Illinois State Board of Education

Student Information System (SIS) 2015
Assessment Process
ACCESS, ACT, PARCC, and DLM-AA

November 2014
Notice – This Webinar Is Being Recorded!

This call is being recorded.
Please do not provide any Student, Personal, or Vendor information.
Webinar Tips

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  - Headset connected to a computer
  - Telephone

- **Tips for Speaking**
  - Make sure you have a microphone plugged in or the computer you are using has a microphone before raising your hand.
  - Make sure all audio settings in the computer are un-muted and speakers are turned down before talking.

- **Question & Answer**
  - Question & Answer Session will be held at the end of the Webinar.
  - Raise your hand to ask a question.
  - All text messages are logged.
  - Text questions will be posted in a Q & A document after the Webinar.
  - If you are using a telephone, the audio pin number must be typed in correctly before you can talk.

- **Troubleshooting**
  - If you are disconnected from the Webinar at any time, you can click the link that was provided to you in your email or you can re-register for the Webinar to gain access.
  - If you are listening via telephone and close out of the Webinar on your computer, you will be disconnected.
Agenda

- Welcome and Introductions
- ACCESS Assessment Process
- ISBE-Funded ACT® Plus Writing and ACT WorkKeys®
- DLM-AA
- PARCC
- Next Steps: Districts
- Key Dates
- ISBE SIS Resources
- ISBE Contact Information
- Questions & Answers
Welcome/Introductions

- **ISBE Key Team Members**
  - Don Evans  Chief Operating Officer and Director of Human Resources
  - Brent Engelman  Division Administrator/Director, Information Technology
  - John Shake  Division Supervisor, Information Technology
  - Angela Chamness  Division Administrator, Assessment and Accountability
  - Dan Brown  Division Supervisor, Assessment and Accountability
  - David Smalley  Division Administrator, Data Analysis and Accountability

- **Presenters**
  - Howard Hammel  SIS Project Manager
  - Adam Lowery  SIS Business Analyst
  - Lindsay Langer  SIS Help Desk Analyst
ACCESS Assessment Process

- All Grade K – 12 students identified as LEP will take an ACCESS test.

- All Grade K – 12 students identified as LEP and enrolled on November 7, 2014 will receive an ACCESS label.

- If a student exits the district before the ACCESS test is given, the label should be destroyed.

- If a student enrolls after labels have been sent, please bubble the student’s information on a blank testing document.
ACCESS Assessment Process

- SIS Reports Page
ACCESS Assessment Process

- SIS ACCESS Pre-ID (Summary) – Criteria Screen
### ACCESS Assessment Process

- **SIS ACCESS Pre-ID – Summary Report**

#### 2014 ACCESS Test Pre-ID Summary

<table>
<thead>
<tr>
<th>Grade of Test Taken:</th>
<th>All</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students:</td>
<td>1215</td>
<td></td>
</tr>
<tr>
<td>Race: American Indian or Alaska Native (12)</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Race: Asian (13)</td>
<td>35</td>
<td></td>
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<tr>
<td>Race: Black or African American (14)</td>
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<td>Race: Hispanic or Latino (11)</td>
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<td></td>
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<tr>
<td>Race: White (16)</td>
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<td>Native Language: Albanian, Tosk (Albania) (153)</td>
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<td></td>
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<tr>
<td>Native Language: Albanian, Gheg (Kosovo/Macedon) (042)</td>
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<tr>
<td>Native Language: Arabic (010)</td>
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<td>Native Language: Bulgarian (055)</td>
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<tr>
<td>Native Language: Cambodian (Khmer) (073)</td>
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<td>Native Language: Cantonese (Chinese) (021)</td>
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<td></td>
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<tr>
<td>Native Language: Czech (020)</td>
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<tr>
<td>Native Language: Gujarati (037)</td>
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<td>Native Language: Hindi (014)</td>
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<td>Native Language: Italian (003)</td>
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<td>Native Language: Korean (008)</td>
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<td>Native Language: Malayalam (060)</td>
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<td>Native Language: Mandarin (Chinese) (030)</td>
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<td>Native Language: Panjabi (Punjabi) (053)</td>
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<td>Native Language: Polish (004)</td>
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<td>Native Language: Romanian (027)</td>
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<td>Native Language: Spanish (031)</td>
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ACCESS Assessment Process

