NOTE: Students must be given paper rulers with inch and centimeter markings for this session. These rulers are provided as part of the test materials. For session 1 only, students must be given blank, unlined scratch paper, which is not part of the materials provided.

If students use a Form LM test, they MUST use an answer document marked FORM LM.

Students Using Regular-English forms 1–6 and Form SF

Students Using Form LM

[PAGE NUMBERS IN THIS BOX ARE ILLUSTRATIVE ONLY.]

In the bolded oral instructions you read to students (preceded by the SAY command) if there is a difference in any reference to page numbers for the regular-English form and Form LM, the bolded instructions will appear as follows:

SAY …and open your test booklet to page 61 (LM–page 62).

In this example, page 61 is for the regular-English forms and page 62 is for the Form LM test. For students using regular-English forms 1–6 and SF you would read:

SAY …and open your test booklet to page 61.

For students using Form LM you would read:

SAY …and open your test booklet to page 62.

If you do NOT see the reference to LM in parentheses, then the page numbers are the same for all students taking the grade 6 test.

Make sure that all desks are cleared and that each student has two soft-lead (No. 2) pencils with erasers.

SAY میں آپ کو آپ کے ٹیسٹ کا کتابچہ اور جوابات کا پرچہ، دے رہا ہوں۔ اپنے کتابچے یا جوابات کے پرچے کو نہ کھولیں جب تک کہ میں بتا نہ دوں کہ کیا کرنا یہ۔

If this is the very first session of testing, distribute the test booklets and the answer documents and proceed to the oral instructions immediately below this box. If Student ID labels have already been affixed to the answer documents, make sure students get the answer document with their Student ID label.

If this is not the very first session of testing, distribute the test booklets and answer documents, making sure that each student gets the test booklet and answer document with his or her name on it. Then skip to the oral instructions that immediately follow the directions in the next box below.
Grade 7 — Mathematics — Session 1 (continued)

Point to the Student Name line on the front of the test booklet and the Student Name line on the back of the answer document that you are using for demonstration.

If students use Form LM tests, skip the oral instructions about test form number in this box. There is no Test Form grid for Form LM tests.

Point to the form number on the test booklet you are holding up for demonstration.

Point to the Test Form grid on the answer document that you are using for demonstration.

Distribute the scratch paper, the rulers, and the Reference Sheets.

If students will be using calculators provided by the school, distribute the calculators.

Demonstrate breaking the fourth seal. Make sure all students have page 55 showing.

Pause for replies.

SAY

SAY

SAY

SAY

SAY

SAY
Grade 7 — Mathematics — Session 1 (continued)

حرف "B" کی خالی جگہ کو پہلے دکھا کر لے جیسے "B" شخص جو سو سیکٹریس بزار آنے سے پہلے درست جواب بیٹھے ہیں۔

کیا کسی کا کونی سوال ہے؟

Answer any questions students may have. Repeat the sample if necessary.

اب نمونہ B کو دیکھیں۔ نمونہ B کو خود بھریں ایسے جواب کی جگہ جواب کی جگہ پر نشان لگائیں۔

Pause while students mark their answers.

آپ ہتھیک ہیں۔ آپ کو جواب "D" والی جواب کی جگہ پر نشان لگایا ہے۔ جہتیس فیصد کا کسی کا کونی سوال ہے؟

Pause for replies.

Answer any questions. Repeat the sample if necessary.

If you are using calculators,

کیلکولیٹر ہونے والہ لوگوں کو اپنے کیلکولیٹر نال بات کہیں۔ ایک سادہ سمجح لگا کر ہو، مثلاً "5 جمع 5 مساواہ 10"، پھر ایک بائیس بین کے کیلکولیٹر کام نہ کر رہی ہے، آپ کا کیلکولیٹر سامنے ریں۔ اپنا ہاتھ اٹھایں۔

Make sure everyone’s calculator is working properly. If you have extra calculators, replace those that are not working. If you have no extra calculators and a student’s calculator is not working, tell him or her to put it aside and not use it. Also tell students that using a calculator is optional, and that they do not have to use a calculator to take the test.

