

Illinois 2011 State Assessment

**Accommodation Provisions for
English Language Learners (ELL)**

Accommodation Policy

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graph TD; A[Accommodation Policy] --- B[Eligibility]; A --- C[Exemptions]; A --- D[Accommodations]
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Eligibility

Exemptions

Accommodations

Accommodation Eligibility Requirements

1. Have been properly identified as having limited English proficiency (LEP) using
 - Home Language Survey results, *and*
 - Placement Test results (W-APT), *or*
 - ACCESS for ELLs™ results (an overall composite proficiency level below 4.8 and/or a literacy composite proficiency level below 4.2)

And

2. Have been *eligible for ELL support services for less than five years (excluding pre-K and Kindergarten),*

And

3. Do not possess sufficient literacy skills in English to participate meaningfully in ISAT or PSAE without ELL accommodations.

Home Language Survey

Responded “YES” to either of the two questions:

- ❖ Is a language other than English spoken in your home?

Yes X No _____

What language? _____

or

- ❖ Does your child speak a language other than English?

Yes X No _____

What language? _____

Exemptions

| | |
|----------------------------------|---|
| Reading | <p><u>Optional</u> for 1st Year in U.S.</p> <p>Attended school in the U.S. for less than one year</p> <p>One-time exemption</p> |
| Writing | <p>ACCESS Writing satisfies the Illinois writing assessment requirement</p> <p>ISAT Writing Assessment suspended</p> <p>PSAE writing components are <u>optional</u></p> |
| Mathematics & Science | <p>No exemptions.</p> |

Applying the Exemptions

ISAT: Withhold the Reading Assessment

PSAE:

- Inform eligible student of the exemptions.
 - Request Day 1, State-Allowed Accommodations.*
 - Order an accommodations test form for Day 2.
 - Administer both days with self-paced sessions.
- * Students testing with State-Allowed accommodations do not earn reportable ACT scores for college admission and financial aid.

Types of Accommodations

- 1. Timing / Scheduling**
- 2. Special Setting**
- 3. Modified Directions**
- 4. Modified Presentation**
- 5. Response Options**

Timing/Scheduling

- Extended assessment time
- More frequent breaks/flexible scheduling

Coding of Timing/Flexible Scheduling

Regular ISAT

Form LM

| 4 ACCOM CLASSIFICATION | | | |
|---|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| IEP | 504 | LEP | |
| Accom | Accom | Accom | |
| (If one or more of the above is selected, you must complete the portion below.) | | | |
| SUBJECTS FOR ACCOMMODATION | | | |
| | R | M | S |
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 22 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Code by Subject Area
 Reading
 Math
 Science

1. Extended Time

2. Frequent Breaks/
 Flexible Scheduling

| 4 ACCOM CLASSIFICATION | | | |
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| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | |
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Setting

- Administration in a small group
- Administration on an individual basis
- Administration in distraction-free space or alternate location (e.g., Bilingual/ESL setting, or location within the room) with appropriate supervision

Coding of Setting

Regular ISAT

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|---|-----------------------|-----------------------|-----------------------|
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| 22 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Small Group Administration

4. Individual Administration

5. Special Setting

Form LM

| 4 ACCOM CLASSIFICATION | | | |
|---|-----------------------|-----------------------|----------------------------------|
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| | IEP | 504 | LEP |
| | Accom | Accom | Accom |
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| 22 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Modified Directions

- Directions written in native language
- Repeat scripted directions at student request
- Restate directions in simplified/modified English (unscripted)
- Emphasize key words
- Verify student understanding by having the student repeat the directions in English

Coding of Modified Directions

Regular ISAT

Form LM

| 4 ACCOM CLASSIFICATION | | | |
|---|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| IEP | 504 | LEP | |
| Accom | Accom | Accom | |
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11. Modified Directions

Presentation

- Reader Scripts:
 - **ISAT** Form SF- Mathematics and Science only; presented in English in the original ISAT text
 - **PSAE**- Reading, Mathematics, Science, and Writing
- Audio recordings:
 - **ISAT** Form SF- Mathematics and Science only; presented in English in the original ISAT text.
 - **PSAE**- these are available for Reading, Mathematics, Science, and Writing.
- Linguistically Modified (LM) Form (ISAT only)
- Spanish DVD (PSAE only)

Linguistically Modified (LM) Form*

- Math and Science Multiple choice items
Presented in simplified English
- Math Open-ended Items – Choice of two formats
 - Simplified English
 - Side-by-Side English/Spanish based on original ISAT text
- * Using Form LM forfeits the nationally-normed percentile ranks and Stanine scores for Math and Science.

