Licensure Testing

Illinois Licensure Testing System (ILTS); ACT Plus Writing and SAT in Lieu of the TAP; EdTPA; NES Gifted Education Test
Current Validity Period of ILTS Tests--TAP

- TAP/ACT Plus Writing/SAT/BS 300/BS 096 are valid for 10 years.
  - Susanna passed the BS 096 test in 2006 but dropped out of the program. She is seeking admission to our program. Can I admit her based on this test? Will she have to retake the test to student teach?
    - You may admit her based on this test; it is up to the institution. The test is within the 10 year validity period. The State sets minimum requirements. If you do admit her based on this test, she will not need to retake it prior to student teaching.
Current Validity Requirements of ILTS Tests—Content-Area and APT

- Content-area tests and APT tests (101, 102, 103, 104 and 188) are valid for five years. Admission does not play a role in determining validity. Per Illinois Administrative Rule 25.720(f) Validity is determined by the date the individual took the test and the date ISBE receives the application.
  - Exception-- Target Language Proficiency Test (TLP) if taken for a previously issued transitional bilingual endorsement.

A chart with validity periods of educator testing is located at http://www.isbe.net/licensure/requirements/ILTS-test-info0814.pdf
Joe is student teaching this semester (Fall 2014). He passed his content-area test on March 6, 2008 and his APT test on July 12, 2014. May I entitle him?

- No. You may not entitle Joe because his content-area test exceeds the five-year validity period. He will need to re-take the content-area test.
  - You may only entitle an individual for licensure if his/her content-area test(s) and APT test are within the five-year validity period.
Purpose of ILTS

- The Illinois Licensure Testing System (ILTS) was developed under the direction of the Illinois State Board of Education (ISBE) to meet legal and regulatory requirements in Illinois relating to the preparation and licensure of educators.
- The ILTS program, outlined in Section 21B-30 of the Illinois School Code, is aligned with the state’s educational law, policy, and practice.
- Testing information can be located beginning with Section 25.705 of the Illinois Administrative Rules.
Important Note About Testing

- The Licensure Officer is responsible for ensuring that all required tests are passed.
- This applies to both the first license notification as well as subsequent endorsements.
- ISBE will randomly audit entitlement notifications. If discrepancies are noted, the unit’s ability to offer preparation programs may be placed in jeopardy.
The ILTS Process—Content Committees

- For each test, a separate Content Advisory Committee (CAC) is established at the beginning of each phase of the program to recommend to the state the design, content, wording, and specifications for the examination program.
• In addition, a Bias Review Committee (BRC) comprised of Illinois educators is convened to advise the state on issues pertaining to bias, equity, and cultural diversity, and to ensure that the tests guard against bias while reflecting the diversity of the Illinois population.
Test development is an ongoing process, therefore, Content Advisory and Bias Review Committees are invited to meet at various times to participate in item development, review of content, and to set passing scores.
The ILTS recruitment website offers educators an opportunity to volunteer to serve on committees. Applications are screened by ISBE to ensure that candidates have the necessary qualifications and that educators from diverse geographical, racial, and educational backgrounds are selected.

The recruitment website is located at:

http://www.ilrecruit.nesinc.com/
At the April 18, 2012 meeting of the Illinois State Board of Education, a policy for the selection of passing score panelists was approved.
The ILTS Standard Setting Process—Pilot Testing

- ILTS tests are pilot-tested by individuals currently enrolled in a particular program or individuals who were recently licensed or endorsed in that field.
- Pilot testing informs the testing company as to which questions (if any) may need further revision to be included as a scorable item on a test form.
- Results of pilot testing are sometimes used to inform the standard setting committee; however this is not always possible if the number of examinees who completed the pilot test is small.
Committee members provide standard setting ratings based on their professional judgment, their knowledge of the test field, their understanding of the qualifications of prospective educators, and test, data, when appropriate, about the performance of pilot test examinees on the test form.

Staff from Evaluations Systems group of Pearson then calculate a recommended passing standard based on the final ratings provided by the standard setting committee.

The recommendation is presented to the State Educator Preparation and Licensure Board who then make a recommendation to the Illinois State Board of Education (ISBE).