اس تصویر کا سوال 1 اس صفحے پر نمونے کے سوالات کی بالکل سامنے ہے۔ آپ سوال 1 اور باقی ماندہ سوالات کو خود حل کرین گی۔ اس وقت تک کام کریں جب تک کہ آپ صفحہ 69 (page -68 LM ) کے نچلے حصے تک نہ آجائیں۔ جب آپ بھی نمونے کے "بک" "دکھائی درگاہ" کے بھریں جواب کو پہنچ چیلینگ جواب کی جگہ پر اپنی جوابات پر نشان لگاییں۔ اگر آپ بھی کام کرنے کے خطرہ کا ماننے کا نقصان کہ کر کے اپنے کام کا نام لاڈیں۔

اگر آپ کو سوالات کے جواب ہوئے مین مدت ملنی ہو تو آپ صفحہ 66 (page -68 LM ) کے نچلے حصے تک نہ آجو۔ اگر آپ بھی کیسی کہ کوئی اس چیز کی جگہ اپنے جوابات پر نشان لگاییں۔ چھتیس فیصد کی بھی میں آپ کو ہاتھ اٹھایاں۔
Skip the following paragraph below this box if you decide not to allow the students to read a book after they finish the test session. Say to the students:

جرب اپنے ختم کر لیا ہو، تو اپنے کتابچے کو بند کر کے خاموشی سے بہتے رہیں جب تک میں "رکیں" نہ کوئی۔

SAY

Then proceed directly to the paragraph below that begins with “Does anyone have a question?”

After any questions have been answered,

سے بچے کر لیا۔

After 30 minutes, write 15 MINUTES LEFT on the board.

SAY

After 45 minutes, determine whether any students are still actively engaged and working on this test session.

SAY

After 45 minutes, determine whether any students are still actively engaged and working on this test session.
Grade 7 — Mathematics — Session 1 (continued)

If all students are finished after 45 minutes have elapsed,

وہاں سے ہر اسٹیڈنٹ کا سیشن کھلا ہوا ہے۔ اگر آپ نے پہلے بھی اس سیشن کا کام نہیں کیا تھا، تو براہ مہربانی اپنی پنسل نہیں رکھیں اور اپنے تحت کی اور جوابات کے پرچے کو ایک کو بند کر دیں۔

If some students are still working,

بےہرائش کام کرنا جاری رکھیں۔ آپ کو یہ سیشن ختم کرنے کے لئے 10 منٹ مزید مل سکتی ہے۔

If all students have finished before the extra 10 minutes have elapsed or if students are still working after the extra 10 minutes have elapsed,

وہاں سے ہر اسٹیڈنٹ کا سیشن کھلا ہوا ہے۔ اگر آپ نے پہلے بھی اس سیشن کا کام نہیں کیا تھا، تو براہ مہربانی اپنی پنسل نہیں رکھیں اور اپنے تحت کی اور جوابات کے پرچے کو ایک کو بند کر دیں۔

If calculators were provided by the school, you may collect the calculators for redistribution on the next mathematics test session.

Test booklets, answer documents, and paper rulers should be collected from students if session 2 does not immediately follow session 1 or if otherwise necessary to ensure the security of test materials. Make sure you have one answer document and one test booklet from each student. If session 2 is to be administered on the same day as session 1, students should be given a break of at least 10 minutes between sessions.

Scratch paper should be collected from students after session 1 is completed. The used scratch paper should be destroyed (shredded). Students will not be given separate, blank scratch paper for sessions 2 or 3, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
Reminder—before you begin Session 2

If you are administering session 2 to students using Form LM tests, please review the information on page 69 about the short-response items in session 2.

NOTES:
- Students must be given Reference Sheets and paper rulers with inch and centimeter markings for this session. These are provided as part of the test materials.
- Do not give students blank scratch paper for session 2, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
- The answer space for short-response questions will contain a faint grid area where students are to write their answers.