- SIS ACCESS Pre-ID (Detail) – Criteria Screen
## ACCESS Assessment Process

- **SIS ACCESS Pre-ID – Detail Report**

### 2014 ACCESS Test Pre-ID Report

<table>
<thead>
<tr>
<th>SIS Home District: 123456789</th>
<th>ISBE Test School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sorted By: Name</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Student Name</th>
<th>Home RCDTS</th>
<th>Serving RCDTS</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
<th>G</th>
<th>H</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789</td>
<td>Doe, John</td>
<td>190220040022004</td>
<td>190220040022004</td>
<td>05/25/2009</td>
<td>M</td>
<td>3 - Grade 3</td>
<td>Hispanic or Latino</td>
<td>Spanish</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>123456789</td>
<td>Doe, Jane</td>
<td>190220040022002</td>
<td>190220040022002</td>
<td>02/14/2009</td>
<td>M</td>
<td>1 - Grade 1</td>
<td>Hispanic or Latino</td>
<td>Spanish</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>123456789</td>
<td>Doe, John</td>
<td>190220040022004</td>
<td>190220040022004</td>
<td>06/17/2008</td>
<td>F</td>
<td>2 - Grade 2</td>
<td>Hispanic or Latino</td>
<td>Spanish</td>
<td>N</td>
<td>Y</td>
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<tr>
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<td>12/12/2008</td>
<td>F</td>
<td>2 - Grade 2</td>
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<td>Malayalam</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
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<td>10/11/2007</td>
<td>M</td>
<td>2 - Grade 2</td>
<td>Asian</td>
<td>Malayalam</td>
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<td>Y</td>
</tr>
<tr>
<td>123456789</td>
<td>Doe, John</td>
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<td>190220040022003</td>
<td>08/28/2009</td>
<td>F</td>
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<td>Hispanic or Latino</td>
<td>Spanish</td>
<td>N</td>
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<tr>
<td>123456789</td>
<td>Doe, Jane</td>
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<td>190220040022002</td>
<td>04/20/2011</td>
<td>M</td>
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<td>Y</td>
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<tr>
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<td>Doe, John</td>
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<td>03/23/2008</td>
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<td>Doe, Jane</td>
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<td>F</td>
<td>2 - Grade 2</td>
<td>Hispanic or Latino</td>
<td>Spanish</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>123456789</td>
<td>Doe, John</td>
<td>190220040022002</td>
<td>190220040022002</td>
<td>01/17/2008</td>
<td>M</td>
<td>2 - Grade 2</td>
<td>Hispanic or Latino</td>
<td>Spanish</td>
<td>N</td>
<td>Y</td>
</tr>
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<td>123456789</td>
<td>Doe, John</td>
<td>190220040022003</td>
<td>190220040022003</td>
<td>09/12/2009</td>
<td>F</td>
<td>Kindergarten</td>
<td>Hispanic or Latino</td>
<td>Spanish</td>
<td>N</td>
<td>Y</td>
</tr>
</tbody>
</table>
ISBE-Funded ACT® Plus Writing and ACT WorkKeys®
Will ACT Plus Writing be free for all grade 11 students?

- Yes. Testing is free to districts and students if administered on designated statewide testing date(s).

Statewide Testing Dates for ACT Plus Writing:

- March 3, 2015 (standard time initial testing)
- March 17, 2015 (standard time makeup testing)
- March 3-17, 2015 (accommodations testing)

The administration of ACT Plus Writing is optional for districts at a district level and will not be used for purposes of accountability.
What will be available in terms of ACT WorkKeys?

The following ACT WorkKeys tests will be available for administration to all grade 11 students on the designated statewide testing date(s):

- Applied Mathematics
- Reading for Information
- Locating Information

Statewide Testing Dates for ACT WorkKeys:

- March 4, 2015 (standard time initial testing)
- March 18, 2015 (standard time makeup testing)
- March 4-18, 2015 (accommodations testing)

The administration of ACT WorkKeys is optional for districts at a school level and will not be used for purposes of accountability.
ISBE-Funded ACT® Plus Writing and ACT WorkKeys®

- ACT Pre-ID file will automatically include all grade 11 records, regardless of prior testing status
  - i.e., grade 11 students with a previous IAA record will be included and have the option to test

- ACT Pre-ID updates only the Testing School RCDTS

- Pre-ID file will be sent to ACT for label production on December 12, 2014.

- More information is available under “Resources and Documents”
  www.isbe.net/assessment/act.htm
  - Checklist of Dates
  - Frequently Asked Questions
ACT Pre-ID

Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)

- Dashboard is showing School Year 2014 data.
- Please continue to finalize all 2014 data and exit all remaining 2014 enrollments.
- Final ISAT, IAA and PSAE scores have been posted and are ready for district review.

Current Enrollments & Program Indicators*

Upcoming Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Addresses (IEP Students only) due</td>
<td>10/15/2014</td>
</tr>
<tr>
<td>Service Provider data (IEP Students only) due</td>
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</tr>
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<td>School Year 2015 Fall Enrollment submissions due</td>
<td>10/16/2014</td>
</tr>
<tr>
<td>ACCESS file sent to Vendor for Label Printing</td>
<td>11/07/2014</td>
</tr>
<tr>
<td>Fall of School Year 2015 (2014-2015) - Teacher Course Assignment due</td>
<td>11/17/2014</td>
</tr>
<tr>
<td>Fall of School Year 2015 (2014-2015) - Student Course Assignment data due</td>
<td>12/24/2014</td>
</tr>
<tr>
<td>ACCESS - Last day of testing</td>
<td>02/13/2015</td>
</tr>
<tr>
<td>ELL Data due for Population of eGMS Ceiling Calculator</td>
<td>03/02/2015</td>
</tr>
<tr>
<td>Eligible for Immigrant Education Program data Extracted from SIS</td>
<td>03/02/2015</td>
</tr>
</tbody>
</table>