Ultimately, the cut score is approved by the ISBE.
Each candidate’s raw score, or the number of test items they answered correctly, is converted to a scaled score that ranges from 100 to 300. A scaled score of 240 or higher is required to pass each ILTS test.

Because the scaled scores begin at 100 and end at 300, they should not be interpreted as representing the percentage of test items that are answered correctly.

- For example, a scaled score of 240 does not mean that 80% of the items were answered correctly. Rather, a scaled score of 240 suggests that the candidate answered just enough questions to meet the score requirement of 240.
The Basic Skills test was established July 1, 1988 and was required of individuals seeking certification.

An “Enhanced Basic Skills” test (096) was first administered on September 1, 2001. The new test incorporated items that a college sophomore would answer correctly as opposed to an 8th grader.

Content-area tests were added in September 1988, and now number over 90.

- The most recent content-area tests to be added are:
  - Target Language Proficiency (TLP)—Portuguese, July 14, 2014
  - Principal as Instructional Leader 195 and 196, September 8, 2014
  - NES Gifted Test, September 15, 2014
On September 11, 2010, the *Basic Skills (300)* test was offered for the first time. The new test consisted of four subtests—reading comprehension, language arts, mathematics, and writing. Cut scores for each subtest were established. Scores on individual subtests could be banked.
Four new pedagogy tests—Assessment of Professional Teaching (APT) were first administered in 2003. Per 97-607, the APT is required of all individuals for completion of a teacher education program.

- **On September 8, 2014, a new APT was launched that covers Pre K- Grade 12 and reflects Standards for All Illinois Teachers in Illinois Administrative Rule Part 24.**

- **On January 12, 2010, the five-time testing limit went into effect.**
  - The five-time testing limit was eliminated by Illinois Administrative rule on May 6, 2014.
  - Any individual who failed a test five times now has the opportunity to sit for that test again.
A Brief History of Educator Testing in Illinois

On April 14, 2012, the Test of Academic Proficiency (TAP) replaced the Basic Skills test. Cut scores for each subtest were established. Scores may be banked. Banked subtest scores achieved on the Basic Skills 300 test can be applied to achieve a passing score on the TAP. This test is offered exclusively in CBT format.
The ACT Plus Writing and SAT were approved by the ISBE to be used in lieu of the TAP on July 24, 2012.

On May 6, 2014, a minimum writing score requirement for these two tests was added to rules.

Information pertaining to how these scores can be used in lieu of the TAP is contained on Slides 30-36 of this presentation.
Test of Academic Proficiency
(TAP)

AN ACT PLUS WRITING OR SAT SCORE THAT MEETS CERTAIN REQUIREMENTS MAY BE USED IN LIEU OF THE TAP
Test of Academic Proficiency (TAP) Requirements

- Illinois Test of Basic Skills—Test of Academic Proficiency (TAP) Per PA 98-0361—EFFECTIVE JANUARY 1, 2014
  - Individuals completing teacher preparation must pass this test prior to student teaching. This would include any individual who did not pass the TAP for his/her first license and is seeking a subsequent teaching endorsement that is outside the grade range of the first endorsement.
  - Individuals completing a school support personnel program must pass this test before beginning the last semester or term of internship.
  - Individuals completing a principal program must pass this test for program admission. (PA 98-0361 did not change this).
  - Individuals completing other administrative programs must pass this test prior to licensure or earning the endorsement.
The Test of Academic Proficiency (TAP) 400
(formerly known as the Basic Skills test)

- Reading Comprehension 60 MCQ/48 scorable items = 37/48
- Language Arts 60 MCQ/48 scorable items = 37/48
- Mathematics 50 MCQ/40 scorable items = 29/40
- One constructed response assignment 8/12
The TAP is not required for individuals who have never taken the TAP and wish to add a subsequent endorsement at the same grade range of their current endorsement.

For example, John holds a PEL endorsed in secondary history. He has met the requirements to apply for a secondary mathematics endorsement. Must he pass the TAP if he never took the TAP?

- No. Because he is applying for an endorsement at the same grade range, he does not need to pass the TAP.
The TAP is required for individuals who seek to add an endorsement outside of the grade range of their existing endorsement.

