NOTE: Students must be given paper rulers with inch and centimeter markings and Reference Sheets for this session. These rulers and Reference Sheets are provided as part of the test materials. For session 1 only, students must be given blank, unlined scratch paper, which is not part of the materials provided.

If students use a Form LM test, they MUST use an answer document marked FORM LM.

**Students Using Regular-English forms 1–6 and Form SF Students Using Form LM**

(PAGE NUMBERS IN THIS BOX ARE ILLUSTRATIVE ONLY.)

In the bolded oral instructions you read to students (preceded by the SAY command) if there is a difference in any reference to page numbers for the regular-English form and Form LM, the bolded instructions will appear as follows:

SAY …and open your test booklet to page 61 (LM—page 62).

In this example, page 61 is for the regular-English forms and page 62 is for the Form LM test.

For students using regular-English forms 1–6 and SF you would read:

SAY …and open your test booklet to page 61.

For students using Form LM you would read:

SAY …and open your test booklet to page 62.

*If you do NOT see the reference to LM in parentheses, then the page numbers are the same for all students taking the grade 8 test.*

Make sure that all desks are cleared and that each student has two soft-lead (No. 2) pencils with erasers.

SAY میں آپ کو آپ کے ٹیسٹ کا کتابچہ اور جوابات کا پرچہ دے رہا/ہوں۔ اپنے کتابچے/یا جوابات کے پرچے کو نہ کھولیں جب تک ہیں کہ میں بتا نہیں کہ یہ کیا کرنا ہے۔

If this is the very first session of testing, distribute the test booklets and the answer documents and proceed to the oral instructions immediately below this box. If Student ID labels have already been affixed to the answer documents, make sure students get the answer document with their Student ID label.

If this is not the very first session of testing, distribute the test booklets and answer documents, making sure that each student gets the test booklet and answer document with his or her name on it. Then skip to the oral instructions that immediately follow the directions in the next box below.
Grade 8 — Mathematics — Session 1 (continued)

Point to the Student Name line on the front of the test booklet and the Student Name line on the back of the answer document that you are using for demonstration.

If students use Form LM tests, skip the oral instructions about test form number in this box. There is no Test Form grid for Form LM tests.

Distribute the scratch paper, the rulers, and the Reference Sheets.

If students will be using calculators provided by the school, distribute the calculators.

Demonstrate breaking the fourth seal. Make sure all students have page 53 showing.

Pause for replies.

SAY

Ina Name Mori Horof Min Lekin.

Point to the Test Form grid on the answer document that you are using for demonstration.

Distribute the scratch paper, the rulers, and the Reference Sheets.

If students will be using calculators provided by the school, distribute the calculators.

Demonstrate breaking the fourth seal. Make sure all students have page 53 showing.

Pause for replies.
Grade 8 — Mathematics — Session 1 (continued)

حرف "B" کی خالی جگہ کو بھی دکھانے کے لئے بہر دیا گیا ہے کہ جواب "B" شخص چھ سو سینٹزیکس بیزار آئے ہے۔

کیا کسی کوئی سوال ہے؟

Answer any questions students may have. Repeat the sample if necessary.

اب تمونہ B کو دیکھیں۔ تمونہ B کو خود بھریں۔ اب جواب کی جگہ بھر نشان لگائیں۔

Pause while students mark their answers.

آپ نے کون سے جواب پر نشان لگایا؟

Pause for replies.

کیا کسی کا کوئی سوال ہے؟

Answer any questions. Repeat the sample if necessary.

If you are using calculators,

اب اپنے کیلکولیٹر نکال لیں۔ ایک سادہ سا حساب نگار کر، مثلاً 5 جمع 5 مساوی 10۔

یہ بھی مناسب ہے کہ اپنے کیلکولیٹر آنے کے بعد بھی جواب کو چھ سو سینٹزیکس بیزار پر رہی پر بیہ۔

اگر آپ کا کیلکولیٹر نکلنے کے بعد بھی نگار کر، اپنے کیلکولیٹر نگار کریں۔

Make sure everyone’s calculator is working properly. If you have extra calculators, replace those that are not working. If you have no extra calculators and a student’s calculator is not working, tell him or her to put it aside and not use it. Also tell students that using a calculator is optional, and that they do not have to use a calculator to take the test.

