School Support Personnel Endorsements
We kindly request that licensure officers mark each candidate at the beginning of the program as “not completed” by using the entitlement wizard. By taking this action, the candidate’s ELIS account will be in “pre-completion” (PC) status and he/she will be unable to apply for a license through ISBE evaluation. The beginning of the program generally means when the candidate has been admitted to the preparation program or has successfully passed a test of basic skills (TAP/ACT Plus Writing/SAT).

- This action will prevent duplicate applications and the transfer of fees.
• Beginning July 1, 2013, a Professional Educator License (teaching, administrative, school support personnel) requires that when recommended for entitlement, the candidate has met the following requirements:
  o Successful completion of all the required testing under 21B-30 of the Code;
  o All requirements of the approved program;
  o Successful completion of coursework in the following areas*:  
    ▶ Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
    ▶ Reading methods; and
    ▶ Reading in the content area

*Not required if the individual already holds a PEL.
School Support Personnel

There are five school support personnel endorsements

♦ School Counselor
♦ School Psychologist
♦ School Social Worker
♦ School Nurse
♦ Speech Language Pathologist Non-Teaching
The TAP is required prior to the last semester of term of internship for candidates enrolled in a school support personnel preparation program.

Additional coursework requirements apply unless the candidate holds an Illinois PEL. The additional coursework requirements per 25.25 are:

- Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
- Reading methods; and
- Reading in the content area.
School Counselor Endorsement Requirements

- Master’s Degree or higher in school counseling, another counseling or related field or an education field;
- Completed an approved School Counseling Program;
- Passed the TAP and the School Counselor (181) tests;
- Completed coursework in the following areas:
  - Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
  - Reading methods; and
  - Reading in the content area.
School Counselor Endorsement Requirements

- Completed a supervised counseling practicum of 100 clock hours in a school with at least 40 of the clock hours consisting of direct service work; and one of the following:
  - Documented two years of full-time service as a school counselor on a valid school counselor certificate **OR**
  - Completed an internship in a school setting lasting at least one semester and consisting of a.) 600 clock hours **OR** b.) 400 clock hours if one has 2 or more years of teaching experience;
    - A minimum of 240 clock hours of the 600 or 400 must be documented as direct service with children.
An individual who wishes to participate in an internship enabling him or her to meet the requirements described in Section 25.225 may obtain an interim approval as a school counselor intern through entitlement. The requirements for such an approval are:

- Have completed, as part of an approved program, all the coursework described in Section 25.225(d)(2); or
- Hold a master’s degree or higher in the field of community counseling and be working toward completion of all requirements necessary for an endorsement as a school counselor as describe in Section 25.225.
Interim Approval for School Counselor Intern

- Institutions must enter a notification for this approval into ELIS.
  - The applicant must then apply online through ELIS.
  - This approval shall be valid until June 30 immediately following three years after the approval being issued and shall not be renewed.

October 14, 2014
School Psychologist Endorsement Requirements

- Master’s Degree or higher in psychology or educational psychology;
- Passed the TAP and the School Psychologist (183) tests; and
- Completed coursework in the following areas:
  - Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
  - Reading methods; and
  - Reading in the content area.
• Completed a supervised field experience of at least 250 hours in a school setting and/or a child study center AND
• Completed a one year, full-time internship
School Psychologist Intern Approval (PSP)

- After receiving guidance from the institution regarding timelines for application, candidates should submit:
  - An application in ELIS
  - Complete ISBE form 73-44 “Notification of School Support Personnel Intern Eligibility Status”.
    - This form must be signed by the school district and the licensure officer before it is forwarded to ISBE.

- This approval cannot be awarded through entitlement; rather it must be issued by ISBE.
School Social Worker Endorsement Requirements

- Master’s Degree or higher in social work;
- Passed the TAP and the School Social Worker (184) tests;
- Completed coursework in the following areas:
  - Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
  - Reading methods; and
  - Reading in the content area.
School Social Worker Endorsement Requirements

- Completed a school social work program accredited by the Council on Social Work Education;
- Completed a supervised field experience of 400 contact hours; and
- Completed an internship of 600 contact hours in a school setting.
After receiving guidance from the institution regarding timelines for application, candidates should submit:

- An application in ELIS
- Complete ISBE form 73-44 “Notification of School Support Personnel Intern Eligibility Status”.
  - This form must be signed by the school district and the licensure officer before it is forwarded to ISBE.

This approval cannot be awarded through entitlement; rather it must be issued by ISBE.
School Nurse Endorsement Requirements

- Must hold a Bachelor’s Degree or higher from a regionally accredited institution;
- Must hold licensure as a registered nurse in Illinois;
- Completed an approved Illinois School Nurse program or comparable out-of-state program or hold a comparable out-of-state School Nurse certificate;
- Passed the TAP and the school nurse (182) test;
- Completed coursework in the following areas:
  - Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
  - Reading methods; and
  - Reading in the content area.
School Nurse Endorsement Requirements

- Completed an internship of at least 300 clock hours supervised by a certified school nurse with at least two full years of full-time experience as a school nurse with his/her current employer.
• After receiving guidance from the institution regarding timelines for application, candidates should submit:
  ○ An application in ELIS
  ○ Complete ISBE form 73-44 “Notification of School Support Personnel Intern Eligibility Status”.
    - This form must be signed by the school district and the licensure officer before it is forwarded to ISBE.

• This approval cannot be awarded through entitlement; rather it must be issued by ISBE.
Speech Language Pathologist Non-Teaching Endorsement Requirements

- Master’s Degree or higher from a program approved by the American Speech and Hearing Association (ASHA);
- Passed the TAP and the Speech Language Pathologist-Non-Teaching test (154);
- Completed coursework in the following areas:
  - Psychology of, the identification of, and the methods of instruction for the exceptional child including the learning disabled;
  - Reading methods; and
  - Reading in the content area.
Speech Language Pathologist Non-Teaching Endorsement Requirements

- Must have completed 150 clock hours of supervised, school-based professional experience related to:
  - planning and intervention;
  - the learning environment;
  - service delivery;
  - professional conduct and ethics; and
  - facilitation and advocacy.
PA 98-0581 Changes for Those Prepared Out-of-State

- Requires that school support personnel prepared by out-of-state programs shall meet the same requirements concerning coursework in methods of reading, reading in the content area, and instructional strategies for English language learners as in-State candidates in school service personnel areas, as defined by rules.

- The legislation removed the requirement that such individuals complete “a course” or a certain number of semester hours in the above areas.
Thank you for reviewing the power point slides for webinar 7. We will cover this information on October 14 at 9:00 AM. (Note this is a change).

Please forward any questions to Linda Jamali at ljamali@isbe.net either in advance of the webinar or within 24 hours after the webinar.

Our final training webinar will be held on October 22 at 10:00 AM. This webinar will cover the following topics:

- How to submit a preparation program;
- New Superintendent program requirements;
- Title II; and
- Alternative Licensure