not* give students blank scratch paper for session 2, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
- The answer space for short-response questions will contain a faint grid area where students are to write their answers.

When you are ready to begin session 2, redistribute the test booklets, answer documents, paper rulers, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, and paper ruler that he or she used in session 1.

If students will be using calculators provided by the school, distribute the calculators.

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### GRADE 6—MATHEMATICS—SESSION 2

**Reminder—before you begin Session 2**

If you are administering session 2 to students using Form LM tests, please review the information on page 39 about the short-response items in session 2.

### NOTES:

- Students must be given paper rulers with inch and centimeter markings for this session. These rulers are provided as part of the test materials.
- Do *not* give students blank scratch paper for session 2, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
- The answer space for short-response questions will contain a faint grid area where students are to write their answers.

When you are ready to begin session 2, redistribute the test booklets, answer documents, paper rulers, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, and paper ruler that he or she used in session 1.

If students will be using calculators provided by the school, distribute the calculators.

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### GRADE 6—MATHEMATICS—SESSION 2

**Reminder—before you begin Session 2**

If you are administering session 2 to students using Form LM tests, please review the information on page 39 about the short-response items in session 2.

### NOTES:

- Students must be given paper rulers with inch and centimeter markings for this session. These rulers are provided as part of the test materials.
- Do *not* give students blank scratch paper for session 2, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
- The answer space for short-response questions will contain a faint grid area where students are to write their answers.

When you are ready to begin session 2, redistribute the test booklets, answer documents, paper rulers, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, and paper ruler that he or she used in session 1.

If students will be using calculators provided by the school, distribute the calculators.

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### GRADE 6—MATHEMATICS—SESSION 2

**Reminder—before you begin Session 2**

If you are administering session 2 to students using Form LM tests, please review the information on page 39 about the short-response items in session 2.

### NOTES:

- Students must be given paper rulers with inch and centimeter markings for this session. These rulers are provided as part of the test materials.
- Do *not* give students blank scratch paper for session 2, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
- The answer space for short-response questions will contain a faint grid area where students are to write their answers.

When you are ready to begin session 2, redistribute the test booklets, answer documents, paper rulers, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, and paper ruler that he or she used in session 1.

If students will be using calculators provided by the school, distribute the calculators.

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### GRADE 6—MATHEMATICS—SESSION 2

**Reminder—before you begin Session 2**

If you are administering session 2 to students using Form LM tests, please review the information on page 39 about the short-response items in session 2.

### NOTES:

- Students must be given paper rulers with inch and centimeter markings for this session. These rulers are provided as part of the test materials.
- Do *not* give students blank scratch paper for session 2, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
- The answer space for short-response questions will contain a faint grid area where students are to write their answers.

When you are ready to begin session 2, redistribute the test booklets, answer documents, paper rulers, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, and paper ruler that he or she used in session 1.

If students will be using calculators provided by the school, distribute the calculators.
For Students Using Form LM Tests

If you have only students who do not speak Spanish in the test session, read the following directions.

SAY جب اب ان کی تعداد اختیاری سوالات کو ختم کر لیا ہو، تو اب کو صفحات 93، 94 اور 95 پر دنیہ بونے مختصر ہوں۔ جوابات وہ سوالات بر جملہ جانا چاہئے۔ چیس آپ کی کوئی سوالات بنی؟ [Pause]

Go to the next SAY command outside of this box that begins “You will have at least 45 minutes….”

If you have only students who speak Spanish in the test session, read the following directions.

SAY جب اب ان کی تعداد اختیاری سوالات کو ختم کر لیا ہو، تو اب کو صفحہ 96 سے 101 پر دنیہ بونے مختصر جوابات وہ سوالات بر جملہ جانا چاہئے۔ بر مختصر جواب والا سوال انگریزی اور مختصر جوابات والا سوالات اس میں ساتھ ساتھ ہیں۔ اس میں کہ لکھ سکتے بنی۔ کیا آپ کی کوئی سوالات بنی؟ [Pause.]

Go to the next SAY command outside of this box that begins “You will have at least 45 minutes….”

If you have both kinds of students, you will read the following directions.

SAY اگر آپ نہیں بولتے، تو آپ صفحہ 93، 94 اور 95 پر دنیہ بونے مختصر جوابات وہ سوالات کو دیکھیں گے۔ اگر آپ بولتے ہیں، تو آپ صفحہ 96 سے 101 پر دنیہ بونے مختصر جوابات وہ سوالات کو دیکھیں گے۔ میں ساتھ ساتھ ہیں جوابات وہ سوالات پر دیگا ہیں۔ آپ بر سوال کے لئے اینا جواب انگریزی یا Spanish سے لکھ سکتے بنی۔ کیا آپ کی کوئی سوالات بنی؟ [Pause.]

