Senior High School Endorsements; Special Education Endorsements and Approvals; ESL/Bilingual Special Education Approvals; and Gifted Education Teacher and Gifted Education Specialist

FALL 2014
ILLINOIS STATE BOARD OF EDUCATION CENTER FOR EDUCATOR EFFECTIVENESS

WEBINAR 4
We kindly request that licensure officers mark each candidate at the beginning of the program as “not completed” by using the entitlement wizard. By taking this action, the candidate’s ELIS account will be in “pre-completion” (PC) status and he/she will be unable to apply for a license through ISBE evaluation. The beginning of the program generally means when the candidate has been admitted to the preparation program or has successfully passed a test of basic skills (TAP/ACT Plus Writing/SAT). This action will prevent duplicate applications and the transfer of fees.
**ILTS Voucher Update**

- Vouchers for ILTS tests will be going out this week.
- Please look for the vouchers in your email.
When entitling candidates in ELIS, please note that the approved preparation program (SECE) is valid for grades 6-12. Unless the candidate has completed the requirements for the middle grade endorsement, he/she may only receive the Senior High content endorsement grades 9-12.

- An optional middle grade endorsement (6-8) may be added if the individual meets requirements.
Among other requirements, the individual must have completed the following:

- 32 semester hours coursework or a major in the specific content-area;
  - Must include coursework in cross-categorical methods, reading methods and reading in the content area.
- Passed the TAP, applicable content-area test, and the APT; and
- Completed student teaching.
Subsequent 9-12 Senior High Endorsements

- Most senior high endorsements (grades 9-12) require 24 semester hours plus passage of the applicable content-area test.
- Individuals who already hold a PEL are not required to complete additional coursework in cross-categorical methods, reading methods or reading in the content area.
- You will need to review the department, course title, course descriptions, and grade (“C” or better) when making the determination as to whether a specific course may be counted for an endorsement.
- Many senior high school subsequent endorsements require that 12 semester hours of the 24 be completed in upper-division (or graduate) coursework.*
Subsequent 9-12 Senior High Endorsements that require 12 semester hours in upper-division coursework*

- Agriculture Education
- Business, Marketing, and Computer Education
- Business, Marketing, and Computer Education—Business Computer Programming
- Computer Science
- Dance
- Drama/Theatre Arts
- English/Language Arts
- English as a New Language
- ENL with a language Designation

September 23, 2014
Subsequent 9-12 Senior High Endorsements that require 12 semester hours in upper-division coursework* (continued)

- Health Education
- Library Information Specialist
- Mathematics
- Music
- Physical Education
- Safety and Driver’s Education
- Technology Education (Industrial Arts)
- Visual Arts

*May be defined by the legend on the back of a transcript or per your contact with the Registrar’s office.
Foreign Language Endorsements

- 24 semester hours in the language and passing the appropriate foreign language content-area test.
  - Individuals who already hold an Illinois license endorsed in a foreign language may add another foreign language endorsement by passing the applicable content-area test.
A subsequent endorsement in the same broad field (science or social science) may be added by completion of one of the following:

- Earning a major in the content-area of the endorsement, **OR**
- Passing the applicable ILTS test AND completing 12 semester hours of coursework in the content-area of the endorsement.
An individual who holds a narrow-field endorsement in the sciences or social sciences issued under the rules in effect prior to July 1, 2004, may receive an endorsement in that field by:

- passing the applicable content-area test
- completing 12 semester hours of coursework in the content-area of the endorsement.
Subsequent 9-12 Senior High School Endorsement Requirements

- **Agriculture Ed (AGED)**

- **Bilingual Ed (B__)**

- 24 semester hours with 12 semester hours in upper division coursework and Agriculture Education test (170)

- 18 semester hours with a distribution*, 100 clock hours (or 3 months teaching experience) in a bilingual setting, and pass the applicable Target Language Proficiency test.

