Illinois State Board of Education
Innovation and Improvement Division
Consolidated Committee of Practitioners
Crowne Plaza - Springfield, Illinois
Tuesday, September 20, 2011
10:00 am to 3:00 pm

MINUTES

Call To Order 10:05 AM - Larry McVey, Chair

Roll Call
Bernadette Anderson, Donna Boros, Nancy Christensen, Yolanda Coleman, Jackie Daniels, Sandra Duckworth, Shirley Fowlkes, Cynthia Garcia, Judith Green, Ava Harston, Ricardo Johnson, Mary Ann Manos, Joyce McEwen, Larry McVey, Karen Meucci, Patricia Viniard, Vinest Steele, Leotis Swopes,
ISBE Staff Monique Chism, Cheryl Ivy, Melina Wright
Proxy Jeff Fritchtnitch, Lynn Childs
Not attending with notice Joanne Planek
Absent Judith Johnson, Darryl Morrison, Daniel Tully

Minutes June 6, 2011 CCOP Meeting
Corrections Shirley Fowlkes attended in the Chicago office
Add s to Jackie Daniels
ISBE Feedback – Melina Wright stated Superintendent Koch through CCCSO plans to apply for a waiver if Reauthorization does not occur.
Motion to Approve - Ava Harston
Second - Shirley Fowlkes
Minutes Approved

Welcome of Incoming Chair Bernadette Anderson

Welcome of Committee Monique Chism

ISBE Updates
Monique Chism -
Progress of SIG 1003(g)
· Awards to 13 schools in 6 districts – 20 Total
  Chicago Public Schools -8
  Decatur - Eisenhower and Sandoval
  DePue
  Peoria – School District 150
  Springfield – Springfield HS
  North Chicago
  Egyptian
300 grantees met and need more assistance, especially with Collective Bargaining Agreements (CBA). The IL SIG Toolkit was developed to help districts think through CBA provisions. Jon Furr from Holland and Knight reviewed application language and provided recommendations for the toolkit. Other districts have requested the toolkit. It is available from ISBE website.

Innovation and Improvement Division Changes - 2 new consultants hired
Kurt Miller from CPS and Elizabeth Robins former Principal of DePue
Marty Wolfe retired.
ISBE offered onsite visits to discuss strengthening applications and had webinars.
Rapid Response Technical Assistance will be available for onsite assistance to view how the school day flows and provide problem solving for monitoring process. Formal monitoring visit includes interviews with each Grantee (teachers, community members, principals, superintendents) and document review. Classroom jobs will be mapped back to indicators to share with grantees and to support the process.
ISBE added to approved provider list.
ISBE challenges - large changes in leadership (superintendents, board members, principals). Those that are new do not have a background of the grant needs, growth, clarity and explanation of the grant.
TAG Program will help school board training to target achievement through governance for SIG districts. ISBE is strongly encouraging districts to participate.
Another ISBE Challenge is the identification, retention and placement of teachers. CPS is making determinations of teacher skill sets that would support certain issues such as extended time, evaluations, release of non-performing staff and making informed decisions. Each district will select their own design working with CEC.
Many districts have chosen the Danielson model.
An ISBE policy condition is for the State to build capacity for infrastructure within the State to build a pipeline of turnaround leaders and pool of teacher leaders for use in the schools.
Meeting scheduled on Oct 6th for all of the grantees regarding the monitoring process and implementation (focus on recruitment, retention, incentivizing, role definition and leadership to un-blur lines of principals). Bloomington Teams will consist of 2 stateboard consultants.
USDE is monitoring IL in CPS and Springfield regarding SIG and Title I fiduciary in December 2011. USDE is evaluating ISBE through the districts on Comparability and Maintenance of Efforts and Private Schools.

Melina Wight
Accountability 2.0
ISBE is preparing for waiver meeting with CCSSO at the end of the month. Review includes axing out airy models in various states.
Major hurdle is IL has not determined which growth model to use; student percentile growth, value tables and/or value added.
Data from IL is being analyzed to make a decision as to which growth model will be used for Accountability 2.0. Growth Model Task Force reviewed 3 models and Superintendent Koch will make the decision. Growth model will be new territory in reference to selection as all 3 are viable options but there is no info on which model is being used in different states and why they choose that model. Update is that if IL is moves forward with student percentile model it will be based on 2008 benchmark/baseline and looks at 1 year of growth.
Student demographic is included in value added model.

· After Superintendent Koch determines which model, ISBE will run an analysis with that model to determine if that is the correct model to reveal data needed. ISBE is trying to build in multiple ways the districts are making progress with multiple ways to meet AYP. IL has the capacity to run any of the 3 models.

· College and career readiness piece focuses on Work Keys and usability of Explore and Plan. Elements need to work in the transition. There would be a transition model and a goal model, which after the transition period would be alignment to PARCC assessment.

· Plans for AYP 2011-2012 request for waiver. Federal waiver rules not yet published. Number of states have been working on alignment with CCSSO Blueprint.