Current Enrollment Data Completion Status*

<table>
<thead>
<tr>
<th>Collection</th>
<th>Total Required</th>
<th>Complete</th>
<th>% Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth To 3</td>
<td>33</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Birth To 3 Caregiver Demographics</td>
<td>33</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Early Childhood Outcomes (ECO) Entry</td>
<td>72</td>
<td>56</td>
<td>77%</td>
</tr>
<tr>
<td>Early Childhood Outcomes (ECO) Progress</td>
<td>45</td>
<td>21</td>
<td>46%</td>
</tr>
<tr>
<td>Early Childhood Outcomes (ECO) Pre-K</td>
<td>35</td>
<td>20</td>
<td>57%</td>
</tr>
</tbody>
</table>
ACT Pre-ID

Student Information System
Student Assessment

To Search for Student Assessment data, please provide student SID, the Assessment Year and at least one of the following:

- Last Name
- First Name
- Date of Birth

Then click the ‘Search’ button.

Assessment Year: 2015

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)
ACT Pre-ID

Student Information System
Student Assessment

To Search for Student Assessment data, please provide student SID, the Assessment Year and at least one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2015

Fields marked with an asterisk (*) are required.

Search Criteria

*SID 123456789

AND AT LEAST ONE BELOW

*Legal Last Name Smith
*Legal First Name
*Date of Birth (mm/dd/yyyy)
ACT Pre-ID

The information you are providing will update the ACT Pre-ID report.

SID: 123456789
Legal Last Name: Smith
Legal First Name: John
Home RCDTS: 012345678912345678
Serving RCDTS: 012345678912345678
Middle Name: Michael
School Year: 2015
Grade: Grade 11

Testing School RCDTS
☐ Same as Home RCDTS  ☐ Same as Serving RCDTS
☐ Enter the 15 digit RCDTS code
☐ Select Region, Category, District and School
Region:
Category:
District:
Entity:
School:

Next
ACT Pre-ID Template – Available November 17, 2014

<table>
<thead>
<tr>
<th>ACT Pre-ID</th>
<th>Student Count ACT_Pre-ID_WIN.csv</th>
<th>Current Date</th>
<th>RCDTS Code of Home School</th>
<th>RCDTS Code of Serving School/Program</th>
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<td>Legal Last Name Sample</td>
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<tr>
<td>123456789</td>
<td>Student ID</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Legal Last Name Sample
Legal First Name Sample
01/01/1990
123456789123456
123456789123456
123456789123456
Dynamic Learning Maps-Alternate Assessment (DLM-AA)
DLM-AA

Data Collection Practices for DLM-AA
- All student demographic uploads will go through the Student Information System (SIS). SIS will send the data to the appropriate assessment vendor on a regular schedule.

- For DLM-AA, SIS will upload student data to a system called "Educator Portal," with the exception of the Personal Needs and Preferences (PNP) profile and accommodations information, which must be uploaded directly into “Educator Portal.”

- For more Information on DLM-AA or the Educator Portal, please see the link below:
  - http://www.isbe.net/assessment/dlm.htm
  - http://dynamiclearningmaps.org/illinois

2014-15 Accountability Testing Protocol for Grades 9-12:
- DLM-AA accountability testing will occur based on Grade 11 status.
**DLM-AA**

**Creation of DLM-AA Pre-ID for Grades 3-12:**

- Students testing DLM-AA must be IEP = Yes.
- A DLM-AA Pre-ID record will be created for all students grades 3-12 who have an IAA record as their last recorded assessment in SIS and are currently IEP.
- Students in Grade 3 will always default to PARCC.
- The test can be updated to DLM-AA by selecting the “PARCC” link under Assessment category in SIS. Once the record is submitted as DLM-AA, the PARCC record will be removed. (Student must be IEP = Yes)
- The test can be updated to PARCC by selecting the “DLM-AA” link under Assessment category in SIS. Once the record is submitted as PARCC, the DLM-AA record will be removed.
- DLM-AA students in grades 3-12 may also participate in instructionally embedded assessments and/or field testing (optional).
  - Students who are participating in instructionally embedded assessments and/or field testing need to be enrolled and identified as taking the DLM-AA earlier to begin accessing materials through the Educator Portal.
DLM-AA

- **DLM-AA Pre-ID Data Elements**

  - **Testing School**
    - Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year. For all students, their Testing school will default to the Serving school.

- **English for Speakers of Other Languages Participation Code (ESOL)**
  - 00 - Not an ESOL eligible student and not an ESOL Monitored Student
  - 01 - Title III Funded
  - 02 - State ESOL/Bilingual Funded
  - 03 - Both Title III and State ESOL/Bilingual Funded
  - 04 - Monitored ESOL Student
  - 05 - ESOL program eligible, based on an English Language proficiency test, but not currently receiving ESOL program services. Example: Parents that have waived their child out of ESOL services, but the district is still obligated to provide ESOL support.
  - 06 - Receives ESOL services and not funded with Title III and/or State ESOL funding
DLM-AA Pre-ID - Online

- Dashboard is showing School Year 2014 data.
- Please continue to finalize all 2014 data and exit all remaining 2014 enrollments.
- Final ISAT, IAA and PSAE scores have been posted and are ready for district review.

