

## POLITICAL PARTY DEVELOPMENT

### Performance Standard (14F/16B).J

Show the similarities and differences between the Democratic Republicans and the modern day Democratic Party by making and describing a Venn diagram accordingly:

- *Knowledge*: describe the key concepts, themes and ideas that show the similarities and differences in the Democratic Party overtime;
- *Reasoning*: compare the similarities and differences of the Democratic Party Democratic Party based on evidence that is logical and well-reasoned; and
- *Communication*: create a Venn diagram that is well-organized and well-detailed; express all ideas in a way that provides evidence of knowledge and reasoning processes.

### Procedures

1. ***In order to understand the development of United States political ideas and traditions (14F), and understand the development of significant political events (16B)***, students should experience sufficient learning opportunities to develop the following:
  - Analyze examples of the success or failure of individuals or groups to influence change or maintain continuity within a political party or government system, and
  - Compare/Contrast the initial philosophy of a political institution or group with its later and/or contemporary philosophy.
2. Have students review and discuss the following assessment task and how the rubric will be used to evaluate their work.
3. Students should have some learning experiences in comparing political parties of the past to the modern day parties. Discuss with students key time periods of change within the Democratic Party such as during 1830's and 1930's. The issues and philosophy of the party should be discussed. Students should research information about each of these political parties before attempting the assessment
4. Have the students make a Venn diagram that shows the basic tenets of the Democratic Party of the Early National Period and the basic tenets of the Democratic Party of this time.
  - The diagram should show the similarities and individual characteristics of the two parties as well as the characteristics that they have in common.
  - Make the diagram eye catching and organized. Put a title at the top of the diagram.
5. Write a series of short descriptions in text boxes explaining how the Democratic Republican Party developed into the modern day Democrats. The text boxes should be placed around the Venn diagram to further explain the changes that happened overtime and the similarities and differences.
6. Evaluate each student's work using the Social Science Rubric as follows and add the scores to determine the performance level:
  - *Knowledge*: identification of the key concepts, themes and facts associated with the changes in the Democratic Party are complete and accurate. Specific instances are cited.
  - *Reasoning*: the comparison of the Democratic Party over time is logical and well-reasoned with appropriate examples that build from the evidence.
  - *Communication*: the Venn diagram and explanations are well-organized and well-detailed; the knowledge and reasoning were completely and effectively communicated.

### Examples of Student Work not available

### Resources

### Time Requirements

- One 50-minute period to make the diagram and additional out of class time for locating information
- 11x17 drawing paper
  - Markers, pens and pencil
  - Sources of information (primary and secondary) that include information about the political parties
  - Social Science Rubric