Developmental Bilingual Education

Program Description

The Developmental Bilingual Education program develops non-native English speaking students’ fluency and literacy in English and their native language. The program also helps students to succeed in academic subjects. The program emphasizes the development of full bilingualism. The classes count toward grade promotion and to become bilingual and biliterate.

Instructional Goals: To meet academic achievement standards for grade promotion and to become bilingual and biliterate.

Program Components: You son/daughter will receive instruction in the areas checked:

- Reading and writing in English
- American history in English
- Reading and writing in native language
- American history in native language
- Specialized instruction in English (ESL)
- Consumer education in English
- Mathematics in English
- Consumer education in native language
- Mathematics in native language
- Health in English
- Science in English
- Health in native language
- Social Studies in English
- Driver’s Education in English
- Social Studies in native language
- Driver’s Education in native language
- History and culture of your country and the United States

Exit Procedures (Information in this section varies from district to district.)

The school offers the Developmental Bilingual Education program to students in grades ______. Because the program develops literacy in both English and the native language, students remain in the program even though they have achieved fluency in English. Our districts’ expected rate of transition into the mainstream is ______% annually.

The expected rate of graduation for high school in this program is ______.

Special Education Services

For disabled students requiring specialized services, language instruction meets the objectives of the student’s Individualized Education Program (IEP).

Other Programs Offered at the School

- Regular instruction for students who are fluent in English. Instruction is in English at all times. Native language is not used. No English as a Second language instruction is offered. The instructional goal is to meet grade appropriate academic achievement standards for grade promotion and graduation.
- Information about any other program offered may be attached.