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</tr>
<tr>
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</tr>
<tr>
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</tr>
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</table>

Current Enrollment Data Completion Status*

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<td>77%</td>
</tr>
<tr>
<td>Early Childhood Outcomes (ECO) Progress</td>
<td>45</td>
<td>21</td>
<td>46%</td>
</tr>
<tr>
<td>Early Language Learners (ESL)</td>
<td>42</td>
<td>22</td>
<td>52%</td>
</tr>
</tbody>
</table>
To edit Assessment – Specific fields such as Testing School you must first select the student, Provide SID and at least one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2015

Fields marked with an asterisk * are required.

SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

Date of Birth (mm/dd/yyyy)
To edit Assessment – Specific fields such as Testing School you must first select the student, Provide SID and at least one of the following:

- Last Name
- First Name
- Date of Birth

Student is not currently enrolled in your district

Then click the 'Search' button.

Assessment Year: 2015

SID: 123456789

AND AT LEAST ONE BELOW

- Legal Last Name: Smith
- Legal First Name
- Date of Birth (mm/dd/yyyy)
DLM-AA Pre-ID - Online

<table>
<thead>
<tr>
<th>SID</th>
<th>Legal Last Name</th>
<th>Legal First Name</th>
<th>Middle Name</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789</td>
<td>Smith</td>
<td>John</td>
<td>Michael</td>
<td>Grade 11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home RCDTS</th>
<th>Serving RCDTS</th>
<th>School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>012345678912345678</td>
<td>012345678912345678</td>
<td>2015</td>
</tr>
</tbody>
</table>

The information you are providing will update the DLM-AA Pre-ID report.

Testing School RCDTS:
- Same as Home RCDTS
- Same as Serving RCDTS
- Enter the 15 digit RCDTS code
- Select Region, Category, District and School

ESOL Participation Code: [Enter code]

Next
DLM-AA Pre-ID Templates - Available November 7, 2014

http://www.isbe.net/sis/html/excel_templates.htm

<table>
<thead>
<tr>
<th>DLM-AA Pre-ID</th>
<th>Student Count</th>
<th>DLM-AA Pre-ID Win.csv</th>
<th>03/17/2014 Home RCDT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student ID</td>
<td>SAP ID</td>
<td>Student Last Name</td>
<td>Student First Name</td>
</tr>
<tr>
<td>Student Last Name</td>
<td>Student First Name</td>
<td>Birth Date</td>
<td>Home RCDTS</td>
</tr>
<tr>
<td>123456789123456</td>
<td>00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Partnership for Assessment of Readiness for College and Careers (PARCC)
**New Data Collection Practices Prior To PARCC**
- All student demographic uploads will go through the Student Information System (SIS). SIS will upload data to the appropriate assessment vendor on a regular schedule.
- For PARCC, SIS will upload all student data into "PearsonAccess Next," which is an updated version of what was used during the spring 2014 PARCC field test.

**New 2014-15 Accountability Testing Protocol for Grades 9-12:**
- PARCC accountability testing will occur based on course assignment, not by grade level.
PARCC

Planning for PARCC
- All students in grades 3-8 will take a PARCC test in both ELA and Math.
- Students in grades 9-12 must have the Student Course Assignments identified and entered. Courses that teach the standards that will be assessed by the ELA III and Algebra II/Integrated Math III PARCC assessments must be identified to ensure all appropriate students are included for testing.
- For more Information on PARCC please see the link below:
  - [http://www.isbe.net/assessment/parcc.htm](http://www.isbe.net/assessment/parcc.htm)
Step 1: Map additional State Courses to PARCC assessments

- For schools serving students in grades 9-12

  - The following State courses by default will create a PARCC assessment record for a student:
    - English Language Arts III (course code 01003A000)
    - Algebra II (course code 02056A000)
    - High School Math III (course code 02303A000)

  - Additional Courses that meet the standards reflected in the PARCC assessments should be identified in SIS by each Serving district. Students enrolled in these additionally-identified courses will be included in the Pre-ID information sent to Pearson.

  - On November 13, 2014 at 4:00 p.m., ISBE will pull the default courses listed above and any additional courses that have been aligned.
PARCC - Step 1

Dashboard is showing School Year 2014 data.
Please continue to finalize all 2014 data and exit all remaining 2014 enrollments.
Final ISAT, IAA and PSAE scores have been posted and are ready for district review.