September 23, 2014
18 semester hours in the following:

- Foundations of Bilingual Education;
- Assessment of Bilingual Students;
- Methods and Materials for Teaching Limited-English Proficient Students in Bilingual Programs;
- Cross-Cultural Studies for Teaching Limited-English Proficient Students; and
- Methods and Materials for Teaching English as a Second Language.
### Subsequent 9-12 Senior High School Endorsement Requirements

<table>
<thead>
<tr>
<th>Business, Marketing, and Computer Education (BMC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business, Marketing and Computer Education—Business Computer Programming (BMCP)</td>
</tr>
<tr>
<td>Computer Applications (COAP)</td>
</tr>
</tbody>
</table>

- **24 semester hours/12 in upper division coursework and the Business, Marketing and Computer Education Test (171)**
- **24 semester hours/12 in upper division coursework, 9 semester hours in Business Computer Programming, and the Business, Marketing and Computer Education test (171)**
- **32 semester hours (no test available)**
## 9-12 Senior High School Endorsement Requirements

<table>
<thead>
<tr>
<th>Endorsement Area</th>
<th>Coursework Requirement</th>
<th>Test Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Computer Science (COSC)</strong></td>
<td>24 semester hours of coursework/12 hours of upper division coursework and the Computer Science test (38)</td>
<td></td>
</tr>
<tr>
<td><strong>Dance (DA)</strong></td>
<td>24 semester hours/12 in upper division coursework and the Dance test (140)</td>
<td></td>
</tr>
<tr>
<td><strong>Drama/Theatre Arts (DTA)</strong></td>
<td>24 semester hours/12 upper coursework and the Drama/Theatre Arts test (141)</td>
<td></td>
</tr>
<tr>
<td><strong>English/Language Arts (ELA)</strong></td>
<td>24 semester hours/12 in upper division coursework and the English Language Arts test (111)</td>
<td></td>
</tr>
</tbody>
</table>
Subsequent 9-12 Senior High School Endorsement Requirements

- English as a New Language (ENL) (*one can teach in an ESL classroom*)

- ENL with a language designation (*one can teach in an ESL or bilingual setting*)

- English as a Second Language (ESL)

- 24 semester hours/12 in upper division coursework (no specific coursework distribution) and the English as a New Language test (125)

- 24 semester hours/12 in upper division coursework (no specific coursework distribution), English as a New Language test (125) and the applicable Target Language Proficiency test

- 18 semester hours with a distribution* and 100 clock hours (or 3 months teaching experience) in an ESL setting

September 23, 2014
18 semester hours in the following:
- Linguistics;
- Theoretical Foundations of Teaching ESL;
- Assessment of the Bilingual Student;
- Methods and Materials for Teaching ESL; and
Subsequent 9-12 Senior High School Endorsement Requirements

- Family and Consumer Science—Apparel and Textiles (FACA)
- Family and Consumer Science—Living Environments (FACL)
- Family and Consumer Science—Nutrition, Wellness and Hospitality (FACN)

- 24 semester hours, 9 semester hours in Apparel and Textiles and the Family and Consumer Science test (172)
- 24 semester hours, 9 semester hours in Living Environments and the Family and Consumer Science test (172)
- 24 semester hours, 9 semester hours in Nutrition, Wellness, and Hospitality and the Family and Consumer Science test (172)

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9-12 Senior High School Endorsement Requirements

- **Foreign Language**
  - 24 semester hours in a specific language AND the applicable Foreign Language content-area test; if adding a subsequent foreign language endorsement one must pass the applicable content-area test

- **Health Education (HEED)**
  - 24 semester hours/12 hours in upper division coursework and the Health Education test (142)

- **Library Information Specialist (LIS)**
  - 24 semester hours/12 hours in upper division coursework and the Library Information Specialist test (175)

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Subsequent 9-12 Senior High School Endorsement Requirements

- Mathematics (MATH)
- Music (MUS)
- Physical Education (PE)
- Reading Teacher (READ)