اس تہجہ کا سوال 1 اس صفحہ پر نمونے کے سوالات کے بالکل سامنے ہے۔ آپ سوال 1 اور پہلے مانندہ سوالات کو بہر دیا گیا ہے۔

خود حل کریں جی۔ اس وقت تک کام کریں کہ زیادہ بھی جواب دیں گے۔

اگر آپ کا کیلکولیٹر نکلنے کے بعد بھی نگار کریں، ان کے بعد بھی جواب کو چھ سو سینٹزیکس بیزار پر رہی پر بیہ۔

کسی دوسرا کیلکولیٹر نکالنے یا نگار کریں۔

اگر آپ کو سوالات کے جواب دینے میں مدد ملتی ہو، تو اپنے کیلکولیٹر اور اس کاغذ کو اپنے کو انا لائن (خط کشیدہ) پر اپنے کے حوالے کریں۔

ایک دوسرے کے جواب کے حوالے کریں، ایک دوسرے کے حوالے کریں۔ ایک دوسرے کے حوالے کریں، ایک دوسرے کے حوالے کریں۔ ایک دوسرے کے حوالے کریں، ایک دوسرے کے حوالے کریں۔ ایک دوسرے کے حوالے کریں، ایک دوسرے کے حوالے کریں۔
Grade 8 — Mathematics — Session 1 (continued)

Skip the following paragraph below this box if you decide not to allow the students to read a book after they finish the test session. Say to the students:

جب آپ نے کام ختم کر لیا ہو، تو اپنے کتابچے کو بند کر کے خاموشی سے پہلے رہیں جب تک میں "رکیں" نہ کوئی بیوی

Then proceed directly to the paragraph below that begins with “Does anyone have a question?”

After any questions have been answered,

جب آپ اپنے جواب کو نشان زد کریں تو اس کو پرکریں یا جواب والے دائرہ پنسل سے مکمل طور پر چیک کریں، جواب والے دائرہ کے اردگرد دائرہ بناکر اپنے کتابچے کو بند کریں۔ جواب والے دائرہ کو جواب کرتے ہوئے مزید کسی گھٹنے سے جواب والے دائرہ کو جواب دیکھنے کے لئے چھند عمل کیا جاتا ہے۔

After 45 minutes, determine whether any students are still actively engaged and working on this test session.

If all students are finished after 45 minutes have elapsed,
Grade 8 — Mathematics — Session 1 (continued)

If some students are still working,

If all students have finished before the extra 10 minutes have elapsed or if students are still working after the extra 10 minutes have elapsed,

If calculators were provided by the school, you may collect the calculators for redistribution on the next mathematics test session.

Test booklets, answer documents, rulers, and Reference Sheets should be collected from students if session 2 does not immediately follow session 1 or if otherwise necessary to ensure the security of test materials. Make sure you have one test booklet and one answer document from each student. If session 2 is to be administered on the same day as session 1, students should be given a break of at least 10 minutes between sessions.

Scratch paper should be collected from students after session 1 is completed. The used scratch paper should be destroyed (shredded). Students will not be given separate, blank, unlined scratch paper for session 2, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
Reminder—before you begin Session 2

If you are administering session 2 to students using Form LM tests, please review the information on page 106 about the short-response items in session 2.

NOTES:
- Students must be given Reference Sheets and paper rulers with inch and centimeter markings for this session. These are provided as part of the test materials.
- Do not give students blank scratch paper for session 2, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
- The answer space for short-response questions will contain a faint grid area where students are to write their answers.