· ISAT will still be used but there is Gap between ISAT and Explore, especially with Geometry and Algebra. A misalignment is being corrected/addressed through Common Core Standards and PARCC. PARCC will account for that misalignment between K to 8. PARCC studies show rigor may not be there for Elementary. ISBE is trying to work to offset the difference in scores from ISAT.

Monique Chism – PowerPoint Handout

Statewide System Of Support - SSOS – Purpose of the IL SSOS is to supply a comprehensive continuum of research-based support services and resources designed to improve student outcomes for all Illinois districts and schools.

· 2003-2010 School AYP Federal Improvements
· Goals to Improve the SSOS
· 2010 and 2011 Developments
· Structure of SSOS
· Who will receive services from coaches
· Who will receive services
· What is the Work of SSOS
· Reporting Dates
· Rising Star Upgrades
· Committees Convened
· Indicator Changes FY11 to FY12

Additional SSOS Information

· If ROE’s go away the whole system of support goes away.
· Big Change- there are no longer two systems of support.
· SSOS is an Integrated Tool that brings in best of IL Report Card and indicators of effective improvement process to be used with 50 districts.
· Goal in FY 13 is for all districts to use the same systems for a seamless transition.

Question: If you are not one of the 50 districts can you access the Integrated Tool?

Answer: Yes, Monique will follow-up regarding access.

· Current IIRC will be Integrated into the Toolkit - Harvey Smith will work to show the 8 data tabs with the 8 essential elements - districts can aggregate info from all schools can view plans from each school created from the indicators for Technology, RTI, ELL and Special Ed.
Monique Chism and Melina Wright

CCOP Feedback

- ISBE is looking at number of monitoring finds: e.g. activities that are not being funded at the state level or are district indicators in the plan and not in the school, spending money before application start date.
- What specific technical assistance on ensuring funds are being spent in accordance with the rules and regulations and avoid monitoring findings?

Discussion

- Use Training Modules and EBulletins that were designed to inform and assist.
- Offer Webinars through the Superintendents Association.
- Technical assistance on site is a very valuable learning experience because assistance is given right then wherein plans could be reviewed and pertinent questions answered.
- Question regarding Grade 3 and Grade 6 TSR records being aligned.
- Answer - that level of detail may not be appropriate - just having systems work together will help Time and Effort Reports and help align those records.
- Request to Find out who’s responsible for those decisions: Would be beneficial when getting audit findings?

Comments

- A lot of decisions are made without Grant Managers to keep information in line. Some Superintendents were Title I Directors but many were not and sometimes decisions come based on the money.
- New directors who come in September to a meeting are trying to solve everything at the same time it is not enough time.
- Maybe Directors could bring their grants for review and assistance in making decisions with the money.
- Suggest pairing directors with budget people. e.g. Peer Review problem solving regarding moving from district level to school wide to draw nice clear boundaries between Title I and Special Ed.
- There is also an issue with RTI - historically Title I is not for that population. Important to stress RTI but it cannot be included in Title I funds.
- Other ideas please send to ISBE whether it is internal and external system of support.

Karen McCarthy and Beth Anderson

Bilingual/ELL & Early Childhood requirements

PowerPoint presentation – Early Childhood Services for English Language Learners

- Review of Part 228 transitional Bilingual Education Rules as they apply to Preschool
- Preschool programs – Transitional Bilingual Education (TBE) and Transitional Program of Instruction (TPI)
- How ELL students are identified and screened
- How English proficiency is determined
- Type of programs that must be offered and funding
- Teacher Certification requirements and Program Directors
- Professional Development
Melina Wright

**NCLB Reauthorization & Waivers**

Power Point Presentation
- Reauthorization Status
- When will Waivers be Released?
- Review of ISBE Survey regarding waivers

**New Business**

Cheryl Ivy

**CCOP Website**

Available on website:
- Proxies
- Membership List
- Bylaws
- Agenda
- Minutes

Please send Cheryl information for posting and please check the site periodically.

**Memo from Dennis Williams**

- Effective August 26, 2011 if a certificate in not appropriately renewed it will expire in six months
- Certificate holder will have to obtain 9 hours of college credit in their particular content area.
- Once a certificate has lapsed you will be able to apply for a sub certificate.
- In 2013 certificate holders will not be able renew if their certificate has lapsed.
- If your certificate renewal was June 2011 you have until December, 2011 to renew.

**Next Meeting Agenda**

- Report from Richard Long
- Certification/Licensing Update
- Waiver Update
- SSOS Update
- Plan for Statewide ESEA/NCLB Conference – February 7, 8, 9, 2012

**Next Meeting Date/Location**

- November 30, 2011 from 10:00 am to 3:00 pm
- ISBE Teleconference – Chicago and Springfield
- IATD Conference is November 29, 2011 in Springfield

**Adjourn**

Call by Chair, Bernadette Anderson
Motion - Jackie Daniels
Second - Joyce McEwen
- Adjourned at 2:43 pm

Respectfully submitted,
Ava Harston
CCOP Secretary