- 24 semester hours/ 12 hours in upper division coursework and the Mathematics test (115)
- 24 semester hours/12 in upper division coursework and the Music test (143)
- 24 semester hours/12 hours in upper division coursework and the Physical Education test (144)
- 24 semester hours* and the Reading Teacher (177) or Reading Specialist (176) test

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9-12 Reading Teacher Endorsement Coursework Distribution

○ Complete 24 semester hours of coursework including:
  ➢ Foundations of Reading;
  ➢ Content-area reading;
  ➢ Assessment and Diagnosis of Reading Problems;
  ➢ Development of Remedial Reading Instruction and Support;
  ➢ Developmental and Remedial Reading Instruction and Support;
  ➢ Literature Appropriate to Students in All Grade Levels; and
  ➢ Practicum in Reading.
Subsequent 9-12 Senior High School Endorsement Requirements

- Safety and Driver’s Education (SDE)
- Science-Biology (SCIB)
- Science-Chemistry (SCIC)

- 24 semester hours/12 hours upper division coursework* specific distribution required
- 32 semester hours in science, 12 semester hours in Biology, coursework in 2 other science endorsement areas, and the Science-Biology test (105)
- 32 semester hours in science, 12 semester hours in Chemistry, a biological science course and coursework in one other science endorsement area, and the Science-Chemistry test (106)
Safety and Driver’s Education

- 24 semester hours of college credit in the field plus 12 semester hours at the upper-division or graduate level including:
  - (3) semester hours in injury prevention or safety;
  - (12) semester hours in driver’s education that includes:
    - Driving task analysis (intro to driver’s education);
    - Teaching driver’s education in the classroom;
    - Advanced driver’s education and emergency evasive driving;
    - Teaching the laboratory portion of the driver’s education course, including:
      - On-street teaching under the supervision of a qualified driver’s education teacher;
      - The equivalent of at least one semester hour’s preparation in and use of driving simulation; and
      - The equivalent of at least one semester hour’s preparation in and use of multiple-car programs (continued)
(3) semester hours in first aid and cardiopulmonary resuscitation; and

(6) semester hours chosen in any combination from:
- The use of technology in instruction;
- Safety issues related to alcohol and other drugs;
- Driver’s education for students with disabilities; and
- Any other safety-related area
### Subsequent 9-12 Senior High School Endorsement Requirements

<table>
<thead>
<tr>
<th>Science-Earth and Space (SCIIES)</th>
<th>Science-Environmental (SCIE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>32 semester hours in science, 12 semester hours in Earth and Space Science, a biological science course and coursework in one other science endorsement area, and the Science-Earth and Space test (108)</td>
<td>32 semester hours in science, 12 semester hours in Environmental Science, coursework in 2 other science endorsement areas, and the Science-Environmental test (112)</td>
</tr>
</tbody>
</table>

September 23, 2014
9-12 Senior High School Endorsement Requirements

- **Science-Physics (SCIP)**
  - 32 semester hours in science, 12 semester hours in Physics, a biological science course and coursework in one other science endorsement area, and the Science-Physics test (116)

- **Social Science-Economics (SSEC)**
  - 32 semester hours in social science, 12 semester hours in Economics, coursework in 2 other social science endorsement areas, and the Social Science-Economics test (109)
Subsequent 9-12 Senior High School Endorsement Requirements

- Social Science-Geography (SSGE)
  - 32 semester hours in social science, 12 semester hours in Geography, coursework in 2 other social science endorsement areas, and the Social Science-Geography test (109)

- Social Science-History (SSHI)
  - 32 semester hours in social science, 12 semester hours in History, coursework in 2 other social science endorsement areas, and the Social Science-History test (114)
9-12 Senior High School Endorsement Requirements

- Social Science-Political Science (SSPS)
  - 32 semester hours in social science, 12 semester hours in Political Science, coursework in 2 other social science endorsement areas, and the Social Science-Political Science test (117)

