Illinois Deans/ Directors Mtg

edTPA

May 22, 2013
AGENDA

• Illinois Policy Timeline
• Framing Questions
• edTPA Review – design and development
• Leadership for Implementation
• P-12 Communication
• Upcoming policies and timelines
Framing Questions

• Reflect on status of implementation for edTPA at your campus

• Use text chat or voice your questions to help frame our discussion today
Illinois Policy Timeline

- 2013-14: Each institution must begin phase-in of edTPA
- 2015-16: All programs must require edTPA within clinical field experience
- 2015-16: edTPA required for licensure
edTPA Development

Developed by the Profession for the Profession
What is edTPA?

The Teacher Performance Assessment (edTPA) is a student centered, subject specific, multiple measure assessment of teaching.

It is designed to be educative and predictive of effective teaching and student learning.
**edTPA “Records of Practice”**

<table>
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<tr>
<th>Planning</th>
<th>Instruction</th>
<th>Assessment</th>
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| • Instructional and social context  
  • Lesson plans  
  • Instructional materials, student assignments  
  • Planning Commentary | • Video Clips  
  • Instruction Commentary | • Analysis of whole class assessment  
  • Analysis of learning and feedback to THREE students  
  • Assessment Commentary |

**Analysis of Teaching Effectiveness**  
**Academic Language Development**
edTPA as Part of a Multiple Measures Assessment System

Embedded Signature Assessments (campus designed examples)

- Child Case Studies
- Analyses of Student Learning
- Analyses of Curriculum/Teaching

Observation/Supervisory Evaluation & Feedback

edTPA as Capstone Assessment

Integration of:
- Planning
- Instruction
- Assessment
- Analysis of Teaching
- Academic Language
National Leadership

- AACTE
  - Project management and communication
- Stanford
  - Assessment development and implementation support
- CCSSO (prior to March 2011)
  - Policy development, communication with state agencies
- Pearson
  - Operational delivery, submission and scoring platform, official score reporting
Who “owns” edTPA?

• Stanford is responsible for all design and development work including the edTPA handbooks, scoring training design, and benchmarks used in scoring training.

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Pearson Evaluation Systems

- Serves as Stanford’s operational partner
- Supports Stanford and AACTE with assessment development processes and technical review
- Enables scale up and sustainability
- Provides infrastructure for submitting, scoring and reporting edTPA results.
Building a Profession From the Grass Roots: edTPA by the Numbers

- States = 29
- Campuses = 430
- Teacher Candidates = 12000+
- Scorers (IHE and K-12) = 800+
- Subject Specific design/review team members (including national subject matter project representatives) = 120+
- Content Validation reviewers = 100+
- Benchmarkers and Scoring Trainers = 150+
- Bias Review Members = 10
- TPAC Online Members = 4000+
edTPA Major Milestones

- **Early 2009** – Stanford, AACTE and CCSSO launch the TPA Consortium
- **2009-10** – 29 IHEs from 10 states recruited for participation and sign LOI with AACTE
- **Spring 2010** – **tryouts of TPA tasks** with implementation support from Stanford/AACTE
- **Fall 2010** – handbooks in six fields available for pilot
- **March 2011** – Pearson becomes operational partner
edTPA Major Milestones

• **Spring/Summer 2011 Pilot** – Stanford pilots scoring training. Nearly 1100 portfolios scored locally by 41 campuses across 14 states.

• **Fall 2011** – with feedback from participants, Stanford revises handbooks and issues field test versions (national and WA) in 15 fields via Pearson’s secure website.

• **Spring 2012 Field Test** – Online scoring training developed by Stanford and delivered in Pearson’s platform. 7000 field test portfolios are submitted and scored.
edTPA Major Milestones

- Summer 2012 – Usage Plan launched
- Summer 2012 – edTPA is relaunched with trademark. AACTE develops public website.
- Fall 2012 – Handbooks revised and released in 27 (+ WA) fields. Field test continues with 5000 candidates
- Spring 2013 – field test continues with revised scoring training in 7 states and 177 campuses.
- Spring 2013 – 430+ campuses in 29 states have access to edTPA handbooks and TPAC Online membership exceeds 4000.
Who Scores?

• 50% University faculty and 50% K-12 Educators
  – Subject matter experts
  – Have taught in that subject in the past 3 years (or taught methods or supervised student teachers in that field)
  – Have experience mentoring or supervising beginning teachers
Current Scoring Training

• Improved modules
  – Online and independent
• Live practice portfolio discussion
• Two-three qualifying portfolios
• Additional validity portfolios
• New training for trainers and supervisors
• Additional back reading and quality control
Upcoming…

• June 2013 – AACTE to open new platform for TPAC Online
• August 2013 – National standard setting
• Fall 2013 – Final technical report
• Fall 2013 – Operational use of edTPA
Technical Report

- Documents edTPA development
- Provides analysis of data from two rounds of field testing
- Follows the *Standards for Educational and Psychological Testing* (AERA, APA & NCME, 1999) to ensure reliable and valid interpretation of candidate performance.
Validity Studies

- Content validity
- Face validity
- Predictive validity
  - Similar assessments – NBPTS, BEST and PACT
- Consequential validity (PACT)
  - Peck, Galluci and Sloan (2010)
  - *New Educator* themed issue (2013)
“Cultures of Evidence”

- Critical and collegial conversations about assessment adoption
- Inquiry and program improvement (not compliance) as motivational orientation
- Strategic inclusion of faculty in examining cases of candidate performance at regularly scheduled events
- Affirmation of program values and identity
- Deepens candidate understanding and practice

- From Peck and McDonald’s Study of PACT Implementation (2011)
Distributed and Systemic Leadership

- National/State/Local
- Teacher Education Programs
  - Deans and Directors
  - Faculty
- Connections to schools
  - Importance of Partnerships and Networks
edTPA Ongoing Support...

- Collaborative implementation support and development with the teacher education community
- Biweekly/monthly phone calls, webinars and support events for states and IHEs
- National and AACTE state affiliate conference presentations
- IHE or regional implementation support events
SCALE/AACTE Resources
Developed for the Profession by the Profession

• Engaging Faculty
• Formative Candidate Support
• Orienting Candidates
• Orienting Cooperating Teachers
• Academic Language Overview

• Local Evaluation Protocols
• Making Good Choices
• Video Tips and Guidelines
• Guidelines for Acceptable Support
Websites for edTPA

More information

• [http://edtpa.aacte.org/](http://edtpa.aacte.org/)

Join TPAC Online

• [http://tpaconline.ning.com/](http://tpaconline.ning.com/)
• Requires invitation: [TPA-support@aacte.org](mailto:TPA-support@aacte.org)