Short Response Item Layout LM and Side-by-Side

Simplified
English (LM)

| Short Response #1 | Short Response #2 | Short Response #3 |
|-------------------------------------|-------------------------------------|-------------------------------------|
| Linguistically Modified | Linguistically Modified | Linguistically Modified |
| DO NOT WRITE HERE USE PAGE . . . | DO NOT WRITE HERE USE PAGE . . . | DO NOT WRITE HERE USE PAGE . . . |

Side-by-Side
English/
Spanish

| Short Response #1 | Short Response #1 | Short Response #2 |
|-------------------------------------|---|---|
| Regular English | Español | Regular English |
| DO NOT WRITE HERE USE PAGE . . . | NO ESCRIBAS AQUÍ USA LA PÁGINA . . . | Español |
| | | NO ESCRIBAS AQUÍ USA LA PÁGINA . . . |

Coding of Presentation

Regular ISAT

| 4 ACCOM CLASSIFICATION | | | |
|---|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
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Form LM

| 4 ACCOM CLASSIFICATION | | | |
|---|-----------------------|----------------------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | |
| IEP | 504 | LEP | |
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14. Reader Script
15. Audio recording

Response

Reading and Mathematics

Open-ended Items

- **Spanish** responses (ISAT only)
- **Dictation**
 - Oral responses
 - Scribed onto a standard answer document,
 - Spanish (ISAT only) or English
- Available for regular ISAT **and** Form LM.

Coding Spanish Responses on ISAT

| | |
|-----------------------|--|
| 9 | WRITTEN RESPONSE IN SPANISH |
| <input type="radio"/> | Reading |
| <input type="radio"/> | Mathematics |

For Spanish response **written or dictated**
This box ensures it will go to a Spanish
scorer.

Coding of Dictated Response

Regular ISAT

| 4 ACCOM CLASSIFICATION | | | |
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| 19 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

21. Dictated Response

ISAT Accommodations Coding Summary

Regular ISAT

| 4 ACCOM CLASSIFICATION | | | |
|---|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| IEP | 504 | LEP | |
| Accom | Accom | Accom | |
| (If one or more of the above is selected, you must complete the portion below.) | | | |
| SUBJECTS FOR ACCOMMODATION | | | |
| | R | M | S |
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 1 Extended Time
- 2 Extra Breaks/Flexible Schedule
- 3 Small Group Administration
- 4 Individual Administration
- 5 Special Setting
- 6 Allowed to Stand, Move, Pace
- 7 Braille Form
- 8 Large Print Form
- 9 Visual Presentation Assistance
- 10 Auditory Assistance
- 11 Modified Directions
- 12 Student Reads Aloud
- 13 Signing Items
- 14 Reader Script
- 15 Audio Recording
- 16 Fewer Items Per Page
- 17 Providing Cues (on materials)
- 18 Assistive Technology
- 19 Visual Response Assistance
- 20 Student Pointing
- 21 Dictated Response
- 22 Other

Form LM

| 4 ACCOM CLASSIFICATION | | | |
|---|-----------------------|----------------------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | |
| IEP | 504 | LEP | |
| Accom | Accom | Accom | |
| (If one or more of the above is selected, you must complete the portion below.) | | | |
| SUBJECTS FOR ACCOMMODATION | | | |
| | R | M | S |
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PSAE Accommodations on Day 1 of PSAE (ACT Plus Writing)

ACT-Approved Accommodations:

Granted only to students with IEP/504 Plan
Day 1 results used for PSAE scores and
ACT scores reportable to colleges.

State-Allowed Accommodations:

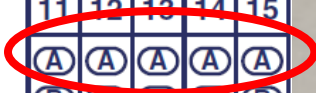
Granted for LEP/IEP/504 Plan
Day 1 results used only for PSAE scores

Coding for PSAE

Day 1 Answer Folder

Day 2 Answer Doc't.

| V SCHOOL USE ONLY—STATE QUESTIONS See separate instructions for your state. | | | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| (A) | (A) | (A) | (A) | (A) | (A) | (A) | (A) | (A) | (A) | (A) | (A) | (A) | (A) | (A) |
| (B) | (B) | (B) | (B) | (B) | (B) | (B) | (B) | (B) | (B) | (B) | (B) | (B) | (B) | (B) |
| (C) | (C) | (C) | (C) | (C) | (C) | (C) | (C) | (C) | (C) | (C) | (C) | (C) | (C) | (C) |
| (D) | (D) | (D) | (D) | (D) | (D) | (D) | (D) | (D) | (D) | (D) | (D) | (D) | (D) | (D) |
| (E) | (E) | (E) | (E) | (E) | (E) | (E) | (E) | (E) | (E) | (E) | (E) | (E) | (E) | (E) |
| (F) | (F) | (F) | (F) | (F) | (F) | (F) | (F) | (F) | (F) | (F) | (F) | (F) | (F) | (F) |
| (G) | (G) | (G) | (G) | (G) | (G) | (G) | (G) | (G) | (G) | (G) | (G) | (G) | (G) | (G) |
| (H) | (H) | (H) | (H) | (H) | (H) | (H) | (H) | (H) | (H) | (H) | (H) | (H) | (H) | (H) |
| (I) | (I) | (I) | (I) | (I) | (I) | (I) | (I) | (I) | (I) | (I) | (I) | (I) | (I) | (I) |
| (J) | (J) | (J) | (J) | (J) | (J) | (J) | (J) | (J) | (J) | (J) | (J) | (J) | (J) | (J) |
| (K) | (K) | (K) | (K) | (K) | (K) | (K) | (K) | (K) | (K) | (K) | (K) | (K) | (K) | (K) |
| (L) | (L) | (L) | (L) | (L) | (L) | (L) | (L) | (L) | (L) | (L) | (L) | (L) | (L) | (L) |



