

INTRODUCTION

On October 18, 2001, the Illinois State Board of Education (ISBE) adopted four major goals, one of which relates to student achievement and supporting local districts so all students will meet the Illinois Learning Standards (ILS). To address the achievement of this goal, the Board has adopted a standards-led approach to teaching and learning. The Career and Technical Education Academic Classroom Assessments project fits within this philosophy. The assessment materials are standards-based and measure the academic skills (ILS) required of students to successfully complete CTE classroom activities.

As a result of this project, a total of 149 sample assessments have been developed by CTE instructors in the areas of Agriculture (34); Business, Marketing and Management (31); Family and Consumer Sciences (33); Health Occupations (23); and Industrial Technology (28). Each of these sample assessments addresses one or more of the ILS in the areas of Language Arts, Mathematics or Social Science. In total, the 149 sample assessments address 40 of the 54 standards in these 3 learning areas. The CTE academic assessments will assist CTE instructors in connecting their everyday student assessment process with the ILS. These sample assessments cover a portion of the content covered in CTE classes. They are intended to stimulate the development of additional assessments by CTE instructors and serve as a guide for integrating the assessment of applicable ILS into the assessment of student performance of occupational skills.

In addition to the assessments, this CD contains the Guide to Career and Technical Education Academic Classroom Assessments. This Guide will assist CTE instructors in understanding the CTE academic assessments and the Goals, Standards and Performance Descriptors for Language Arts, Mathematics and Social Science. It also contains a sample mathematics assessment, scoring rubric and sample student work at the "Meets" and "Exceeds" levels.

The final document on the CD contains the Illinois Learning Goals, Standards and Performance Descriptors for Language Arts, Mathematics and Social Science. This document identifies what is expected of Illinois students at various learning stages and is included for reference purposes.

Each of these documents may also be accessed through the Illinois State Board of Education web page at:

<http://www.isbe.net/ils/descriptors.htm>

For further information on the assessments or for assistance in using the CD, contact the Career Development Division at 217/782-4620.



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