Title I Services provided to Private School Students

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- Division of Innovation and Improvement
- 217-524-4832
www.isbe.net

All information included in this powerpoint is located on the website.

• Go to Division of Innovation and Improvement
  – www.isbe.net/grants/

• Go to Nonpublic Webpage
  – www.isbe.net/grants/html/np_partic.htm
Consultation Topics

1. How the LEA will identify needs
2. What services the LEA will offer
3. How and When the LEA will make decisions about the delivery of services
4. How, Where, and by Whom the LEA will provide services
5. How the LEA will academically assess
6. The size and scope of the equitable services that the LEA will provide
7. The method or sources of data that the LEA will use to determine the number of students
8. The equitable services the LEA will provide to teachers and families
9. The service delivery mechanisms
10. Consideration and analysis of the views of the private school officials about third party providers
Conduct the Consultation Process

• Conduct timely and meaningful consultation with private school representatives
• Meeting notices provided to the private school should be timely
• Provide time for discussion—not information only
• Decision should not have already been made prior to meeting
• There must NOT be a unilateral offer of LEA program
Things To Do

• Set up a timeline with private school representatives
• Plan for multiple meetings and input from private school representatives
• Have an agenda and get input ahead of time
• Keep written notes and share with private school representatives
• Maintain “meaningful written assurance”
Provide Equitable Services—Equitable Share of Funding

• Use Proportion of Low-Income Children to Calculate:

  • Instructional funds
    – Summer school
    – Preschool

  • Professional development

  • Parental involvement

• Share of funds from district wide instructional programs
Other Equitability Issues

• Programs must be conducted for the full school year and begin on time
• Provisions must be made for substitute teachers
• Computers and other equipment on which the program depends must be fully operational and inventoried.
Mistakes to Avoid in Providing Equitable Services

• Use the proportion of low-income children in determining set aside portions for the private school program

• Make all aspects of funding topics available for consultation—be “above board”

• Ensure programs meet needs of private school participants
Equitable Share Formula

(a) Public Low Income + (b) Non-Public Low Income = (c) Total Low Income Students Served

\[ 1555 + 63 = 1618 \]

(b) Non-Public Low Income divided by (c) Total Low Income Served = (e) proportionate share for non-public low income (5 decimal places)

\[ \frac{63}{1618} = .03893 \]

.03893 x $set-aside amount = private school share

Take “(e)” and multiply it against the parent involvement set aside, professional development set aside (amount over the required set aside), and other district-wide instructional set asides (ex. summer school).

This amount should be in addition to your instructional amount that targeting step 4 already gives you. You will need to detail it in your budget.
Determining Educational Need and Participation

- Written criteria is needed at the LEA and for private school
- Multiple measures must be used
- Criteria should be educationally related (poverty determines allocation amounts for the private school)
- Participating students must reside in Title I attendance areas
- Public school officials determine those private school students that are most educationally needy to receive services
Staffing & Servicing the Private School Program

- Title I programs must NOT be staffed exclusively with paraprofessionals
- Paraprofessionals must be under the direct and immediate supervision of a highly qualified teacher
- Paraprofessionals must not determine the program of services
- Third parties must appropriately staff the Title I program
- Types of service available for private school participants include:
  - Instructional services
  - Extended day services
  - Family literacy programs
  - Counseling programs
  - Computer-assisted instruction
  - Home tutoring
  - Instruction using take-home computers
Benefits to the Private School

- The Title I program must primarily benefit participating Title I students (LEA must retain control of choosing participants)
- Ensure private school officials understand program rules and regulations
- Private school students must reside in the Title I attendance area
- No whole class instruction or team teaching is allowed
- All private school students may not be tested for eligibility
- Supplement not supplant
- Professional development must be targeted to helping teachers better teach at-risk students
Third Party Providers

- There needs to be sufficient details in the contract
- Attract specialists in private school programs
- Deliverables should be detailed (instructional time, number of students, etc.)
- Costs per child and administrative vs. instructional costs
- Invoicing requirements—actual costs must be divided by number of months services are provided and multiple services must be broken out clearly or separately contracted
Evaluating the Program

• Evaluate the program, not just the students
• The program must show progress for the participants
• Benchmarks for success are needed
• Results should be used to modify future programming
Maintaining Control of the Program

• Balance the views of private school officials with LEA decisions
• Visit programs frequently and keep dialogue open with private school representatives
• Control of administration, funding, design, development, and program implementation must be maintained by the LEA
• It is the responsibility of the LEA to provide oversight, make decisions, control use of purchased materials, determine hiring of personnel, supervise third party contracts, evaluate program and personnel, and supervise Title I personnel
Forms

- ISBE sends out LEA Affirmation of Consultation and Private School Participation Sheets along with Projected NCLB Allocations.

