Student Information System (SIS)
2015 Assessment Process - ACT, PARCC, and DLM-AA Updates
This call is being recorded.
Please do not provide any Student, Personal, or Vendor information.
Webinar Tips

- **Tips for Listening**
  - Computer speakers
  - Headset connected to a computer
  - Telephone

- **Tips for Speaking**
  - Make sure you have a microphone plugged in or the computer you are using has a microphone before raising your hand.
  - Make sure all audio settings in the computer are un-muted and speakers are turned down before talking.

- **Question & Answer**
  - Question & Answer Session will be held at the end of the Webinar.
  - Raise your hand to ask a question.
  - All text messages are logged.
  - Text questions will be posted in a Q & A document after the Webinar.
  - If you are using a telephone, the audio pin number must be typed in correctly before you can talk.

- **Troubleshooting**
  - If you are disconnected from the Webinar at any time, you can click the link that was provided to you in your email or you can re-register for the Webinar to gain access.
  - If you are listening via telephone and close out of the Webinar on your computer, you will be disconnected.
Agenda

- Welcome and Introductions
- ISBE-Funded ACT® Plus Writing and ACT WorkKeys®
- DLM-AA
- PARCC
- Next Steps: Districts
- Key Dates
- ISBE SIS Resources
- ISBE Contact Information
- Questions & Answers
Welcome/Introductions

- **ISBE Key Team Members**
  - Don Evans  Chief Operating Officer and Director of Human Resources
  - Brent Engelman  Division Administrator/Director, Information Technology
  - John Shake  Division Supervisor, Information Technology
  - Angela Chamness  Division Administrator, Assessment and Accountability
  - Dan Brown  Division Supervisor, Assessment and Accountability
  - David Smalley  Division Administrator, Data Analysis and Accountability

- **Presenters**
  - Howard Hammel  SIS Project Manager
  - Adam Lowery  SIS Business Analyst
  - Lindsay Langer  SIS Help Desk Analyst
ISBE-Funded ACT® Plus Writing and ACT WorkKeys®
ACT Pre-ID file will automatically include all grade 11 records, regardless of prior testing status
- I.e., grade 11 students with a previous IAA record will be included and have the option to test

ACT Pre-ID updates only the Testing School RCDTS (Online Only)

Pre-ID file will be sent to ACT for label production on December 12, 2014.

More information is available under “Resources and Documents”
www.isbe.net/assessment/act.htm
- Checklist of Dates
- Frequently Asked Questions
Act Pre-ID Report
ISBE-Funded ACT® Plus Writing and ACT WorkKeys®

ACT Pre-ID Report

[Image: Screenshot of the Student Information System showing ACT Assessment Pre-ID report with options for School Year, School, Grade, IEP Indicator, Label to be Printed, and Sort By. There are buttons to View Report or Create PDF Report.]
# ACT Pre-ID Report

**Illinois State Board of Education**  
**Student Information System**  
**2015 ACT Pre-ID Report**

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Student Name</th>
<th>A: Valid Grade at Time of testing</th>
<th>B: Test to be Taken</th>
<th>C</th>
<th>IEP</th>
<th>D: Label to be Printed</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789</td>
<td>Smith, John</td>
<td>01/01/2000</td>
<td>123456789012345</td>
<td>11</td>
<td>ACT</td>
<td>N Y</td>
</tr>
<tr>
<td>123456789</td>
<td>Smith, Jane</td>
<td>01/01/2000</td>
<td>123456789012345</td>
<td>11</td>
<td>ACT</td>
<td>N Y</td>
</tr>
<tr>
<td>123456789</td>
<td>Doe, Jane</td>
<td>01/01/2000</td>
<td>123456789012345</td>
<td>11</td>
<td>ACT</td>
<td>Y Y</td>
</tr>
</tbody>
</table>
Dynamic Learning Maps-Alternate Assessment (DLM-AA)
**DLM-AA**

- **Data Collection Practices for DLM-AA**
  - All student demographic uploads will go through the Student Information System (SIS). SIS will send the data to the appropriate assessment vendor on a regular schedule.
  
  - For DLM-AA, SIS will upload student data into the "Educator Portal," with the exception of the Personal Needs and Preferences (PNP) profile and accommodations information, which must be uploaded directly into "Educator Portal."