For example, Loretta did not take the TAP when she completed an elementary program in 1987. She is considering completing a program leading to a secondary Science-Biology endorsement. Must Loretta pass the TAP?

- Yes. Because the subsequent endorsement will fall outside of the grade range of her existing endorsement, Loretta must pass the TAP.
Individuals seeking the following endorsements must pass the TAP if they did not pass the TAP for a previous endorsement:

- Teacher Leader
- School Support Personnel
- Administrative (except Principal)
- Principal— **the TAP must be passed for admission to a principal preparation program**
Study Materials for the TAP Available at No Cost

- The following website contains study materials for each subtest of the TAP: Reading Comprehension, Language Arts, Mathematics, and Writing at http://www.il.nesinc.com/IL_prepare_opener.asp.
  - Frameworks
  - Study Guide
There is an expanded study guide ($19.99) available for purchase at http://www.il.nesinc.com/IL_expandedstudy_opener.asp.

There is also a full-length practice test ($17.95 for one subtest or $29.95 for all subtests) available at http://www.il.nesinc.com/IL_viewPT_opener.asp.
TAP “unofficial” scores on the MCQ available immediately

- Examinees receive “unofficial” TAP results on the reading, language arts, and mathematics subtests at the end of the test session.
- Examinees do not receive immediate feedback on the writing subtest.
- ISBE cannot issue a credential until receipt of the official score report, but this information should serve to inform examinees as to next steps, i.e. what type of remediation is needed, if any.
- Official score reports are issued in 2-4 weeks.
  - Scores are posted in the examinee’s “My Account”;
  - Scores are sent electronically to each higher education institution the examinee selects and downloaded by an institution contact; and
  - Scores are sent electronically to ISBE and downloaded in ELIS.
Passing scores on TAP subtests may be banked. Examinees may also count subtests from the Basic Skills (300) that they passed for the TAP.

A passing score must be achieved on each subtest in order to achieve a passing score for the TAP.

Test scores from the Basic Skills (096) cannot be applied to fulfill passing requirements for the TAP.

Current rules also require a 60 day wait time between taking the same CBT.

- An examinee may register to re-take the test, but he/she may only register for a test that is beyond the 60 day window.
Important Information Regarding Social Security Numbers

- Please inform your students/candidates that it is imperative that they enter their correct social security number when registering for ILTS tests.
- Failure to enter a correct social security number may prevent the test result from being reported for that particular individual thus requiring the individual to retake the test.

September 9, 2014
Applicants may elect to submit an ACT Plus Writing score or a SAT score in lieu of the TAP.

As most ELIS accounts are first created when an individual takes an ILTS test, any individual who wishes to submit an ACT Plus Writing or SAT score must first create an account in ELIS.

If we receive a score report and there is no ELIS account, the score report is kept on file for 30 days. If after 30 days there is still no account match in ELIS, the score report will be shredded.
Please caution your students that they must enter their correct social security number when creating an ELIS account. Failure to enter a correct SSN may result in the loss of that test result.

- If the student is not sure that he/she can enter a correct SSN, he/she should wait to create an account until a correct SSN can be entered.

It is also very important that students enter their correct date of birth as that is how ACT/SAT score reports are matched.

If a student has a previous name, he/she must send us a copy of the legal paperwork (marriage license, court record) so that we can add a former name to the account.

- This should be done prior to submitting an ACT/SAT score report to ISBE.
## Use of the ACT or SAT in Lieu of the Test of Academic Proficiency (TAP)

### ACT Plus Writing
- Applicant must create an ELIS account using his/her correct name, SSN and birth date.
- Applicant must submit a composite score of 22 on the ACT Plus Writing with a minimum of a 19 on the combined English/Writing portion of the test.
- Official score report must reflect a score that is less than ten years old at the time of application.
- Applicant must use the ISBE code; 3001. ISBE cannot accept score reports that are not sent directly from ACT.

