



ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

# Illinois Student Report

Spring 2006 Results For:  
FirstName LastName

School:  
District:  
School Code:

This template will be used for grades 3, 5, 6, and 8.

This report provides specific information about the student's performance on the Illinois Standards Achievement Test (ISAT) in Reading and Mathematics. It also includes information for teachers and parents/guardians about how to support student learning. The ISAT is only one indication of how well students do in each subject tested. It is also important to consider how well students are doing on class work, special projects, and assessments other than the ISAT.

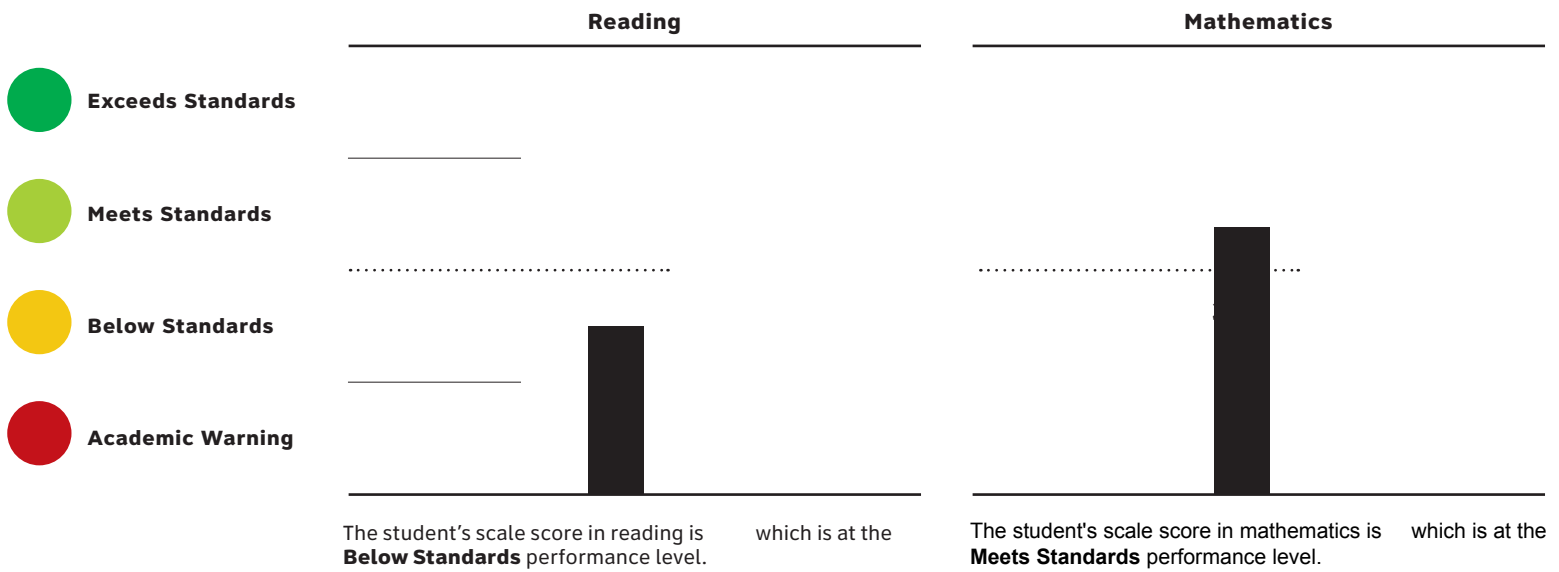
For further information, visit the Illinois State Board of Education online at [www.isbe.net](http://www.isbe.net)

*Randy J. Duan*

STATE SUPERINTENDENT  
ILLINOIS STATE BOARD OF EDUCATION

## Student's Scores and Performance Levels

In the charts below, you will see the student's scale scores and performance levels in reading, mathematics, and science. The scale score is the numerical score the student received on each test. The performance level shows how the student performed in relation to the Illinois Learning Standards.



### About Performance Levels

- Exceeds Standards**  
Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.
- Meets Standards**  
Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Below Standards**  
Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Academic Warning**  
Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

# More about the Reading score for [FirstName] [LastName]

The student scored overall at the **Below Standards** level in Reading.

## Multiple-Choice Results for Reading

The table below shows how the student performed (number correct) on the multiple-choice items for standards assessed in reading. The total number of items and the average number correct for the school, district, and state are also displayed.

Reading Standards Assessed	Number Correct	Number of Items	Average Number Correct		
			School	District	State
<b>1A:</b> Vocabulary Development					
<b>1B:</b> Reading Strategies					
<b>1C:</b> Reading Comprehension					
<b>2A, 2B:</b> Literature					

## Extended-Response Results for Reading

The table to the right shows how the student performed on the extended-response item in reading. Extended-response items require students to read a passage and write a response to a question about the passage.

