Available Resources: Any or all pedagogical (teaching) materials, tools, devices or technology that are at the teacher's disposal.

Circumlocution: Use of multiple words or phrases to convey meaning of an unknown or forgotten word or phrase.

Cognate: Word or phrase closely related to a word or phrase in another language.

Communicative Confidence: Ability to apply the linguistic components of the language to convey a message.

Culturally Authentic: That which is truly representative of, or originates in, the target cultures.

Decode: To figure out

Differentiate: To distinguish.

Discourse: Spoken or written language.

e.g.: A Latin abbreviation of “for example” used in this document to suggest possible activities. It is not meant to be a required or exhaustive list.

Expository: Factual, objective reporting in written or spoken form; can also be in a display such as blueprints or charts.

Infer the Meaning: To deduce the meaning of a message.

Linguistic Fillers: Sounds, words or phrases used by speakers to give time for thought.

Loan Word: Word borrowed directly from one language and used in another with the same meaning (e.g., French ‘chateau’ and German “Angst”).

Recombine: To put together in a different way.

Stage and Age Appropriate: Applicable to the age of the students and the learning stage which they have achieved.

Venn Diagram: Graphic organizer that depicts commonalities and differences of overlapping domains.