**Transitional Program of Instruction (TPI)**

**Program Overview**

The Transitional Program of Instruction (TPI) is designed to provide secondary students with the necessary skills and knowledge to succeed in mainstream classrooms. It focuses on embedding language and social skills, ensuring students are prepared to transition to regular education programs. The program is based on individualized education programs (IEPs) tailored to the specific needs of each student.

**Program Components**

- **Academic Achievement:** Students focus on improving their academic skills, including reading, writing, and critical thinking.
- **Social Skills:** Emphasis is placed on developing social skills and understanding social norms and expectations.
- **Communication Skills:** Students work on improving their communication skills, both verbal and non-verbal.
- **Transition Planning:** A significant part of the program is dedicated to planning for students' transitions to mainstream classrooms and beyond.

**Assessment and Evaluation**

- **Progress Monitoring:** Regular assessments are conducted to monitor students' progress and adjust the program as needed.
- **Parent and Community Involvement:** Regular communication with parents and community partners is essential for supporting students' transition.

**Conclusion**

The Transitional Program of Instruction (TPI) is a comprehensive and individualized approach to preparing secondary students for mainstream education. It ensures students are equipped with the necessary skills and knowledge to succeed in their educational journey.