When you are ready to begin session 2, redistribute the test booklets, answer documents, paper rulers, Reference Sheets, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, paper ruler, and Reference Sheet that he or she used in session 1.

If students are using calculators provided by the school, redistribute the calculators.

When the students are ready,

Demonstrate breaking the fifth seal. Make sure all students have page 73 showing.

Answer any questions.
If you have students who are eligible for LEP accommodations and prefer to write in Spanish, they may do so. If you need to give instructions in Spanish, you may use the following:

Spanish

If you have students who are eligible for LEP accommodations and prefer to write in Spanish, they may do so.

For Students Using Form LM Tests

If you have only students who do not speak Spanish, read the following directions:

Spanish

If you have only students who speak Spanish, read the following directions:

Spanish

If you have both kinds of students, you will read the following directions:

Spanish

Go to the next SAY command outside of this box that begins “You will have at least 45 minutes….”

If you have only students who do not speak Spanish, read the following directions:

Spanish

If you have only students who speak Spanish, read the following directions:

Spanish

If you have both kinds of students, you will read the following directions:

Spanish

Go to the next SAY command outside of this box that begins “You will have at least 45 minutes….”
Skip the following paragraph below this box if you decide not to allow the students to read a book after they finish the test session. Say to the students:

SAY 

gجب آپ نے کام ختم کر لیا ہو تو اپنے کتابچے کو بند کر کے خاموشی سے بیٹھے رہیں جب تک میں "رکیں" نہ کہوں۔

Then proceed directly to the paragraph below begins with “Does anyone have a question?”

Answer any questions students may have.

SAY 

While the students are working, walk quietly around the room to make sure that they are following directions and that they are not looking at any other sessions. Do not give help on specific test questions.

After 30 minutes, write 15 MINUTES LEFT on the board.
Grade 8—Mathematics—Session 2 (continued)

After 45 minutes, determine whether any students are still actively engaged and working on this test session.

If all students are finished after 45 minutes have elapsed,

SAY

15 منٹ باقی رہ گئے ہیں۔ اگر آپ نے مختصر جوابات والے سوالوں کو شروع نہیں کیا تو کثیر الیکشنی سوالات کو ختم کر لینے پہلے مختصر جوابات والے سوالوں پر جواب دئے جانے دیں۔ اگر آپ نے مختصر جوابات کو ختم کیا تو یہ سیشن ختم ہو گیا ہے۔ اگر آپ نے مختصر جوابات کو ختم نہیں کیا تو اپنے جوابات کی کتاب پرچے کو بند کر دینے کی ضرورت ہے۔

If some students are still working,

SAY

بے مہربانی کام جاری رکھیں۔ آپ کو یہ سیشن ختم کرنے کے لیے 10 منٹ مزید مل سکتے ہیں۔

If all students have finished before the extra 10 minutes have elapsed or if students are still working after the extra 10 minutes have elapsed,

SAY

بے مہربانی کام جاری رکھیں۔ اگر آپ نے مختصر جوابات کو ختم نہیں کیا تو اپنے پنسل نیچے رکھ دیں اور اپنے جوابات کی کتاب پرچے کو بند کر دینے کی ضرورت ہے۔

If calculators were provided by the school, you may collect the calculators for redistribution on the next mathematics test session.

Test booklets, answer documents, paper rulers, and Reference Sheets should be collected from students if session 3 does not immediately follow session 2 or if otherwise necessary to ensure the security of test materials. Make sure you have one answer document and one test booklet from each student. If session 3 is to be administered on the same day as session 2, students should be given a break of at least 10 minutes between sessions.
Reminder—before you begin Session 3

If you are administering session 3 to students using Form LM tests, please review the information on page 107 about the extended-response items in session 3.

NOTE: Students must be given paper rulers with inch and centimeter markings and Reference Sheets for this session. These rulers and Reference Sheets are provided as part of the test materials. Do not give students blank scratch paper for session 3, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.