The extended-response item is scored on a scale from 0 to 4, with 4 being the highest score. The student's score is shown in the first column of the table. The percent of responses that received a 4, 3, 2, 1, and 0 is shown for the school, district, and state.

### Reading Passage Description

Student Score	Score Range	% of Responses for Each Score		
		School	District	State
These items assess how well the student answers the prompt by discussing key ideas, making connections or drawing conclusions, and extending and balancing ideas.	4			
	3			
	2			
	1			
	0			

## Use the student's Lexile<sup>®</sup> score to find books

### How do I know what books are right for this student?

The skill level of both readers and texts is measured with Lexiles<sup>®</sup>. Use the student's Lexile measure to help choose books that will encourage reading progress.

#### **790L** The student's Lexile score

**690L–790L** For leisure reading, the student will find most books in this range easy to understand.

**790L–840L** Books in this range provide a manageable but stimulating challenge.

### Where can I find the right books for this student?

Visit [www.Lexile.com](http://www.Lexile.com)

- 1 On the homepage, click Educators.
- 2 Click Lexile Book Database.
- 3 Search for books by Lexile range, keyword, title, author, or ISBN.

You will also find a Lexile Calculator, a Lexile Analyzer, and Lexile Resource Kits on the Educators page.

### Take the student's Lexile scores to your local library

The librarian can help you find books within the student's Lexile range. Remember to consider all factors when choosing text for the student, including his or her interests and your views on what is age-appropriate material.

# More about the Mathematics score for [FirstName] [LastName]

The student scored overall at the **Meets Standards** level in Mathematics.

## Multiple-Choice Results for Mathematics

The table below shows how the student performed (number correct) on the multiple-choice items for standards assessed in mathematics. The total number of items and the average number correct for the school, district, and state are also displayed.

Mathematics Standards Assessed	Number Correct	Number of Items	Average Number Correct		
			School	District	State
<b>6A, 6B, 6C, 6D:</b> Number Sense					
<b>7A, 7B, 7C:</b> Measurement					
<b>8A, 8B, 8C, 8D:</b> Algebra					
<b>9A, 9B:</b> Geometry					
<b>10A, 10B, 10C:</b> Data Analysis, Statistics, and Probability					

## Short-Response Results for Mathematics

The table below shows how the student performed on the short-response items in mathematics. Short-response items require students to write a response to a mathematics item.

Score Descriptions	Item 1 Description			Item 2 Description		
	Student Score	Score Range	% of Responses for Each Score School District State	Student Score	Score Range	% of Responses for Each Score School District State
2 = Completely correct response		2			2	
1 = Partially correct response		1			1	
0 = Incorrect or no response		0			0	

## Extended-Response Results for Mathematics

The table to the right shows how the student performed on the extended-response item in mathematics. Extended-response items require students to write a response to a mathematics item that includes the correct answer, evidence of a strategy, and an explanation in words addressing what they did and why they took the steps they did to solve the problem.

The extended-response item is scored on a scale from 0 to 4, with 4 being the highest score in each category: Mathematical Knowledge, Strategic Knowledge, and Explanation. The student's score is shown in the first column of the table. The percent of responses that received a 4, 3, 2, 1, and 0 is shown for the school, district, and state.

Item Description	% of Responses for Each Score		
	Student Score	Score Range	School District State
<b>Mathematical Knowledge</b> Knowledge of mathematical principles and concepts that result in a correct solution to a problem.	4		
	3		
	2		
	1		
	0		
<b>Strategic Knowledge</b> Identification of important problem elements and the use of models, and/or algorithms to systematically represent and integrate concepts.	4		
	3		
	2		
	1		
	0		
<b>Explanation</b> Written explanation and rationales that translate into words the steps of the solution process and provide a justification for each step.	4		
	3		
	2		
	1		
	0		

# National Comparisons

## How did the student perform compared to other students?

The student's national percentile rank indicates how the student's performance compares to others in the same grade. For example, a percentile rank of 75 means that the student scored as well as or better than 75% of the tested students in the nation.

### Reading

Student's National Percentile Rank	<b>68</b>	In reading, the student did as well or better than 68% of students nationally.
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### Support Reading

Reading at home helps students improve in school. Be aware of the student's Lexile scores and encourage them to find books within their Lexile range. Consider the student's interests when choosing texts.

### Mathematics

Student's National Percentile Rank	<b>72</b>	In mathematics, the student did as well or better than 72% of students nationally.
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### Support Mathematics

Help students identify and explore mathematics in everyday activities so the study of mathematics becomes meaningful. Allow them to engage in projects that involve measurement, and encourage them to develop problem solving by asking questions and exploring patterns.