### SAT
- Applicant must create an ELIS account using his/her correct name, SSN and birth date.
- Applicant must submit a composite score of 1030 (mathematics + critical reading) on the SAT with a minimum writing score of 450.
- Official score report must reflect a score that is less than ten years old at the time of application.
- ISBE cannot accept scores reports that are not sent directly from SAT.
View of Educator Testing in ELIS

![Educator Testing Screenshot]

### Tests

<table>
<thead>
<tr>
<th>Test Description</th>
<th>Test Date</th>
<th>Passed Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>400. Test of Academic Proficiency (TAP 400)</td>
<td>10/23/2013</td>
<td>No</td>
</tr>
<tr>
<td>401. ICTS TAP: Reading Comprehension</td>
<td>10/23/2013</td>
<td>No</td>
</tr>
<tr>
<td>402. ICTS TAP: Language Arts</td>
<td>10/26/2013</td>
<td>No</td>
</tr>
<tr>
<td>403. ICTS TAP: Mathematics</td>
<td>10/26/2013</td>
<td>No</td>
</tr>
<tr>
<td>404. ICTS TAP: Writing</td>
<td>10/26/2013</td>
<td>No</td>
</tr>
<tr>
<td>400. Test of Academic Proficiency (TAP 400)</td>
<td>10/4/2013</td>
<td>Yes</td>
</tr>
<tr>
<td>401. ICTS TAP: Reading Comprehension</td>
<td>10/4/2013</td>
<td>Yes</td>
</tr>
<tr>
<td>402. ICTS TAP: Language Arts</td>
<td>10/4/2013</td>
<td>Yes</td>
</tr>
<tr>
<td>403. ICTS TAP: Mathematics</td>
<td>10/4/2013</td>
<td>Yes</td>
</tr>
<tr>
<td>404. ICTS TAP: Writing</td>
<td>10/4/2013</td>
<td>Yes</td>
</tr>
<tr>
<td>110: Elementary/Middle Grades</td>
<td>2/19/2013</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Acceptable Official Score Reports from ACT/SAT

- ISBE will not contact individuals who make application with an unacceptable score report.
  - We receive numerous score reports that are unofficial, older than ten years, do not meet the minimum score requirements, or lack a writing component. If there is an ELIS account, the invalid score report is scanned. If there is no ELIS account, the score report is shredded.

- It is the applicant’s responsibility to follow the procedures outlined on the website at [http://www.isbe.net/licensure/html/testing.htm#scores](http://www.isbe.net/licensure/html/testing.htm#scores).
  - Please note that we cannot combine ACT/SAT scores from tests taken on different dates.

- Failure to follow established procedures may result in the individual’s inability to count an ACT/SAT score in lieu of the TAP due to the ten-year validity period.

September 9, 2014
Substituting the ACT/SAT for the TAP

- Note that in all subsequent webinar presentations it will be assumed that institution staff understand that whenever the TAP is referenced, a composite score of 22 and a minimum of 19 on the combined English/Writing portion of the ACT Plus Writing and/or a composite score of 1030 on the SAT (mathematics + critical reading) and a minimum score of 450 on the writing section may be utilized in lieu of the TAP. It will also be acknowledged that some individuals passed the Basic Skills 300 or 096.

- If you have a question as to whether or not ISBE has received an official ACT Plus Writing or SAT score report, please contact Pam Kellus at pkellus@isbe.net.
ACT/SAT Limitations

Limitations in Using the ACT Plus Writing or SAT in Lieu of the TAP

- It is not possible to combine an ACT score or a SAT score with the writing subtest of the TAP.
- It is not possible to combine an ACT composite score of 22 or above with a score of less than 22 on the ACT Plus Writing.
- It is not possible to combine an ACT (no writing) composite score of 22 with an ACT Plus Writing score with a composite of less than 22 but a combined English/Writing score of 19. Likewise for the SAT.
Content-Area Tests

ILTS CONTENT-AREA TESTS ARE ALIGNED TO ILLINOIS STANDARDS
Content-Area Test Requirements

- **Content-Area Tests Per PA 98-0581**
  - Individuals completing a teacher preparation program must pass the content-area test(s) prior to student teaching or serving as a teacher of record.
  - Individuals completing an administrative program or a school support personnel program must pass the content-area test for licensure.
ILTS Content-Area Tests are aligned to Illinois standards.