Go to the next SAY command outside of this box that begins “You will have at least 45 minutes….”

APA کے کیسے سی آس سیس کو ختم کر لیے کی لئے کی لئے ہیں کہ کی کم از کم کی 45 منٹ بنی گی۔ جب 15 منٹ رہ جائے گی، تو میں ہیں اپ کو بتاون گا۔ 45 منٹوں کی بعد، اگر آپ اپ کی کام کر رہے ہوں، تو پہر آپ کو سوال کے سوالات پر کام کر لیے کی لئے ۱۰ منٹ تک مزید وقت مل سکتا ہے۔

اگر آپ کو سوالوں کی جواب دینے میں مدد ملتی ہو، تو آپ اپ کے افسوس یا جملوں کو انتر لائن (خط کشیدہ) یا نما رکھنے کے لئے صرف نمبر 2 بیس لہر استعمال کریں۔ اب جوابات کا نشان لگانے کے لئے ترتیب نمبر 2 پنسل استعمال کریں۔

آپ کی تعداد اختیاری سوالات کی لئے عام کاغذ کے لئے جوابات کے لئے کھیچے کے طور پر استعمال نہ کریں۔ اب جوابات کا نشان لگانے کے لئے ترتیب نمبر 2 پنسل استعمال کریں۔
Grade 6—Mathematics—Session 2 (continued)

If a student is found to have written the wrong answer on a page, immediately inform the student. The wrong answer will be marked with a small number or a zero.

Skip the following paragraph below this box if you decide not to allow the students to read a book after they finish the test session. Say to the students:

When you have finished your work, turn your notebook to the back of the last page. You may then read a book of your choice while you are waiting for me to finish collecting your test papers and answer sheets.

Then proceed directly to the paragraph below that begins with “Does anyone have a question?”

Answer any questions students may have.

Ensure that students have finished all short answer questions before proceeding to multiple-choice questions.

Answer any questions.

While the students are working, walk quietly around the room to make sure that they are following directions and that they are not looking at any other sessions. Do not give help on specific test questions.

After 30 minutes, write 15 MINUTES LEFT on the board.
After 45 minutes, determine whether any students are still actively engaged and working on this test session.

If all students are finished after 45 minutes have elapsed,

If some students are still working,

If all students have finished before the extra 10 minutes have elapsed or if students are still working after the extra 10 minutes have elapsed,

If calculators were provided by the school, you may collect the calculators for redistribution on the next mathematics test session.

Test booklets, answer documents, and paper rulers should be collected from students if session 3 does not immediately follow session 2 or if otherwise necessary to ensure the security of test materials. Make sure you have one answer document and one test booklet from each student. If session 3 is to be administered on the same day as session 2, students should be given a break of at least 10 minutes between sessions.
Reminder—before you begin Session 3

If you are administering session 3 to students using Form LM tests, please review the information on page 107 about the extended-response items in session 3.

NOTE: Students must be given paper rulers with inch and centimeter markings and Reference Sheets for this session. These rulers and Reference Sheets are provided as part of the test materials. Do not give students blank scratch paper for session 3, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.

When you are ready to begin session 3, redistribute the test booklets, answer documents, paper rulers, Reference Sheets, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, paper ruler, and Reference Sheet that he or she used in session 1 and session 2.

Session 3 consists of two extended-response problems. There are no multiple-choice questions in session 3.

If the students are using calculators provided by the school, redistribute the calculators.

When students are ready,

Demonstrate breaking the sixth seal. Make sure all students have page 99 (LM—page 105) showing.

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**SAY**


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Student Assessment Division, February 10, 2012

50
GRADE 6—MATHEMATICS—SESSION 3 (continued)

If you have students who are eligible for LEP accommodations and prefer to write in Spanish, say اگر آپ اسپانیائی کوئی سوالات کی کمی کے کونی سوالات بنی؟

For Students Using Form LM Tests

If you have only students who do not speak Spanish in the test session, read the following directions.

SAY اگر آپ اسپانیائی نہیں بولتے، تو آپ صفحے 106 اور صفحہ 75 کو دیکھیں گے۔ کیا آپ کے کوئی سوالات بنی؟

Go to the next SAY command outside of this box that begins “You will have at least 45 minutes....”

If you have only students who speak Spanish in the test session, read the following directions.

