Transitional Program of Instruction

Program Description

The Transitional Program of Instruction is for non-native English Speaking students who have difficulty with written or spoken English. The program provides support to help students succeed in academic subjects and learn English. The classes count toward graduation requirements.

Instructional Goals: To meet academic achievement standards for grade promotion and to become proficient in English.

Program Components: You son/daughter will receive instruction in the areas checked:

Classes or tutoring in English in:

- English as a Second Language
- Reading and writing
- Mathematics
- Science
- Social studies
- American History
- Consumer Education
- Health
- Driver’s Education

Classes or tutoring in your child’s native language in:

- Reading and writing
- Mathematics
- Science
- Social studies
- American History
- Consumer Education
- Health
- Driver’s Education

Exit Procedures (Information in this section varies from district to district.)

Students remain in the Transitional Bilingual Education program for three years or until they reach proficiency in academic English. Our districts’ expected rate of transition into the mainstream is _____ % annually. The expected rate of graduation for high school students in this program is _____.

Special Education Services

For disabled students requiring specialized services, language instruction meets the objectives of the student’s Individualized Education Program (IEP).

Other Programs Offered at the School

- Regular instruction for students who are fluent in English. Instruction is in English at all times. Native language is not used. No English as a Second language instruction is offered. The instructional goal is to meet grade appropriate academic achievement standards for grade promotion and graduation.
- Information about any other program offered may be attached.