- Social Science-Psychology (SSPS)
  - 32 semester hours in social science, 12 semester hours in Psychology, coursework in 2 other social science endorsement areas, and the Social Science-Psychology test (118)

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Subsequent 9-12 Senior High School Endorsement Requirements

- **Social Science-Sociology and Anthropology (SSSA)**
  - 32 semester hours in social science, 12 semester hours in Sociology and Anthropology, coursework in 2 other social science endorsement areas, and the Social Science-Sociology and Anthropology test (121)

- **Technology Education (Industrial Arts) (TEED)**
  - 24 semester hours/12 hours in upper division and the Technology Education test (174)

- **Technology Specialist (TESP)**
  - 24 semester hours division coursework and the Technology Specialist test (178)

- **Visual Arts (VART)**
  - 24 semester hours/12 upper division coursework and the Visual Arts test (145)

September 23, 2014
Adding an Entitlement

- Live Demonstration
- https://secqa1.isbe.net/IWAS/asp/login.asp?js=true
- Adding a subsequent Secondary Education 9-12 Endorsement
Adding an Entitlement

You are adding credentials for **Teacher J. Bogus**.

This screen is used to add an Approved Program. Endorsements can be added on the next screen.

- **License Source:** TRAD - Illinois Traditional Educator Program Completer
- **Entitlement Date:** 9/18/2014
- **Institution:** ISU - Illinois State University
- **Approved Program:** Science - Biology - SCIB
- **Endorsement:** Science - Biology - SCIB
- **Grade:** Senior HS - Grade 9 through Grade 12
- **Approved Program 2:** Please select an approved program.

Once you have entered the required data, click on the "Next" button.

- Continue - Please continue the wizard
- Cancel - Please cancel the wizard

Previous  
Next
Special Education Endorsements
and Approvals

LBS I Endorsement

Early Childhood Special Education Approval

LBS I Approval

Short-term Emergency Approval

Early Childhood Special Education Endorsement

Bilingual Special Education Approval

ESL Special Education Approval
Special Education Endorsements and Approvals

- Learning Behavior Specialist I Endorsement
- Learning Behavior Specialist I Approval
- Short-term Emergency Approval
- Learning Behavior Specialist II Endorsement
- Early Childhood Special Education Endorsement *(approved program only)*
- Bilingual Special Education Approval
- ESL Special Education Approval

September 23, 2014
Complete an approved preparation program leading to a Pre K-Age 21 endorsement in Learning Behavior Specialist I (LBS I). Among other requirements, the individual must have completed the following:

- 32 semester hours of coursework in special education or a major in special education;
  - Must include coursework in cross-categorical methods, reading methods and reading in the content area.
- Passed the TAP, LBS I content-area test (155), the special education general curriculum test (163), and the APT 188 (if the individual passed the APT 104 it will be honored for up to five years); and
- Completed student teaching.
• Individuals must hold a PEL endorsed in Early Childhood Self-Contained General Education (Birth to Grade 3) or a LBS I (Pre K-Age 21) endorsement and have:
  ○ Completed coursework in each of the following:
    ▶ Early Childhood Special Education Assessment
    ▶ Early Childhood Special Education Methods
    ▶ Development of Language in the Young Child
    ▶ Child Family and Community Relationships

• Some institutions have identified a full set of courses to meet the requirements for this approval.
Adding an Approval

This approval can be added from the educator’s Credentials Page.
1. Select Approval
2. Click Finish
It is important to note that although the grade range for the Special Pre K – Age 21 LBS I PEL includes Preschool, an Early Childhood Special Education approval is required to teach below the Kindergarten level. (226.850)
Additional content-area endorsements may be added to the Pre K- Grade 12 license at the following levels:

- Primary K-4
- Middle 5-8 (*Must have the 6 semester hours of middle school coursework in addition to the content requirements*).
- Senior High 9-12
The LBS I endorsement may be added to a PEL endorsed in the following: early childhood (K-3), elementary (K-9), secondary (6-12) and special K-12 (K-12). The LBS I endorsement covers the same grade range as the first endorsement. Note that the 6-12 LBS I endorsement is an exception to the rule of adding a subsequent 6-8 middle school endorsement or a subsequent 9-12 senior high school endorsement. The 6-12 LBS I endorsement does not require the middle grade coursework.