| 7 | ACCOMMODATIONS TESTING (Required <u>only</u> for students testing with accommodations) |
|---------------------|---|
| | <input type="radio"/> IEP Accom |
| | <input type="radio"/> 504 Accom |
| | <input type="radio"/> LEP Accom |
| | (If any of the above are marked, a response must be provided for each of the 5 items listed below.) |
| ----- | |
| Test Booklet Format | (A) (B) (C) |
| Testing Time | (A) (B) (C) (D) (E) |
| Presentation Mode | (A) (B) (C) (D) (E) (F) |
| Response Mode | (A) (B) (C) (D) (E) |
| Other | (A) (B) (C) |

May code for multiple reasons.

Grid 7 must be completed for all students testing with accommodations, even if a Pre-ID label is used.

ISAT Sessions

| 45 Minutes | Reading | Mathematics | Science |
|---------------|---|--|-------------------------------|
| 1 | 30 Multiple-Choice SAT 10 | 40 Multiple-Choice SAT 10* | 41 Multiple-Choice SAT 10* |
| 2 | 20 Multiple-Choice 1 Ext'd response ^a | 30 Multiple-Choice 3 Short-response ^{a, b} | 41 Multiple-Choice |
| 3 | 20 Multiple-Choice 1 Ext'd response ^a | 2 Ext'd Response ^{a, b} | |

* Using Form LM forfeits the nationally normed results for math and science.

a - Examinees may write or dictate responses in Spanish.

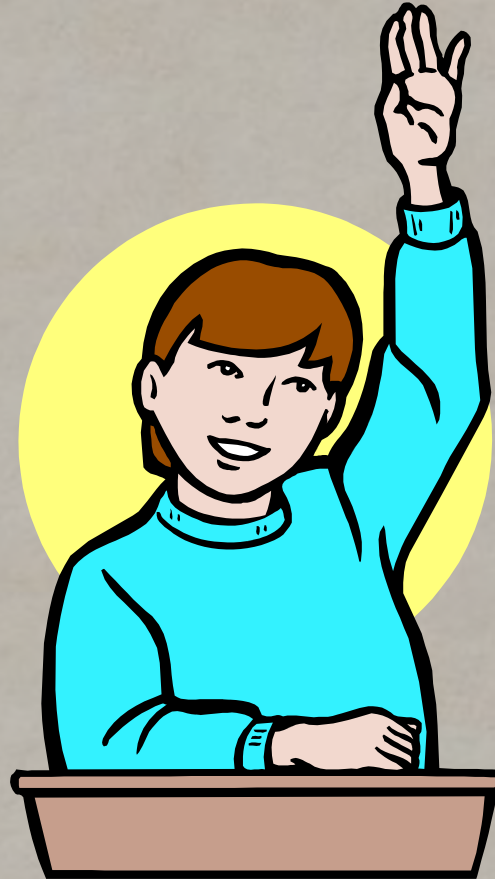
b - Math short and extended response items are presented in both linguistically modified and side by side, English/Spanish format in Form LM .

PSAE Sessions

| Day 1 | Items | Time | Spanish DVD |
|----------------------------------|-------|------|-------------|
| ACT English | 75 | 45 | No |
| ACT Mathematics | 60 | 60 | Yes |
| ACT Reading | 40 | 35 | No |
| ACT Science | 40 | 35 | Yes |
| ACT Writing | 1 | 30 | No |
| Day 2 | | | |
| ISBE-Developed Science | 45 | 40 | Yes |
| WorkKeys Applied Mathematics | 33 | 45 | Yes |
| WorkKeys Reading for Information | 33 | 45 | No |

Spanish DVD: English/Spanish DVD for Day 1 & 2 mathematics and science
 A DVD for individual administration presents a standard English form on the screen accompanied by a voice reading the items and answer choices in Spanish.

QUESTIONS



Thank You

Student Assessment Division

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bpederse@isbe.net

Boon Lee: (312) 814-3222
blee@isbe.net

Partnership for the Assessment of Readiness for College and Careers (PARCC)

Implications for Assessing ELLs

- Race To The Top (RTTT) Initiative
- Common Core State Standards (CCSS)
- Common Academic Achievement Tests
- 26 Members, 13 Use ACCESS for ELLs™
- Common Definition “English Learner”- 2011
- Common policies and procedures for participation and accommodations