When you are ready to begin session 2, redistribute the test booklets, answer documents, paper rulers, Reference Sheets, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, paper ruler, and Reference Sheet that he or she used in session 1.

If students are using calculators provided by the school, redistribute the calculators.

When the students are ready,

SAY

ابہمسیشن2شروعکریں۔یہدیکھنےکیلئےچیککریںکہآپکےپاسثیسٹکاکتابچہ،سوالاتکاپرچہ،پیپررولر
اورحوال،شیٹموجودبیں،جنپرآپکاناہکئیاںبو۔صرفیہوںموہتوؤزین،اوراینےثیسٹککتابچہکاصفصہ
(73 page–LM) 73

Demonstrate breaking the fifth seal. Make sure all students have page 73 (LM – page 73) showing.

SAY

چینےمیبناداتکبولنڈوآوارسےییھنےپُڑھئےپھرہئے: جندلئیمنیں۔آپریاضیکےثیسٹکاسیشن2شروعکریںگی۔سیشن2میں30کثیرالانتخابیسوالاتاور3مختصر
جوواٹیںسیمالہیں۔آپکےپاسسیشن2کےسوالاتکےجوواٹیںکلتےکیلئےکمازکم45مثونگیں۔
سوالات41میں70تککثیرالانتخابیسوالاتہیں۔برسیمالہجوواٹیںہیں۔جوواٹیںکپرچہہےپراینےچینیبونیچینیہےگچ
نگانیاں۔اگرآپکجوواٹکےبارےمیںیقیننہیںیہتواینےخیالمیںپہلینجوواٹکچینی۔اندازہنگانیاںکےلئے
kوئیسزاہیںیہی۔اگرآپکسالکوبدلاںجاانےبیںتوہےیقینیبوانیکہآپناپرچہجوواٹکوریطرہمثالدیابے۔
سوالات71اور72مختصرجوواٹیںاورسوالاتہیں۔برسیمالہیں۔گیبناداتپرعملکریناوراینےجوواٹکاپرچہ
جوواٹیںکپرچہمینصرفصفحات14میں16پرلکھیئی۔اگرآپسوالاتکچیدختکرلینتوآپصرفاینےسیشن2
کےجوواٹیںکچکسرکتےہیں۔سیشن1یاسیشن3پرنٹنکرنےجاانیں۔
کیاکوئیسوالاتہیں؟

Answer any questions.
If you have students who are eligible for ELL accommodations and prefer to write in Spanish, students who are eligible for ELL accommodations and prefer to write in Spanish,Spanish

For Students Using Form LM Tests

If you have only students who do not speak Spanish in the test session, read the following directions.

If you have only students who speak Spanish in the test session, read the following directions.

If you have both kinds of students, you will read the following directions.

Go to the next command outside of this box that begins “You will have at least 45 minutes…..”

Go to the next command outside of this box that begins “You will have at least 45 minutes…..”

Go to the next command outside of this box that begins “You will have at least 45 minutes…..”
Grade 7 — Mathematics — Session 2 (continued)

After the election of questions, on the day before the examination, to the students who are familiar with the book:

They can use the general sheet placed in the book.

For short questions, answer them in the space provided on the answer sheet.

Note that if you have written incorrect answers on the page, I will immediately tell you. Incorrect answers will be recorded with a low or 0 grade.

Skip the following paragraph below this box if you decide not to allow the students to read a book after they finish the test session. Say to the students:

SAY

When you finish your work, turn off the book and sit quietly until I tell you to do so.

Then proceed directly to the paragraph below that begins with “Does anyone have a question?”

Answer any questions students may have.

SAY

After 30 minutes, write 15 MINUTES LEFT on the board.

SAY

While the students are working, walk quietly around the room to make sure that they are following directions and that they are not looking at any other sessions. Do not give help on specific test questions.

After 30 minutes, write 15 MINUTES LEFT on the board.
Grade 7 — Mathematics — Session 2 (continued)

After 45 minutes, determine whether any students are still actively engaged and working on this test session.