This endorsement may be added via entitlement or through application to ISBE.
Requirements for the LBS I Endorsement Added at Grade Range

- Requirements for the LBS I endorsement include:
  - Pass the LSB I content-area test (155); and
  - Complete coursework in the following areas:
    - Survey of exceptional children;
    - Cross-categorical (LBS I) characteristics;
    - Cross-categorical (LSB I) methods; and
    - Psychological diagnosis of students with all types of disabilities

- Note that the coursework requirements are the same regardless of which grade range is being added.
The LBS I approval may be added to a PEL endorsed in the following: early childhood (K-3), elementary (K-9), secondary (6-12) and special K-12 (K-12). The LBS I approval covers the same grade range.

The LBS I Approval requires coursework in the following areas:

- Survey of exceptional children;
- Cross-categorical (LSB I) characteristics;
- Cross-categorical (LBS I) methods; and
- Psychological diagnosis of students with all types of disabilities

The LBS I approval may only be granted through application for a LBS I endorsement.
What is the Difference Between the LBS I Endorsement and the LBS I Approval?

- Although one can be assigned to teach in a special education setting with an LBS I endorsement or an LBS I Approval, the Approval is limited in that:
  - The LBS I approval is valid for 3 years and is non-renewable.
  - To continue teaching in a position that requires the LBS I Approval, one would need to have earned the LBS I Endorsement by passing the LBS I Test (155).
• This is a temporary, cross-categorical approval.

• The Short-term Emergency approval is valid for 3 years beginning with the next academic term.

• This approval is valid for teaching cross-categorical special education in grades K-12.
Requirements for the Short-term Emergency Approval (STEA)

- This credential is issued by ISBE.
- The applicant must hold a PEL endorsed in early childhood, elementary, secondary, or special.
- The applicant must have completed the following coursework to receive the STEA:
  - Survey of the exceptional child and coursework in one of the following areas:
    - Cross-categorical (LBS I) methods
    - Cross-categorical (LBS I) characteristics; or
    - Psychological diagnosis of exceptional children

September 23, 2014
Institution Responsibilities for the Short-term Emergency Approval

The institution must verify:

- The applicant holds the appropriate endorsement on the required license;
- The applicant has already completed the survey of the exceptional child course and coursework in one of the three remaining areas;
- The applicant has a plan in place that will lead to the LBS I approval or endorsement within 3 years.

  The plan should include when the individual will take the remaining coursework: cross-categorical (LSB I) methods, cross-categorical (LBS I) characteristics, psychological diagnosis of exceptional children, adaptations or modification of the general curriculum to meet the needs of the LBS I student; and a supervised clinical experience. (Note that the requirements in green are not required for a subsequent LBS I endorsement).
Limitations of the Short-term Emergency Approval (STEA)

- A Short-term Emergency Approval cannot be issued if the applicant holds, did hold, or otherwise qualifies for a LBS I endorsement or approval.
- Supervision must be provided by an individual holding a PEL endorsed as Director of Special Education or a PEL with an administrative endorsement (except for the CSBO) who also holds a LBS I endorsement or approval or by an individual holding a Special Pre K- Age 21 LBS I endorsement and a supervisory endorsement.
- A second STEA may not be issued; however, special provisions in rule do allow for limited extensions to be granted.
This endorsement is available via entitlement only.

Only institutions with an approved LBSII program(s) may entitle for the LBS II certificate. Currently, only the following institutions offer one or more of the LBS II programs listed below: EIU, ISU, Judson, Loyola, NEIU, NIU, NLU, SIU-E, Trinity Christian University, UIC, and UIUC.