Current Enrollments & Program Indicators

Upcoming Key Dates

- Student Addresses (IEP Students only) due: 10/16/2014
- Service Provider data (IEP Students only) due: 10/16/2014
- School Year 2015 Fall Enrollment submissions due: 10/16/2014
- ACCESS file sent to Vendor for Label Printing: 11/07/2014
- Fall of School Year 2015 (2014-2015) - Teacher Course Assignment data due: 11/17/2014
- Fall of School Year 2015 (2014-2015) - Subject Course Assignment data due: 11/17/2014
- ACCESS - Last day of testing: 02/13/2015
- ELL Data due for Population of eGMS Ceiling Calculator: 03/02/2015
- Eligible for Immigrant Education Program data Extracted from SIS: 03/02/2015

Current Enrollment Data Completion Status

<table>
<thead>
<tr>
<th>Collection</th>
<th>Total Required</th>
<th>Complete</th>
<th>% Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth To 3</td>
<td>33</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Birth To 3 Caregiver Demographics</td>
<td>33</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Early Childhood Outcomes (ECO) Entry</td>
<td>72</td>
<td>56</td>
<td>77%</td>
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<tr>
<td>Early Childhood Outcomes (ECO) Progress</td>
<td>45</td>
<td>21</td>
<td>46%</td>
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<tr>
<td>Birth Improvement (BI)</td>
<td>117</td>
<td>53</td>
<td>45%</td>
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</table>
PARCC - Step 1

1. Do you have other courses identified to teach standards measured by PARCC assessments?  
   Map Additional Courses to PARCC Assessments

2. Define Online and Paper Tests by district, school and grade.  
   Identify Online or Paper Test

3. To edit Assessment – Specific fields such as Testing School and (for PARCC only) Accommodations/PNP you must first select the student. Provide SID and at least one of the following:  
   • Last Name  
   • First Name  
   • Date of Birth

Then click the 'Search' button.

Search Criteria  

*SID

AND AT LEAST ONE BELOW

*Legal Last Name  

*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search
## PARCC - Step 1

### Student Information System

#### PARCC ELA III Assessment
<table>
<thead>
<tr>
<th>State Course ID</th>
<th>State Course Title</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>01003A000</td>
<td>English/Language Arts III</td>
<td>Add Course</td>
</tr>
<tr>
<td>01005A000</td>
<td>AP English Language and Composition</td>
<td>Remove</td>
</tr>
</tbody>
</table>

#### PARCC Algebra II Assessment
<table>
<thead>
<tr>
<th>State Course ID</th>
<th>State Course Title</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>02050A000</td>
<td>Algebra II</td>
<td>Add Course</td>
</tr>
</tbody>
</table>

#### PARCC Integrated Math III Assessment
<table>
<thead>
<tr>
<th>State Course ID</th>
<th>State Course Title</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>02303A000</td>
<td>High School Math 3</td>
<td>Add Course</td>
</tr>
</tbody>
</table>

[Return to Previous]
# PARCC - Step 1

## PARCC ELA III Assessment

**01003A000**  
English / Language Arts III

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>-- Select --</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Course</td>
<td></td>
</tr>
</tbody>
</table>

[Add] [Cancel]
Step 2: Identify Test Format by School and Grade

- For schools serving students in grades 3-12
  - Serving schools will determine the testing capacity for their school based on the determination letter received from ISBE. (I-TRAx data)
  
  - Schools may make adjustments to the pre-selected grade levels/courses testing online (provided it does not decrease their online testing volume) or add additional grade levels/courses to online testing by toggling the grade level or course buttons.

  - Any school wishing to decrease their online testing volume must appeal to ISBE.

  - Changes after that deadline will require additional file uploads through ISBE, and may also require additional material orders through Pearson.

    - **Paper forms necessary as an accommodation for an individual student will be captured in the Pre-ID file.**

  - All Test Format defaults must be complete by November 13, 2014 at 4:00 p.m.
PARCC - Step 2

1. Do you have other courses identified to teach standards measured by PARCC assessments?
   Map Additional Courses to PARCC Assessments

2. Define Online and Paper Tests by district, school and grade.
   Identify Online or Paper Test

3. To edit Assessment – Specific fields such as Testing School and (for PARCC only) Accommodations/PNP you must first select the student, Provide SID and at least one of the following:
   - Last Name
   - First Name
   - Date of Birth

   Then click the 'Search' button.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name
*Legal First Name
*Date of Birth (mm/dd/yyyy)

Search
PARCC

- PARCC - Step 2

---

Student Information System
Student Assessment

School

- All Schools
- Amelia V. Cornell Jr High -- 2002
- Balochs Way Elem School -- 2006
- Estella Kemprey Elem School -- 2002
- Fulton Jr High School -- 2002
- J. Immacet Pheonix Jr Elem Sch -- 2003
- Lavitts Evan Elem School -- 2004
- Marie Schaefer Elem School -- 2003

Grades 3-8

- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8

Grades 9-12

- English Language Arts III
- Algebra II
- Integrated Math III

Submit  Cancel
Step 3: Updating PARCC Pre-ID Accommodations and PNP

- Can be updated only by Home School
- Serving school will have read-only access and should contact the Home school if changes are needed.

The PARCC Assessment Pre-ID will contain one record per test.