Standards are stated in Illinois Administrative Rules:
- 20 Endorsements in Elementary Education
- 21 Endorsements in the Middle Grades
- 23 Endorsements in School Support Personnel
- 26 Standards for Endorsements in Early Childhood Education and in Elementary Education
- 27 Standards for Endorsements in Specific Teaching Fields
- 28 Standards for Special Education
- 29 Standards for Administrative Endorsements
- 30 Standards for the Preparation of Principals
Frameworks and Study Guides are available at no charge on the ILTS website at http://www.il.nesinc.com/IL_prepare_opener.asp.
Content-Area Tests-- Structure

All content tests except for the following consist of 125 multiple choice questions:

- Special Education General Curriculum
- Foreign Language
- Target Language Proficiency
- English Language Proficiency
- Learning Behavior Specialist II
- NES Gifted Education Test (refer to Slides 64-67)
- Principal as Instructional Leader 195 and 196
The Special Education General Curriculum Test has 65 multiple choice questions.

- This test is offered exclusively in CBT format.

Those seeking the following endorsements must take the Special Education General Curriculum Test plus one of the following:

- Learning Behavior Specialist I (Pre K – Age 21) *To add this endorsement at any other grade range, the Special Education General Curriculum Test is not required;*
- Teacher of Students Who Are Blind or Visually Impaired;
- Teacher of Students Who Are Deaf or Hard of Hearing; and
- Speech Language Pathologist: Teaching.
Foreign Language Content-Area Tests

- French, German, Hebrew, Italian, Latin, Russian and Spanish tests consist of 100 multiple choice questions and two constructed response assignments.

- Arabic, Cantonese, Japanese, Korean and Mandarin tests consist of 7 constructed response assignments and do not include multiple choice questions.
Language Proficiency Tests for the Transitional Bilingual Certificate are still offered only in paper-pencil format:

- Both the English Language Proficiency (ELP) and the Target Language Proficiency (TLP)-Spanish consist of 55 multiple choice questions and two constructed response assignments. These tests are offered at every paper based administration.
- The TLP tests for language proficiency other than Spanish each consist of four constructed response assignments. Because so few examinees register to take these tests, the tests are only offered in September, February and July.
Learning Behavior Specialist II (LBS II) tests are still offered only in paper-pencil format.

- Each LBSII test consists of six constructed response assignments, including three stand alone constructed response assignments and three constructed response assignments associated with a single case study.
  - Due to the few number of examinees, LBS II tests are only offered at the September, February and July paper-pencil test dates.
  - The same will hold true when these tests move to CBT in January of 2015.
- The LBS II tests will be offered in 4 four week windows throughout the year and scores will be reported four times per year.
Content-Area Tests: Principal as Instructional Leader
195/196

- 195: 56 multiple choice questions and 2 constructed response items
- 196: 56 multiple choice questions and 2 constructed response items
- 3 hours and 45 minutes is provided per test.
- Examinees may take both tests in one day if there is time available at the test center.
- One must pass both tests to “pass” the assessment. If an examinee passes the 195 test but not the 196 test, he/she need only retake the 196 test providing both tests are passed within the 5 year validity period.
The cost of each test is $180.00
Principal 195/196 tests are scored 13 times per year.
Tests taken this fall cannot be scored until the ISBE approves a cut score for each test.
  A standard setting committee will meet in October to make a recommendation for a cut score for each test.
    The recommendations will go to the State Board in November.
THE NEW APT 188 PRE-K THROUGH GRADE 12 LAUNCHED ON SEPTEMBER 8, 2014.
Assessment of Professional Teaching (APT)

- **Assessment of Professional Teaching**
  - Individuals seeking a teaching endorsement must pass the APT 188 (Pre K- Grade 12) as a term of program completion.
  - The APT 188 launched on September 8, 2014 and is offered in computer-based (CBT) format only.
    - When registering for the APT 188, examinees will be given the following prompt: Do you intend to teach at the Early Childhood/Elementary grade level or at the Middle Grade/Senior High level?
      - Examinees should check whichever box they feel the most comfortable. *(This is just the first step in assigning CRIs to scorers).*
Frameworks for the test along with a Study Guide can be found at http://www.il.nesinc.com/IL_prepare_opener.asp.