LBS II programs include:
- Behavior Intervention Specialist
- Bilingual Special Education Specialist
- Curriculum Adaptation Specialist
- Deaf-Blind Specialist
- Multiple Disabilities Specialist
- Technology Specialist
- Transition Specialist

September 23, 2014
Early Childhood Special Education Endorsement

- **Completion of an early childhood special education program.**
  - Only four Illinois institutions have been approved to offer this endorsement: Judson, Lewis, Loyola and UIC.
- The TAP must be passed prior to student teaching.
- The Early Childhood Special Education (152) test is required to student teach.
- The APT 188 is required for completion of the approved program (we will honor the APT 101 for up to five years).
What the entitlement looks like

<table>
<thead>
<tr>
<th>Approved Program Code</th>
<th>Approved Program Code</th>
<th>Endorsement Code</th>
<th>Endorsement Code</th>
<th>Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECSE</td>
<td>Early Childhood Special Education</td>
<td>ECSE</td>
<td>Early Childhood Special Education</td>
<td>Birth- Grade 3</td>
</tr>
</tbody>
</table>
The Bilingual Special Ed Approval is issued by ISBE.

The Bilingual Special Education Approval is valid for teaching in the same grade range as the first endorsement. For example, if the applicant holds an Elementary PEL, the Bilingual Special Education Approval would be valid for teaching in a bilingual special education classroom setting in Grades K-9.

There are four options to obtain a bilingual special education approval. They are:

September 23, 2014
Option One:

- Hold a license endorsed in a special education teaching field or a license with a special education approval;
- Complete the language proficiency assessment in the target language;
- Complete a theoretical foundations of bilingual/ESL education course;
- Complete a bilingual methods course; and
- Complete the bilingual assessment course.

Option Two:

- Hold a license endorsed in early childhood, elementary, secondary, or special K-12 AND an ESL or bilingual approval;
- Complete coursework in LBS I characteristics;
- Complete coursework in LBS I methods; and
- Complete coursework in psychological diagnosis for exceptional students.
Option Three:

- Hold a transitional bilingual endorsement on an Educator License with Stipulations and have 2 years of successful teaching experience;
- Complete coursework in LSB I methods and characteristics;
- Complete coursework in the survey of the exceptional child; and
- Complete a course in theoretical foundations and a course in assessment of the bilingual student.
Bilingual Special Education Approval

- **Option Four:**
  - Hold a license endorsed in School Support Personnel (except school nurse);
  - Complete the applicable target language proficiency test; and
  - Complete the bilingual assessment course.
  - This approval would prepare the school psychologist (for example) to conduct assessments of bilingual students.
The ESL Special Education Approval is issued by ISBE.

There are two options to earn an ESL Special Education Approval.

- **Option One**
  - Complete the following:
    - Hold a license endorsed in a special education teaching field or a license with a special education approval;
    - Complete a theoretical foundations of bilingual/ESL education course;
    - Complete an ESL methods course; and
    - Complete the bilingual assessment course.

*The ESL Special Education Approval is valid for teaching in the same grade range as the first endorsement.*
Option Two

- Complete the following:
  - Hold a license endorsed in School Support Personnel (except School Nurse); and
  - Complete the bilingual assessment course.
  - This approval would prepare the school psychologist (for example) to students for whom English is a second language.
New Endorsements

Gifted Education Teacher and Gifted Education Specialist

September 23, 2014
Gifted Education Teacher Endorsement--Entitlement

- Definition: A teacher whose assignment involves teaching gifted students.
- This endorsement cannot be issued alone as an individual’s first teaching credential and it can only be issued on a PEL.
- Requirements stated in IL Administrative Rules 25.100 (l)(1)(A):
  - Pass the NES Gifted Education Test
  - Entitlement by an approved gifted education teacher preparation program that includes at least 24 semester hours of graduate coursework in gifted education aligned to the gifted education teacher standards in 27.490 at an institution approved to offer teacher preparation programs in Illinois.
    - At present, there are no gifted education teacher programs approved by the SEPLB
There is a grandfathering provision for the gifted education teacher endorsement in IL Administrative Rules 25.100 (l)(1)(B) for individuals who make application by **February 1, 2015**. The following requirements apply:

- Document completion by January 31, 2015 of the Gifted Education Seminar (GES) or recognition as a State Board-approved gifted education seminar trainer;
- Document 4 years of teaching experience in a public or non-public school; and
- Pass the NES Gifted Education test.
Gifted Education Teacher—Grandfathering Provision

- Any application **received** after February 1, 2015 will be held to the requirements stated in 25.100 (l)(1)(A).
- Applications under the grandfathering clause will be processed by ISBE.
- This endorsement will be valid for teaching at the same grade range of the existing endorsement.
- There is an FAQ regarding the gifted education teacher endorsement on the ISBE website at [http://www.isbe.net/career/html/gifted_resources.htm](http://www.isbe.net/career/html/gifted_resources.htm).
Gifted Education Specialist Endorsement

- Definition: A teacher whose assignment involves the provision of technical assistance and/or professional development to other teachers and may also include teaching gifted students.

- Requirements per IL Administrative Rule 25 (l)(2):
  - Hold a PEL
  - Document a minimum of 2 years of experience teaching on that license involving the education of gifted children;
  - A master’s degree or higher awarded by a regionally accredited institution of higher education;
  - Pass the NES Gifted Education test; and
  - Entitlement by an approved gifted education specialist program for Pre K-Grade 12 aligned to the gifted education specialist program standards located in 27.495.
The approved program must include clinical experiences:

- The clinical experience shall include coaching or mentoring one or more teachers on the topic of gifted education.
- The program shall include clinical experiences with five or more students in both Pre K-Grade 8 and grades 9-12.
  - A candidate shall work with at least one student enrolled in Pre K-Grade 8 and at least one student enrolled in Grades 9-12.
  - The work may be conducted in a one-on-one setting or in a group setting.

This endorsement shall be valid for serving as a Gifted Education Specialist in Pre K-Grade 12.
The NES Gifted Education Test launched in CBT format on September 15, 2014.

- This test is aligned to national standards and is a shelf-test.
- It was selected due to the need to have a test available for those who are seeking the endorsement through the grandfathering provision.
- Three Illinois gifted educators joined 14 educators from 12 states at a national benchmarking conference in St. Louis, Missouri on June 26, 2014 to set the national benchmark for the NES Gifted Education Test.
  - Panel members were provided training on the standard setting process and provided item level judgments that resulted in a passing benchmark or standard.
  - Panel members independently read each test item and used their best professional judgment regarding the percentage of test takers who would answer the question correctly.
The panel determined a cut score of 220.

- Information regarding the process was shared with the State Educator Preparation and Licensure Board (SEPLB).
  - The SEPLB recommended that the Illinois State Board of Education (ISBE) approve the recommended cut score of 220.
  - On August 20, 2014, ISBE approved the cut score of 220.
- We retain the option of holding an Illinois specific standard setting at a future date.
The NES Gifted Education Test will be used for both the gifted education teacher and the gifted education specialist endorsements.

The test consists of 150 multiple-choice items; examinees have 3 hours to complete the test at any Pearson Vue or authorized test center.

Examinees will receive an unofficial “Pass/Fail” report at the end of the test. Official score reports will be sent in 2 weeks.

We anticipate the gifted education teacher endorsement will be available as an option to select on ELIS by mid-October.
• Thank you for reviewing this material.
• We will discuss the slides on Tuesday, September 23, 2014 at 1:30 PM.
• The topic for the Wednesday, October 1, 2014, webinar is ELS, Bilingual, and ENL Endorsements and Approvals.
• If your institution does not offer any programs in ESL, Bilingual or ENL, your attendance at the October 1, 2014 webinar is optional. Please mark your attendance confirmation form as N/A for this webinar.
• You should, however, attend the first part of the webinar to hear the responses to common questions from the material presented in Webinar 4.