- Other forms can be found on the ISBE website under the Division and Program link, Innovation and Improvement. Then on the Resource box on right, click on Nonpublic Participation.
LEA Affirmation of Consultation
With Private School Officials

Sec. 1120(b) of the Elementary and Secondary Education Act and Sec. 200.63 of the Title I regulations require that timely and meaningful consultation occur between the local education agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this act. Consultation shall continue throughout the implementation and assessment of activities under this section.

The following topics must be discussed during the ongoing consultation process:

- How the LEA will identify the needs of eligible private school children;
- What services the LEA will offer to eligible private school children;
- How and when the LEA will make decisions about the delivery of services;
- How, where and by whom the LEA will provide services to eligible private school children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with a third-party provider;
- How the LEA will assess academically the services to eligible private school children in accordance with Sec. 200.10 of the Title I regulations and how the LEA will use the results of that assessment to improve Title I instructional services;
- The size and scope of the equitable services that the LEA will provide to eligible private school children and, consistent with §200.64, the proportion of funds that will be allocated to provide these services;
- The method or sources of data that the LEA will use under §200.78 to determine the number of private school children from low-income families residing in participating public school attendance areas, including whether the LEA will extrapolate data, if a survey is used;
- The equitable services the LEA will provide to teachers and families of participating private school children; and
- If the LEA disagrees with the views of the private school officials on the provisions of services through a contract, the LEA must provide the private schools the reasons in writing why the LEA chooses not to use a contractor.

We agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children in the Title I, Part A, program.

______________________________________
______________________________________
Public School Official                        Date                        Private School Representative                        Date

_______________________________________
School District                        Name of Private School Agency or School

The LEA must maintain a copy of this form and return the original to the Illinois State Board of Education, c/o Grants and Programs Division, 100 North First Street, N-242, Springfield, IL, 62777-0001, attn: Pam Bokamp.
Projected NCLB Allocations

May 25, 2011

Dear [Name],

Below are the FY12 projected allocations for your local education agency (LEA) for the following programs: Title I, Part A, Improving the Academic Achievement of the Disadvantaged and Title II, Part A, Teacher Quality.

Please note that all grant allocations are projected and based on preliminary information from the U.S. Department of Education. Title I projected allocations are based on the statutory variable hold harmless provisions and eligibility requirements for each part of the current year allocation: Basic, Concentration, Targeted, and Education Finance Incentive Grant. The variable hold harmless projections will be honored at the current appropriation level. These projected FY12 Title I allocations will be updated with final allocations this fall.

As was the case for FY11, LEAs will submit their No Child Left Behind (NCLB) consolidated application via eGMS on the Internet. We anticipate applications opening in June. Training will be provided for the NCLB application via webinar. The webinar information will be posted in the Superintendent's Bulletin.

Also enclosed, please find the private school participation pages (if applicable) to be completed with each private school for affirmation of the consultation process as stated in Section 1120(b) of the Elementary and Secondary Act, and under Section 200.63 of the Title I regulations. Please return the Private School Participation worksheet and the LEA Affirmation of Consultation sheet provided as an enclosure to Illinois State Board of Education, Attn: Pam Bokamp, Innovation and Improvement Division (N-242), 100 North First Street, Springfield, Illinois 62777-0001.

Please be sure to review all your schoolwide and targeted data by school building and have proper school level and district level plans on file in the district to support your application. If you have questions about grant allocations or the submission of applications through eGMS, please contact the Innovation and Improvement Division at 217/524-4832. Please see that all of your staff involved in submitting the NCLB consolidated formula grants are made aware of the information in this letter.

Sincerely,

Monique M. Chism, Ph.D.
Division Administrator
Innovation and Improvement Division

Enclosures

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<th>District:</th>
<th>County:</th>
<th>Phone:</th>
<th>FY2012 PROJECTED NCLB ALLOCATIONS</th>
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<td>(Rounded to the nearest dollar)</td>
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<tr>
<td>Low Income Census Count</td>
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| Title I FY11 Current Year Grant | $1,363,956 | Title II Hold Harmless Amount | $74,961 |
| Variable Hold Harmless Amount | $1,227,560 | Additional Funds | $31,569 |
| Projected Allocation * | $1,227,560 | Projected Allocation | $106,530 |

* Districts should amend for carry-over when it becomes available. The maximum allowable carryover is 15% of the FY11 current year allocation if that sum is greater than $50,000, unless a waiver is on file at ISBE.

Please note that funds may NOT be obligated or expended prior to the receipt of a substantially approvable application or July 1, 2011, whichever is later.
Resources

- Ensuring Equitable Services to Private School Children: A Title I Resource Tool Kit: (Order CD from ED Pubs: #ED002962C) @ www.ed.gov
- Title I Services to Eligible Private School Children-Non-Regulatory Guidance- http://www.ed.gov/about/offices/list/oii/nonpublic/nclbinfo.html
- www.isbe.net
- scillow@isbe.net and jblanton@isbe.net
- Office of Non-Public Education – www.ed.gov/about/offices/list/oii/nonpublic
- www.isbe.net/grants/html/np_partic.htm