When you are ready to begin session 3, redistribute the test booklets, answer documents, paper rulers, Reference Sheets, and No. 2 pencils. Make sure that each student receives the same test booklet, answer document, paper ruler, and Reference Sheet that he or she used in session 1 and session 2. Session 3 consists of two extended-response problems. There are no multiple-choice questions in session 3.

If the students are using calculators provided by the school, redistribute the calculators.

When students are ready, demonstrate breaking the sixth seal. Make sure all students have page 95 (LM—page 101) showing.

Moreover, students must be given paper rulers with inch and centimeter markings and Reference Sheets for this session. These rulers and Reference Sheets are provided as part of the test materials. Do not give students blank scratch paper for session 3, unless it is to provide an accommodation for a student with an IEP or a Section 504 Plan.
Answer any questions.

If you have students who are eligible for LEP accommodations and prefer to write in Spanish,

اگر آپ ان دو سوالات کو جلد کتم کر لیں، تو آپ صرف سیشن 3 کے سوالات کو چک کر سکتے ہیں۔ سیشن 1 اور 2 کے سوالات کو طرف لوٹ کر نہ جانیں۔

کیا وسیع جواب والے سوالوں سے متعلق کسی کا کوئی سوال ہے؟

For Students Using Form LM Tests

If you have only students who do not speak Spanish in the test session, read the following directions.

اگر آپ Spanish بولتے ہیں تو آپ وسیع جوابات والے سوالات کے جواب Spanish یا انگریزی میں لکھ سکتے ہیں۔

If you have only students who speak Spanish in the test session, read the following directions.

اگر آپ Spanish نہیں بولتے، تو آپ وسیع جوابات والے سوالات کے جواب Spanish یا انگریزی میں لکھ سکتے ہیں۔

If you have both kinds of students, you will read the following directions.

اگر آپ اس سیشن کو ختم کرنے کے لئے کم از کم 45 منٹ رہ جائیں گے، تو آپ کو بطور اپنی سویت کے جوابات پر کام کرنے کے لئے 10 منٹ دیا جائے گا۔

Go to the next command outside of this box that begins “You will have at least 45 minutes….”
Grade 8—Mathematics—Session 3 (continued)

While the students are working, walk around the room to make sure that they are following directions and that they are not looking at any other sessions. Do not give help on specific test questions.

After 30 minutes, write 15 MINUTES LEFT on the board.

SAY

While the students are working, walk around the room to make sure that they are following directions and that they are not looking at any other sessions. Do not give help on specific test questions.

After 30 minutes, write 15 MINUTES LEFT on the board.
Grade 8—Mathematics—Session 3 (continued)

After 45 minutes, determine whether any students are still actively engaged and working on this test session.

If all students are finished after 45 minutes have elapsed,

If some students are still working,

If all students have finished before the extra 10 minutes have elapsed or if students are still working after the extra 10 minutes have elapsed,

If calculators were provided by the school, you may collect the calculators.

Make sure each student’s name is on the answer document and the test booklet before you collect them. Collect all the test booklets and answer documents. Students or the teacher may keep the paper ruler and the Reference Sheet. Make sure that you have one booklet and one answer document from each student who took the test and that each student has marked the form number of his or her test booklet in the Test Form grid on the front of the answer document.

If students have not completed all grade 8 tests, and you will not be the person to administer the reading test sessions, return the test booklets and answer documents (including unused test materials) to your School Coordinator so that the materials can be redistributed as the school test schedule requires.

If students have completed all grade 8 tests, mark the applicable selections in the FOR TEACHER USE ONLY grid (see page 21), the ACCOM CLASSIFICATION grid (see pages 21–24), and the WRITTEN RESPONSE IN SPANISH grid (see page 15) on the front of each student’s answer document.

When students have completed all grade 8 tests, separate the answer documents and test booklets into two bundles. Make sure you have one answer document and one test booklet from each student, and return all test materials (including unused test materials) to your School Coordinator.