Note that the new APT 188 score reports will cover the 5 subscores—4 multiple choice subareas and the (2) constructed response items. (The previous APT tests had 6 multiple choice subareas and 2 constructed response items).
Assessment of Professional Teaching (APT)

- The test assesses candidates on professional and pedagogical knowledge and skills.
- The standards on which this test is based are located in Illinois Administrative Rule Part 24.
- The APT test consists of 120 multiple choice questions and two constructed response assignments.
- The new APT 188 Pre K –Grade 12 launched on September 8, 2014.
  - Standard setting will occur on October 15-16 and the proposed cut scores should go before the SEPLB and ISBE in November.
Scores on the current APT will remain valid for five years. If a candidate passed APT 101, 102, 103 or 104 and applies for a license after September 8, 2014, he/she will not be required to take the new APT as long as the test is no older than five years at the time of application.

Note that the APT must cover the grade range of the endorsement. If an educator seeks to add an endorsement at a different grade level, he/she will be required to pass the APT 188 if he/she did not already pass an APT that covered the grade range of the subsequent endorsement.
All ILTS tests may include questions that will not count toward an examinee’s score. These questions are placed on the test to collect information about including such questions on future test forms.
ALL ILTS TESTS ARE MOVING TO COMPUTER BASED FORMAT (CBT) DURING THE NEXT YEAR
Please note that **only official score reports** may be used to place candidate’s into student teaching (TAP/Content-Area Tests) or to entitle (APT).

The purpose of unofficial score reports is to provide immediate passing status to the examinee. Such information will allow the examinee to determine next steps—i.e. what type of remediation may be necessary. Unofficial score reports should never be used as official score reports.
**ILTS Tests Available in CBT Format on or prior to February 2014—Scores Reported 26 Times Per Year**

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Description</th>
<th>Score Code</th>
<th>Description</th>
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<tr>
<td>107</td>
<td>Early Childhood</td>
<td>180</td>
<td>Director of Special Ed</td>
</tr>
<tr>
<td>110</td>
<td>Elementary Middle Grades</td>
<td>181</td>
<td>School Counseling</td>
</tr>
<tr>
<td>111</td>
<td>English/Language Arts</td>
<td>182</td>
<td>School Nurse</td>
</tr>
<tr>
<td>115</td>
<td>Mathematics</td>
<td>183</td>
<td>School Psychologist</td>
</tr>
<tr>
<td>154</td>
<td>SLP—<em>Non-Teaching</em></td>
<td>184</td>
<td>School Social Worker</td>
</tr>
<tr>
<td>155</td>
<td>Learning Behavior Specialist I</td>
<td>185</td>
<td>Chief School Business Official (CSBO)</td>
</tr>
<tr>
<td>163</td>
<td>Special Ed General Curriculum</td>
<td>186</td>
<td>Principal (Gen Adm)*</td>
</tr>
<tr>
<td>175</td>
<td>Library Information Specialist</td>
<td>187</td>
<td>Superintendent</td>
</tr>
<tr>
<td>176</td>
<td>Reading Specialist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>177</td>
<td>Reading Teacher</td>
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</tr>
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*no longer offered

*September 9, 2014*
<table>
<thead>
<tr>
<th>105 Science: Biology</th>
<th>114 Social Science: History</th>
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<tbody>
<tr>
<td>106 Science: Chemistry</td>
<td>116 Science: Physics</td>
</tr>
<tr>
<td>108 Science: Earth/Space</td>
<td>117 Social Science: Political Science</td>
</tr>
<tr>
<td>109 Social Science: Economics</td>
<td>118 Social Science: Psychology</td>
</tr>
<tr>
<td>112 Science: Environmental</td>
<td>119 Social Science: Sociology and Anthropology</td>
</tr>
<tr>
<td>113 Social Science: Geography</td>
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</tbody>
</table>
The Target Language Proficiency Test (TLP): Portuguese was offered for the first time on July 14, 2014.