- When a student’s enrollment is exited, the student will be removed from the PARCC Pre-ID report.
  - The PARCC Pre-ID table will retain the data. If a new enrollment is created, all accommodations and PNP data from the prior PARCC record will be applied to the new record, but the record can still be edited.
  - For PARCC Grades 9-12, course assignment updates will be reflected in the Pre-ID data.
    - Example:
      1. Student takes Algebra II first semester, Section 100 receives a Final Letter Grade of an A.
      2. Student takes Algebra II second semester, Section 200, no Final Letter Grade.
      3. The PARCC Pre-ID table will initially have Section 100 and will be updated to Section 200.
Step 3: Updating PARCC Pre-ID Accommodations and PNP

- PARCC Pre-ID reports will be available starting November 7, 2014.

- The PARCC Pre-ID data can be submitted starting Friday, November 14, 2014.

- The first PARCC Pre-ID PBA file will be sent to Pearson on November 21 at 12:00 p.m.
  - Accommodations/PNP and materials for Paper will be derived from the data submitted.
  - If accommodations change after the deadline or additional students enroll, there will be opportunities to update the file. It may, however, require additional material orders which the district would be responsible for processing.

- All PARCC data including the Accommodations and PNP should continue to be updated.

- The first PARCC Pre-ID EOY file will be sent to Pearson on January 23, 2015 at 12:00 p.m.
PARCC

- PARCC - Step 3
  - PARCC Assessment Session Location
    - Creating a new State Course or changing Section Number will cause SIS to update the Assessment Session Location to the new course or section.
    - Districts may update the Assessment Session Location, however, if changes to courses are made, SIS will override the updates.
    - SIS will default the Assessment Session Location to the following:
      - Grades 3-8
        - Component + Grade Level
          - ELA + Grade Level
          - Math + Grade Level
            - Example: MathGrade3
      - Grades 9-12
        - Component + Section Number
          - Example: AlgebraIISection100A
PARCC

- PARCC - Step 3

Student Information System
Student Assessment

1. Do you have other courses identified to teach standards measured by PARCC assessments?
   Map Additional Courses to PARCC Assessments

2. Define Online and Paper Tests by district, school and grade.
   Identify Online or Paper Test

3. To edit Assessment—Specific fields such as Testing School and (for PARCC only) Accommodations/PNP you must first select the student, Provide SID and at least one of the following:
   - Last Name
   - First Name
   - Date of Birth

   Then click the 'Search' button.

   Assessment Year: 2015

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name
*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search
**PARCC**

- **PARCC - Step 3**
  - **Error: Student is not currently enrolled in your district**
PARCC

- PARCC - Step 3
  - Error: Student is not currently enrolled in your district
PARCC

PARCC - Step 3

Student Information System
Student Assessment

The information you are providing will update the PARCC Pre-ID report.

SID: 123456789
Legal Last Name: Smith
Legal First Name: John
Home RCDTS: 012345678912345678
Serving RCDTS: 012345678912345678
Middle Name: Michael
Grade: Grade 11
School Year: 2015

* Course Assignment Applicable to PARCC Testing
01003A000 English/Language Arts III
02058A000 Algebra II
02303A000 Integrated Math III

* Test Format
- Paper
- Online

Change Assessment to DLM

* Home School RCDTS
RCDT: 50082090004
Region: St. Clair ROE
Category: Public Districts/Schools
School: ISBE Test School

* Serving School RCDTS
- Same as Home RCDTS
- Enter the 15 digit RCDTS code
- Select Region, Category, District and School

* Testing School RCDTS
- Same as Home RCDTS
- Same as Serving RCDTS
- Enter the 15 digit RCDTS code
- Select Region, Category, District and School
### PARCC - Step 3

#### Accommodations - Algebra II

<table>
<thead>
<tr>
<th>Class Name</th>
<th>Yes</th>
<th>No</th>
<th>Assessment Session Location: AlgebraIISection100A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation ELL</td>
<td></td>
<td></td>
<td>Human Reader or Human Signer for ELA/L</td>
</tr>
<tr>
<td>Accommodation 504</td>
<td></td>
<td></td>
<td>Refreshable Braille Display for ELA/L</td>
</tr>
<tr>
<td>Accommodation IEP</td>
<td></td>
<td></td>
<td>Tactile Graphics</td>
</tr>
<tr>
<td>Alternative Representation Paper Test</td>
<td>Yes</td>
<td>No</td>
<td>Text-to-Speech for ELA/L</td>
</tr>
<tr>
<td>Translation of the Mathematics Assessment in Text to Speech (Paper)</td>
<td>Yes</td>
<td>No</td>
<td>Answers Recorded in Test Book</td>
</tr>
<tr>
<td>Human Reader or Human Signer for ELA/L</td>
<td></td>
<td></td>
<td>Braille Response</td>
</tr>
<tr>
<td>Large Print</td>
<td>Yes</td>
<td>No</td>
<td>Calculation Device and Mathematics Tools</td>
</tr>
<tr>
<td>Braille with Tactile Graphics</td>
<td>Yes</td>
<td>No</td>
<td>ELA/LEntered Response</td>
</tr>
<tr>
<td>Answer Masking</td>
<td>Yes</td>
<td>No</td>
<td>ELA/L Selected Response or Technology Enhanced Items</td>
</tr>
<tr>
<td>Color Contrast</td>
<td></td>
<td></td>
<td>Mathematics Response</td>
</tr>
<tr>
<td>Text-to-Speech for Mathematics</td>
<td></td>
<td></td>
<td>Monitor Test Response</td>
</tr>
<tr>
<td>Human Reader or Human Signer for Mathematics</td>
<td>Yes</td>
<td>No</td>
<td>Word Prediction</td>
</tr>
<tr>
<td>ASL Video</td>
<td>Yes</td>
<td>No</td>
<td>Mathematics Response – EL</td>
</tr>
<tr>
<td>Assistive Technology (AT) Screen Reader Application</td>
<td>Yes</td>
<td>No</td>
<td>Translation of the Mathematics Assessment in Text to Speech (Online)</td>
</tr>
<tr>
<td>Closed Captioning for ELA/L</td>
<td>Yes</td>
<td>No</td>
<td>Word to Word Dictionary (English/Native Language)</td>
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</tbody>
</table>

