

COOPERATIVE BEHAVIORS IN GROUP ACTIVITIES

Performance Standard 21B.F

Work cooperatively with others to accomplish a common goal accordingly:

- *Knowledge*: Know appropriate cooperative behavior to use within a group setting to reach a common goal.
- *Process*: Demonstrate interest and enthusiasm while contributing and cooperating within a group to reach a common goal.

Procedures

1. ***In order to demonstrate cooperative skills during structured group physical activity (21B)***, students should experience sufficient learning opportunities to develop the following:

- Work cooperatively with a partner or small group to achieve a common goal.

Note: Explain and describe appropriate cooperative behaviors while working with others to accomplish a common goal. Provide students with opportunities to participate in cooperative activities.

2. Use a video camera to record student performances if you want to monitor continuous improvement.
3. Score the performance while the student is performing live or on the videotape.
4. Observe students individually.
5. Evaluate each student's performance using the "Cooperative Behaviors in Group Activities" Rubric as follows:
 - *Knowledge*: The knowledge dimension was demonstrated in the performance.
 - *Process*: Demonstrated interest and enthusiasm while contributing and cooperating within a group to reach a common goal.

Note: The evaluation should be the typical performance for the student, which is not necessarily the best performance.

Examples of Student Work

- [Meets](#)
- [Exceeds](#)

Time Requirements

- Two class periods

Resources

- Gymnasium or open space
- Video camera and videotape
- Various equipment as needed for cooperative activities
- Cooperative Behaviors in Group Activities Rubric

COOPERATIVE BEHAVIORS IN GROUP ACTIVITIES

NAME _____ DATE _____

- Exceeds = 11 - 12 total points
- Meets = 9 - 10 total points and at least 3 points on each dimension
- Approaches = 6 - 8 total points and at least 2 points on each dimension
- Begins = 0 - 5 total points

	Cooperation	Interest and Enthusiasm	Contributes to Group
4	<ul style="list-style-type: none"> • Always cooperates with students and teacher 	<ul style="list-style-type: none"> • Always shows enthusiasm or interest in activity 	<ul style="list-style-type: none"> • Always contributes something to group activity
3	<ul style="list-style-type: none"> • Cooperates with students and teacher most of the time 	<ul style="list-style-type: none"> • Shows enthusiasm or interest in activity most of the time 	<ul style="list-style-type: none"> • Contributes to group activity most of the time
2	<ul style="list-style-type: none"> • Cooperates with students and teacher some of the time 	<ul style="list-style-type: none"> • Shows enthusiasm or intent in activity some of the time 	<ul style="list-style-type: none"> • Contributes to group activity some of the time
1	<ul style="list-style-type: none"> • Seldom cooperates with students or teacher 	<ul style="list-style-type: none"> • Seldom shows enthusiasm or interest in activity 	<ul style="list-style-type: none"> • Seldom contributes to group activity.
Score			