- This test will be offered during four testing windows per year.
- Scores will be released four times per year.
- The price of this test is currently set at the paper-pencil rate of $86.00.
  - When the remainder of the tests move to CBT format in September 2015, the price of the test will increase to the CBT cost.
<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>125</td>
<td>English as a New Language (ENL)</td>
<td>172</td>
<td>Family and Consumer Sciences</td>
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<tr>
<td>142</td>
<td>Health Education</td>
<td>174</td>
<td>Technology Education</td>
</tr>
<tr>
<td>143</td>
<td>Music</td>
<td>178</td>
<td>Technology Specialist</td>
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<tr>
<td>144</td>
<td>Physical Education</td>
<td>188</td>
<td>Assessment of Professional Teaching Pre K-Grade 12</td>
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<td>145</td>
<td>Visual Arts</td>
<td>195</td>
<td>Principal as Instructional Leader I*</td>
</tr>
<tr>
<td>152</td>
<td>Early Childhood Special Education</td>
<td>196</td>
<td>Principal as Instructional Leader II*</td>
</tr>
<tr>
<td>171</td>
<td>Business, Marketing, Computer Ed</td>
<td></td>
<td>*Scores reported 13 times per year</td>
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<tr>
<td>Code</td>
<td>Program Name</td>
<td>Code</td>
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<tr>
<td>138</td>
<td>Computer Science</td>
<td>158</td>
<td>LBS II: Curriculum Adaptation Specialist*</td>
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<tr>
<td>140</td>
<td>Dance</td>
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<td>LBS II: Deaf-Blind Specialist*</td>
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<tr>
<td>141</td>
<td>Drama/Theatre Arts</td>
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<td>LBS II: Multiple Disabilities Specialist*</td>
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<td>150</td>
<td>Teacher of Students Who Are Blind or Visually Impaired</td>
<td>161</td>
<td>LBS II: Technology Specialist*</td>
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<td>151</td>
<td>Teacher of Students Who Are Deaf or Hard of Hearing</td>
<td>161</td>
<td>LBS II: Transition Specialist*</td>
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<tr>
<td>153</td>
<td>Speech Language Pathologist: Teaching</td>
<td>170</td>
<td>Agriculture Education</td>
</tr>
<tr>
<td>156</td>
<td>LBS II: Behavior Intervention Specialist*</td>
<td>173</td>
<td>Health Careers</td>
</tr>
<tr>
<td>157</td>
<td>LBS II: Bilingual Special Education Specialist*</td>
<td></td>
<td>*Scores reported 4 times per year</td>
</tr>
</tbody>
</table>
055 English Language Proficiency | 128 Foreign Language: German
---|---
056 Target Language Proficiency—Spanish | 135 Foreign Language: Spanish
127 Foreign Language: French |
All remaining Foreign Language Tests; and
All remaining Target Language Proficiency (TLP) Tests.
Availability of Computer-based testing (CBT)

- Per Illinois Administrative Rule 25.720 (h) examinees must wait 60 days before taking the same computer-based test again. (The Gifted Education Test is an exception because it is a NES test, not an ILTS test).

- CBT is available at Pearson Professional Centers throughout the world and at third-party sites throughout Illinois.
  - CBT may be taken at Pearson sites in other countries.

- For additional information, refer to the ICTS website at www.icts.nesinc.com and to the Pearson website at www.pearsonvue.com/icts.
Important Information Regarding Social Security Numbers

- Please inform your students/candidates that it is imperative that they enter their correct social security number when registering for ILTS tests.
- Failure to enter a correct social security number may prevent the test result from being reported for that particular individual thus requiring the individual to retake the test.

September 9, 2014
BEGINNING SEPTEMBER 1, 2015, EACH CANDIDATE COMPLETING AN EDUCATOR PREPARATION PROGRAM IN A TEACHING FIELD SHALL BE REQUIRED TO PASS THE EDTPA.
An assessment designed by Stanford University, is the “evidence-based assessment of teacher effectiveness” that has been approved by the State Board of Education in consultation with the State Educator Preparation and Licensure Board (SEPLB). It is meant to serve as a capstone assessment and complements other assessments of teacher readiness required by ISBE and the candidate’s individual program of study and is designed to measure teacher candidate effectiveness in the classroom by focusing on student learning.
edTPA—What is it?