**Next**
PARCC Templates: Available November 7, 2014

http://www.isbe.net/sis/html/excel_templates.htm

<table>
<thead>
<tr>
<th>PARCC Pre-ID</th>
<th>Student Count</th>
<th>PARCC_PreID_Win.csv</th>
<th>03/17/2014</th>
<th>Home RCDT</th>
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<tbody>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Test Format</th>
<th>Assessment Session Location</th>
<th>Class Name</th>
<th>Accommodation ELL</th>
<th>Accommodation IEP</th>
<th>Alternative Representation Paper Test</th>
<th>Assessment in Text to Speech (Paper)</th>
<th>Human Reader or Human Signer for ELA/L</th>
<th>Text-to-Speech for Mathematics</th>
<th>Color Contrast</th>
<th>ASL Video</th>
<th>Assistive Technology (AT) Screen Reader Application</th>
<th>Closed Captioning for ELA/L</th>
<th>Human Reader or Human Signer for Mathematics</th>
<th>ELA/L</th>
<th>Text-to-Speech for ELA/L</th>
<th>Refreshable Braille Display for ELA/L</th>
<th>Tactile Graphics</th>
<th>Text-to-Speech for ELA/L</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 AlgebraIIsession100A</td>
<td>02 02 02 02 001 02 02 02 02 02 02 02 02 02 02 02 02 02 02 02 02 002 02 02</td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

School Year: 2015

123456789 Smith John 01/01/2000 123456789123456 123456789123456 123456789123456 123456789123456 123456789123456 123456789123456
PARCC Data Elements

- Student ID
- SAP ID
- Student Last Name
- Student First Name
- Birth Date
- Home RCDTS
- Serving RCDTS
- Testing RCDTS
- School Year
- Test Format
  - 01 - Paper
  - 02 - Online
- Assessment Session Location
- Class Name

- Accommodation ELL
  - 01 - Yes
  - 02 - No

- Accommodation 504
  - 01 - Yes
  - 02 - No

- Accommodation IEP
  - 01 - Yes
  - 02 - No

- Alternative Representation Paper Test
  - 01 - Yes
  - 02 - No

- Translation of the Mathematics Assessment in Text to Speech (Paper)
  - 000 - None
  - 001 - Spanish
PARCC Data Elements cont.

- Human Reader or Human Signer for ELA/L
  - Human Read Aloud
  - Human Signer
  - None
- Large Print
  - 01 - Yes
  - 02 - No
- Braille with Tactile Graphics
  - 01 - Yes
  - 02 - No
- Answer Masking
  - 01 - Yes
  - 02 - No

- Color Contrast
  - 01 - Black on Cream
  - 02 - Black on Light Blue
  - 03 - Black on Light Magenta
  - 04 - White on Black
  - 05 - Light Blue on Dark Blue
  - 06 - Green on Gray
  - 07 - Color Overlay
  - 08 - None
- Text-to-Speech for Mathematics
  - 01 - Yes
  - 02 - No
- Human Reader or Human Signer for Mathematics
  - 01 - Yes
  - 02 - No
PARCC Data Elements cont.

- Assistive Technology (AT) Screen Reader Application
  - Jaws
  - NVDA
  - Windowseys
  - None

- Closed Captioning for ELA/L
  - 01 - Yes
  - 02 - No

- Human Reader or Human Signer for ELA/L
  - Human Read Aloud
  - Human Signer
  - None

- Refreshable Braille Display for ELA/L
  - 01 - Yes
  - 02 - No

- Tactile Graphics
  - 01 - Yes
  - 02 - No

- Text-to-Speech for ELA/L
  - 01 - Yes
  - 02 - No

- Answers Recorded in Test Book
  - 01 - Yes
  - 02 - No

- Braille Response
  - Braille Writer
  - Braille Not Taker
  - None
PARCC Data Elements cont.