If all students are finished after 45 minutes have elapsed,

If some students are still working,

If all students have finished before the extra 10 minutes have elapsed or if students are still working after the extra 10 minutes have elapsed,

If calculators were provided by the school, you may collect the calculators for redistribution on the next mathematics test session.

Test booklets, answer documents, paper rulers, and Reference Sheets should be collected from students if session 3 does not immediately follow session 2 or if otherwise necessary to ensure the security of test materials. Make sure you have one answer document and one test booklet from each student. If session 3 is to be administered on the same day as session 2, students should be given a break of at least 10 minutes between sessions.
Reminder—before you begin Session 3

If you are administering session 3 to students using Form LM tests, please review the information on page 70 about the extended-response items in session 3.

NOTE: Students must be given paper rulers with inch and centimeter markings and Reference Sheets for this session. These rulers and Reference Sheets are provided as part of the test materials. Do not give students blank scratch paper for session 3, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.

When you are ready to begin session 3, redistribute the test booklets, answer documents, paper rulers, Reference Sheets, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, paper ruler, and Reference Sheet that he or she used in session 1 and session 2. Session 3 contains two extended-response problems. There are no multiple-choice questions in session 3.

If the students are using calculators provided by the school, redistribute the calculators.
Grade 7 — Mathematics — Session 2 (continued)

If you have students who are eligible for ELL accommodations and prefer to write in Spanish, answer any questions.

For Students Using Form LM Tests

If you have only students who do not speak Spanish in the test session, read these directions.

If you have only students who speak Spanish in the test session, read these directions.

If you have both kinds of students, read these directions.

Go to the next command outside of this box that begins “You will have at least 45 minutes…”
Grade 7—Mathematics—Session 3 (continued)

If you need help answering questions, you may write answers in the box or on the page. However, do not use a highlighter for any answers. Use a number 2 pencil only for answers.

For any question that requires a large answer, you have two pages. You may use them in any way you wish. If your answer to a question fills one page and you do not use the second page, that is fine. Your answers for questions 74 and 75 should appear on pages 18 and 19, respectively. For any question that requires a large answer, you should write your answers in the box where you prefer. You should also let me know if you answer a short question on the wrong page immediately. An answer written on the wrong page will receive a very low mark or zero.

Skip the following paragraph below this box if you decide not to allow the students to read a book after they finish the test session. Say to the students:

When you finish your work, close your book and sit quietly until I say "done." Then proceed directly to the paragraph below that begins with "Does anyone have a question?"

Ask any questions.

While the students are working, walk quietly around the room to make sure that they are following directions and that they are not looking at any other sessions. Do not give help on specific test questions. After 30 minutes, write 15 MINUTES LEFT on the board.
After 45 minutes, determine whether any students are still actively engaged and working on this test session.

If all students are finished after 45 minutes have elapsed,

If some students are still working,

If all students have finished before the extra 10 minutes have elapsed or if students are still working after the extra 10 minutes have elapsed,

If calculators were provided by the school, you may collect the calculators.

Make sure each student’s name is on the answer document and the test booklet before you collect them. After you collect all the test booklets and answer documents, make sure that you have one test booklet and one answer document from each student who took the test and that each student has marked the form number of his or her test booklet in the Test Form grid on the front of the answer document. Students or the teacher may keep the paper ruler and the Reference Sheet.

If students have not completed all grade 7 tests, and you will not be the person to administer the reading or science test sessions, return the test booklets and answer documents (including unused test materials) to your School Coordinator so that the materials can be redistributed as the school test schedule requires.

If students have completed all grade 7 tests, mark the applicable selections in the FOR TEACHER USE ONLY grid (see page 21), the ACCOM CLASSIFICATION grid (see pages 21–24), and the WRITTEN RESPONSE IN SPANISH grid (see page 15) on the front of each student’s answer document.

When students have completed all grade 7 tests, separate the answer documents and test booklets into two bundles. Make sure you have one answer document and one test booklet from each student, and return all test materials (including unused test materials) to your School Coordinator.