- The edTPA includes a review of a teacher candidate’s ability to plan, deliver, and assess student learning.
- edTPA assessments are securely submitted via an electronic online platform and are scored by trained evaluators, who include teacher education faculty, clinical supervisors, K-12 teachers, administrators and National Board Certified Teachers.
Is the edTPA required for a subsequent teaching endorsement outside of the grade range of the first teaching endorsement?

- Individuals licensed prior to September 1, 2015 will not be required to pass the edTPA when completing a full or focused program that leads to a subsequent teaching endorsement.

- Beginning with those licensed on or after September 1, 2015, the edTPA is required once, when the candidate is student teaching for his/her first endorsement.
  - Even if a full or focused program requires additional student teaching when adding a subsequent endorsement outside of the grade range of the first endorsement, the candidate need not take the edTPA again.
edTPA—When is it required?

- Per 25.720(e) Beginning September 1, 2015, each candidate completing an educator preparation program in a teaching field shall be required to pass the edTPA.
  - Each recognized institution offering approved teacher preparation programs shall administer the TPA during a candidate’s student teaching experience.
  - No later than July 1, 2013, each recognized institution offering an approved teacher preparation program shall begin using the TPA with at least some of its students; however, before September 1, 2015, an institution shall not require passage of the TPA as a condition for program completion for students participating in any limited implementation required under this subsection (e)(2) unless the institution requires that all candidates pass the assessment.
edTPA--Vouchers

- edTPA vouchers were distributed to voucher contacts at each Illinois institution on August 15, 2014.
  - The number of vouchers each institution received is relative to the number of program completers reported in their Title II report.
  - *The vouchers you received are for the entire year. You will not be receiving a second set next semester.*
  - Each voucher is valued at $300.00.
    - Can I divide the $300.00 voucher we received and distribute $100.00 to 3 students?
      - No. Each $300.00 voucher can be distributed to one student.
Licensure Officers will receive more information on the downloading process for edTPA scores as such information becomes available.

Training on score reporting will be provided by Pearson via a webex presentation.
NES Gifted Education Test

This test is required for the Gifted Education Teacher and the Gifted Education Specialist endorsements
• Illinois Administrative Rules now allow for two new endorsements: Gifted Education Teacher and Gifted Education Specialist.
• Neither endorsement is required for assignment.
• Neither endorsement can be issued alone as an individual’s first credential.
• The requirements for the Gifted Education Teacher endorsement and the Gifted Education Specialist endorsement will be covered in a subsequent webinar.
• This is a content-area test so the validity period is 5 years.
This test is offered by NES. It is not an ILTS test.

This test consists of 150 multiple choice questions.

- Examinees have three hours to take the test.
- The NES Gifted Education Test costs $95.00.

Unofficial scores will be available immediately; official scores reports will be posted to the examinees NES account in two weeks and provided electronically to ISBE at the same time. ISBE will download the test scores into ELIS. There will be no reporting to higher education institutions until there are approved programs for gifted education teacher or gifted education specialist. At such a point, training for higher education staff will be provided by NES.

Unlike ILTS tests which require a 60 day waiting period between tests, the NES Gifted Education Test requires a 30 day waiting period between tests.

There is no limit to how many times an examinee can take the test.
The test will be available for the first time on September 15, 2014.

Three Illinois educators served on the national standard setting committee in St. Louis on June 26, 2014.

The ISBE approved using the national cut score of 220 for this test.

The process of downloading scores for this test will vary slightly from ILTS test scores.

- Scores for this test will not be reported to Illinois HE’s until such programs are approved.
Thank you for reviewing this power point presentation.

Please forward any questions to Linda Jamali at ljamali@isbe.net. Questions sent prior to the webinar may be addressed during the webinar.

Questions may also be sent to Linda Jamali within 24 hours of the webinar.

We will respond to the most common questions at the beginning of the webinar next week.

The September 17 webinar will cover Early Childhood Endorsements, Elementary/Middle School Endorsements, K-12 Endorsements, and Teacher Leader Endorsements. The webinar will begin at 10:00 AM.