Call to Order: 9:20

Roll Call
Present:  Bernadette Anderson, Donna Boros, Warletta Brookins, Lynn Childs, Nancy Christensen, Shirley Fowlkes, Cynthia Garcia, Judith Green, Ava Harston, Larry McVey, Darryl Morrison, Leotis Swopes, Patricia Viniard
Proxy: Jackie Daniels, Joanne Planek, Vinest Steele, Kim Thomas
Email/Cannot Attend: Joyce McEwen, Daniel Tully
Absent/No Proxy: Sandra Duckworth, Judith Johnson, Mary Ann Manos, Karen Meucci,
Resigned: Ricardo Johnson
ISBE Staff: Cheryl Ivy, Melina Wright

Minutes: June 5, 2012 Meeting
  Motion to Approve: Bernadette Anderson
  Second: Lynn Childs
  Unanimous Approval

Sequestration Update (Melina Wright): The October 2012 issue of the Title I Monitor includes a good article and chart on Sequestration. It will be sent to us. If Sequestration happens, it won’t go into effect until the 2013-2-2014 year (not January, 2013). A report about Sequestration that was released, based on level funding, used words like “devastating” and “catastrophic.” We will remain hopeful that when Congress returns after the election, they will find a solution to keep Sequestration from taking effect. If it does happen, it will be a multiple year problem, not one-time cut. It all hinges on Congress in the lame duck session; if congress cannot address it, count on cuts for the 2013-14 year for most educational programs. A group has been working with Sally Cray to try to come up with program that will calculate the Hold Harmless amount for every district and the Sequestration impact. (The Hold Harmless statute doesn’t go away.) SIG funds will be impacted a well.

Waiver Update: Melina Wright said that some are saying that Illinois’ waiver is dead, but that is a rumor. It remains in the Department of Education’s “In Box.” One sticking point has been the implementation of the teacher evaluation system. Illinois won’t back down from the bipartisan statute. Illinois is currently “in limbo.” The Department of Ed is going through a third round of waivers. The issue of whether Dept. of Ed will consider district waivers has not been determined yet.
**AYP:** This year’s AYP target is 92.5%, and the ISAT cut scores will be changing (increasing).

**Innovation and Improvement Updates:** Melina shared a copy of a new organizational chart. Dr. Chislm is now the Assistant superintendent of a new center with three divisions. There have been many changes in leadership and structure over the past 6 – 12 months.

**SIG Updates:** There are 8 new grantees—6 in CPS, 1 in East St. Louis, and 1 in Cahokia. A new Tier 1 and Tier 2 list is being created and will be posted later in the fall. A new SIG competition should occur in April or May; at this time, the application and eligibility process should be the same.

**Early Childhood Standards Alignment:** Cindy Zumwalt shared information about the Early Learning Standards for 3-5 year olds, developed in 2002. Last year, within the scope of RT3, work began to revise and align them with Head Start performance measures and CCSS. She shared the language arts work and circulated it. Those standards went through the Admin Rules process and were approved; they are now working on benchmarks and descriptors. Also, Infant/Toddler guidelines will be released in near future. There will be pilot programs to explore the standards and give feedback. Regarding Kindergarten: A KIDS (Kindergarten Individual Developmental Survey) handout was shared. In the future, when this information is in SIS, teachers will be able to pull up students, and several reports will be available (e.g., individual student, by domains, by class, district-level info). Member Swopes noted that administrators will need training on this survey along with teachers. To see the instrument, go to ISBE’s KIDS’ kids website. There is a good PowerPoint on the ISBE site. Some of the RT3 districts will pilot KIDS, and there was also a request in the Superintendent’s Bulletin. They are looking for schools to start piloting it next year. (A 2-day training is involved.) The reports generated are parent-friendly and from a strengths-based approach. The goal is to have all programs be high quality and to ensure that all at-risk children are in high quality programs. This is still very much a work in progress, as the contract was just awarded in June. Areas to be developed include, but are not limited to, the technology connection piece, educator training, parent resources/info, analyzing and correlating KIDS data and 3rd grade assessment data (i.e., predictive validity), and building capacity (e.g., certified trainers). Cindy asked this committee to consider and give her feedback regarding: What is the best structure for placing/utilizing trained coaches?