SAY اگر آپ اسپانیائی بولتے ہیں، تو آپ صفحات 108 اور صفحات 74 کو دیکھیں گے۔ کیا آپ کے کوئی سوالات بنی؟

Go to the next SAY command outside of this box that begins “You will have at least 45 minutes....”

If you have both kinds of students, you will read the following directions.

SAY اگر آپ اسپانیائی نہیں بولتے، تو آپ صفحات 106 اور صفحات 74 کو دیکھیں گے۔ کیا آپ کے کوئی سوالات بنی؟

Go to the next SAY command outside of this box that begins “You will have at least 45 minutes....”

Answer any questions.
Grade 6—Mathematics—Session 3 (continued)

SAY

اب کا پاس اس سیشن کو ختم کرنے کے لئے کم از کم 45 منٹ بون گی جب 15 منٹ رہ جائیں گی تو مین اپ کو بتائے گا۔ اس موقع پر اپ کو دوسرا سوال (مسألہ) پر کام کرنا گا 45 منٹ کے بعد اگر اپ اپنے جوابات کے حوصلہ کے طور پر استعمال نہیں کریں آپ اپنے جوابات کے لئے صرف نمبر 2 پنسل استعمال کریں۔

اگر آپ کو سوالون کے جواب دینے میں مافیا ہو تو آپ اپنے افکاروں اور جوابوں کو انتر لنائن (خط کشیدہ) یا نماپیکر سکتے ہیں۔ تاہم اپنے افکاروں اور جوابوں کے حوصلہ کے طور پر استعمال نہیں کریں۔

SAY

آپ کے پاس اس سیشن کا کارنامہ 10 منٹ زمین وقف مل سکتا ہے۔

45 منٹوں کے بعد آپ اپنے افکاروں اور جوابوں کو انتر لنائن (خط کشیدہ) یا نماپیکر سکتے ہیں۔ تاہم اپنے افکاروں اور جوابوں کے حوصلہ کے طور پر استعمال نہیں کریں۔

SAY

45 منٹوں کے بعد آپ اپنے افکاروں اور جوابوں کو انتر لنائن (خط کشیدہ) یا نماپیکر سکتے ہیں۔ تاہم اپنے افکاروں اور جوابوں کے حوصلہ کے طور پر استعمال نہیں کریں۔

SAY

ہر وسیع جواب والے سوال کے جواب کے لئے آپ کے پاس دو صفحے ہیں آپ ان دو صفحات کو جس طریقہ سے چاہئے استعمال کریں اگر آپ کام جلد ختم کر لیں اور اس سیشن کے کام کو مکمل طور پر چیک کرلیں تو اپنا ہاتھ اٹھا سکتے ہیں اور مین آپ کے ٹیسٹ کا کتابچہ اور جوابات کا پرچے لے کریں پھر آپ کے ٹیسٹ کا کتابچہ اور جوابات کا پرچے سے 10 منٹ تک سے مراد کی واقفہ کریں۔

Answer any questions.

SAY

کیا کسی کے کوئی سوالات بیضاء؟

While the students are working, walk around the room to make sure that they are following directions and that they are not looking at any other sessions. Do not give help on specific test questions.

After 30 minutes, write 15 MINUTES LEFT on the board.
After 45 minutes, determine whether any students are still actively engaged and working on this test session.

If all students are finished after 45 minutes have elapsed,

If some students are still working,

If all students have finished before the extra 10 minutes have elapsed or if students are still working after the extra 10 minutes have elapsed,

If calculators were provided by the school, you may collect the calculators.

Make sure each student’s name is on the answer document and the test booklet before you collect them. Collect all the test booklets and answer documents. Students or the teacher may keep the paper ruler and the Reference Sheet. Make sure that you have one booklet and one answer document from each student who took the test and that each student has marked the form number of his or her test booklet in the Test Form grid on the front of the answer document.

If students have not completed all grade 8 tests, and you will not be the person to administer the reading test sessions, return the test booklets and answer documents (including unused test materials) to your School Coordinator so that the materials can be redistributed as the school test schedule requires.

If students have completed all grade 8 tests, mark the applicable selections in the FOR TEACHER USE ONLY grid (see page 21), the ACCOM CLASSIFICATION grid (see pages 21–24), and the WRITTEN RESPONSE IN SPANISH grid (see page 15) on the front of each student’s answer document.

When students have completed all grade 8 tests, separate the answer documents and test booklets into two bundles. Make sure you have one answer document and one test booklet from each student, and return all test materials (including unused test materials) to your School Coordinator.