- Calculation Device and Mathematics Tools
  - 01 - Yes
  - 02 - No

- ELA/L Constructed Response
  - Speech to Text
  - Human Scribe
  - Human Signer
  - ExternalATDevice
  - None

- ELA/L Selected Response or Technology Enhanced Items
  - Speech to Text
  - Human Scribe
  - Human Signer
  - ExternalATDevice
  - None

- Mathematics Response
  - Speech to Text
  - Human Scribe
  - Human Signer
  - ExternalATDevice
  - None

- Monitor Test Response
  - 01 - Yes
  - 02 - No

- Word Prediction
  - 01 - Yes
  - 02 - No

- Mathematics Response - EL
  - Speech to Text
  - Human Scribe
  - None
PARCC Data Elements cont.

- Translation of the Mathematics Assessment in Text to Speech (Online)
  - 001 - Spanish
  - 000 - None

- Word to Word Dictionary (English/Native Language)
  - 01 - Yes
  - 02 - No

- Extended Time
  - EL
  - IEP504
  - Both
  - No Extended Time
Next Steps

- Continue to Enroll and Exit students
- Submit Student Course Assignments
  - Keep data current
- DLM-AA Pre-ID will be available
  - November 7, 2014
- Mapping courses and identifying Test Format (PARCC)
  - Due November 13, 2014
- PARCC Pre-ID will be available
  - November 14, 2014
- ACT Pre-ID will be available
  - November 17, 2014
# Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS File to Vendor for Printing Labels</td>
<td>11/07/2014 – 4:00 p.m.</td>
</tr>
<tr>
<td>Fall of School Year 2015 (2014-2015) – Teacher Course Assignments</td>
<td>11/17/2014 – 4:00 p.m.</td>
</tr>
<tr>
<td>PARCC Pre-ID PBA Paper Deadline</td>
<td>11/21/2014 – 12:00 p.m.</td>
</tr>
<tr>
<td>Fall of School Year 2015 (2014-2015) – Student Course Assignments</td>
<td>12/12/2014 – 4:00 p.m.</td>
</tr>
<tr>
<td>ACT File to Vendor for Printing Labels</td>
<td>12/12/2014 – 4:00 p.m.</td>
</tr>
<tr>
<td>PARCC Pre-ID EOY Paper Deadline</td>
<td>01/23/2015 – 12:00 p.m.</td>
</tr>
<tr>
<td>ACCESS – Last day of testing</td>
<td>02/13/2015</td>
</tr>
<tr>
<td>Eligible for Immigrant Student Program</td>
<td>03/02/2015 – 4:00 p.m.</td>
</tr>
<tr>
<td>ELL Data due for Population of eGMS Ceiling Calculator</td>
<td></td>
</tr>
</tbody>
</table>
## Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS Scores Posted on SIS</td>
<td>05/04/2015</td>
</tr>
<tr>
<td>ACCESS Last Day of Assessment Corrections</td>
<td>05/22/2015 – 4:00 p.m.</td>
</tr>
<tr>
<td>ACCESS Posting of Final Scores</td>
<td>Mid-July 2015</td>
</tr>
<tr>
<td>Winter/Spring/Summer – Student and Teacher Course Assignments</td>
<td>07/31/2015 – 4:00 p.m.</td>
</tr>
<tr>
<td>Exit Enrollments for 2015 School Year</td>
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<td>Birth to 3</td>
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<td>College Course Assignment</td>
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<td>Early Childhood</td>
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<td>Early Childhood Outcomes</td>
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<td>ELL</td>
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<td>ELL Screener</td>
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<td>Homeless</td>
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<td>Immigrant</td>
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<td>Participant Demographic (Birth to 3)</td>
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<tr>
<td>Regional Safe Schools Program (RSSP)</td>
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<tr>
<td>Service Provider</td>
<td></td>
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<tr>
<td>Student Address</td>
<td></td>
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<tr>
<td>Student Discipline</td>
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</tr>
</tbody>
</table>
## Key Dates

<table>
<thead>
<tr>
<th>SIS Webinar Schedule for School Year 2014</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIS 2015 Assessment Update</td>
<td>TBA</td>
</tr>
<tr>
<td>End of School Year 2015 and Planning for School Year 2016</td>
<td>TBA</td>
</tr>
</tbody>
</table>
ISBE SIS Resources

- ISBE SIS Resource Materials
  - Located on the ISBE SIS webpage at www.isbe.net/sis/
    - ISBE SIS Announcements
    - User Manual
    - File Format Layouts
    - Excel Templates
      - Tips for Completing *(Data Collection Name)* Template
      - Steps for Creating and Uploading *(Data Collection Name)*
  - Data Elements
  - Archived Meetings and Presentations
  - Frequently Asked Questions
ISBE Contact Information

- **ISBE Help Desk**
  - (217) 558-3600 Option 2
  - help@isbe.net
    - SIS Policy Questions will be directed to Assessment.
    - SIS Technical Questions will be directed to the IBM team.

- **ISBE SIS Information Website**
  - www.isbe.net/sis
This call is being recorded.
Please do not provide any Student, Personal, or Vendor information.
Discussion/Questions