**Jim Palmer Assessment Update:**
In past, the Explore and Plan assessments were available to districts to administer. This year, the state is paying for the administration of the Explore at Grade 9 and the Plan at Grade 10. It is optional, but there is a set administration window (in November). Illinois is moving toward a Growth Model, so the high school level needed additional data points, and this will address that. Presumably, in the future the administration of Plan/Explore will not be optional; however, that is not official at this time.
It was noted by members that the spring administration for state assessments do not fit with the principal/teacher evaluation deadlines, which include student growth.

**Third Work Keys Assessment:** The third Work Keys section, Locating Information, is voluntary this year and will be administered after Days 1 and 2 of the PSAE are completed. If taken, this assessment component won’t be calculated into the PSAE scores. However, any student who takes all three Work Keys assessments and earns the requisite scores will receive a National Career Readiness certificate. With 3 work keys scores, could get national career readiness certificate. Taking the third Work Keys would not be appropriate for new English speaking students and students who take the IAA. The third Work Keys may become mandatory in the future. It is unknown at this time if these assessments will be the ones utilized under PARCC; however, the intention is that PARCC will replace each state’s unique assessment(s). It was noted that PARCC has a “heavy load to lift” by 2015. (PARCC was going to work on grade 1 and 2 assessments, but that has been scaled back for now due to the daunting task before them.)

**ISAT:** Changes for Spring 2013—for math/reading, 20% of the items (10 – 14 items) will be written to address CCSS. They will not be pilot items, so they will count toward a student’s ISAT score. There may be a more noticeable change on the Math ISAT (e.g., see some different items, some items moved down a grade or two) than the Reading. The plan is that ISBE will release some documents, with explanatory webinar, showing the old and new test blueprint. The ISAT has gotten a “bad rap,” but it is actually a good assessment—there has just been a cut score issue. The cut scores for 2013 will be increased, and it has been called “not a small move, a big move.” Other changes: Students will not be allowed to have cell phones at their desk; how this is handled is up to the district. Also, ELL students may now receive accommodations after 5 years.

(No changes for IAA.)

**Growth Model:** ISBE is in process of establishing Growth Model for the state. When the process that is being developed will be implemented will depend on the waiver.

**School-Wide Plans:** Melina noted that School-Wide Plans will be incorporated into Rising Star. She showed a crosswalk document. The goal is one integrated plan. Committee members gave feedback regarding how this might look and expressed appreciation for the consolidation of plans. It was suggested that the School-Wide required components be noted/identified on the Dashboard screen of Rising Star. The goal is to ensure clear documentation for ourselves and auditors regarding compliance of School-Wide compliance.

**New Business**
**CCOP Membership:** There was discussion about the appropriate steps to take when a member does not regularly attend these meetings and/or does not send a proxy. Following the discussion, a recommendation was made to follow the process outlined in the CCOP Constitution, which is to send a letter (e.g., “per the rules and regulations in the CCOP Constitution) to notify one member that he will be replaced on the committee.

Motion: Lynn Childs
Second: Nancy Christensen
Aye: All
No: None

**Presenting at NCLB Conference:** The pros and cons of presenting a session again about the CCOP committee were discussed. The overwhelming majority agreed to skip the presentation for this year.

**Next Meeting:** February 4, 12:00, at Sheraton in Chicago.

Possible topics:
- Climate Survey, if possible.
- The center for School Improvement
- Crosswalk documents
- Reauthorization.

Possible meeting in early May, 2013 via VTEL, perhaps May 6, or May 8.

Motion to adjourn (Larry McVey); 2nd by Fowlkes.
Aye: All
Adjourned at 2:28