  - For more Information on DLM-AA or the Educator Portal, please see the link below:
    - [http://www.isbe.net/assessment/dlm.htm](http://www.isbe.net/assessment/dlm.htm)
    - [http://dynamiclearningmaps.org/illinois](http://dynamiclearningmaps.org/illinois)

- **2014-15 Accountability Testing Protocol for Grades 9-12:**
  - DLM-AA accountability testing will occur based on Grade 11 status.
DLM-AA

- **Creation of DLM-AA Pre-ID for Grades 3-12:**
  - Students testing DLM-AA must be IEP = Yes.
  - A DLM-AA Pre-ID record will be created for all students grades 3-12 who have an IAA record as their last recorded assessment in SIS and are currently IEP.
  - Students in Grade 3 will always default to PARCC.
  - The test can be updated to DLM-AA by selecting the “PARCC” link under Assessment category in SIS. Once the record is submitted as DLM-AA, the PARCC record will be removed. (Student must be IEP = Yes)
  - The test can be updated to PARCC by selecting the “DLM-AA” link under Assessment category in SIS. Once the record is submitted as PARCC, the DLM-AA record will be removed.
  - DLM-AA students in grades 3-12 may also participate in instructionally embedded assessments and/or field testing (optional).

  - Students who are participating in instructionally embedded assessments and/or field testing need to be enrolled and identified as taking the DLM-AA earlier to begin accessing materials through the Educator Portal.
DLM-AA Pre-ID Data Elements

- **Testing School**
  - Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year. For all students, their Testing school will default to the Serving school.

- **English for Speakers of Other Languages Participation Code (ESOL)**
  - 00 - Not an ESOL eligible student and not an ESOL Monitored Student
  - 01 - Title III Funded
  - 02 - State ESOL/Bilingual Funded
  - 03 - Both Title III and State ESOL/Bilingual Funded
  - 04 - Monitored ESOL Student
  - 05 - ESOL program eligible, based on an English Language proficiency test, but not currently receiving ESOL program services. Example: Parents that have waived their child out of ESOL services, but the district is still obligated to provide ESOL support.
  - 06 - Receives ESOL services and not funded with Title III and/or State ESOL funding
DLM-AA Pre-ID - Online

To edit Assessment-specific fields such as Testing School, you must first select the student and at least one of the following:
- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.
Fields marked with an asterisk (*) are required.

Search Criteria

**SID**

**Legal Last Name**  **Legal First Name**

**Date of Birth (mm/dd/yyyy)**

Search
DLM-AA Pre-ID - Online
DLM-AA Pre-ID Templates - Available November 7, 2014

http://www.isbe.net/sis/html/excel_templates.htm

<table>
<thead>
<tr>
<th>DLM-AA Pre-ID</th>
<th>Student ID</th>
<th>SAP ID</th>
<th>Student Last Name</th>
<th>Student First Name</th>
<th>Birth Date</th>
<th>Home RCDTS</th>
<th>Serving School</th>
<th>Testing School</th>
<th>ESOL Participation Code</th>
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</table>
Partnership for Assessment of Readiness for College and Careers (PARCC)
New Data Collection Practices Prior To PARCC
- All student demographic uploads will go through the Student Information System (SIS). SIS will upload data to the appropriate assessment vendor on a regular schedule.
- For PARCC, SIS will upload all student data into "PearsonAccess Next," which is an updated version of what was used during the spring 2014 PARCC field test.

New 2014-15 Accountability Testing Protocol:
- All students in grades 3-8 will take a PARCC test in both ELA and Math.
- For students in grades 9-12, PARCC accountability testing will occur based on course assignment, not by grade level.

For more Information on PARCC please see the link below:
- [http://www.isbe.net/assessment/parcc.htm](http://www.isbe.net/assessment/parcc.htm)
Email from: Chris Koch State Superintendent - December 1, 2014

“As we work together to implement our new assessment system, we have heard from a number of high school educators with concerns regarding PARCC implementation this spring. In response to these concerns, we have worked with our vendor and are able to offer a one-time opportunity to allow districts their choice of the sets for the high school PARCC assessments during the 2014-15 administration.

- For this year only, districts may opt to change from the state-selected ELA III and Algebra II/Integrated Math 3 to one of the combinations of tests listed on the right.

- Currently ELA III and Algebra II/Integrated Math 3 are scheduled to be loaded into the Pearson system.”

For more information please visit: http://www.isbe.net/assessment/listserv/2014/dec1.htm
PARCC

- **Step 1: Map additional State Courses to PARCC assessments**

  - For schools serving students in grades 9-12

  - The following State courses by default will create a PARCC assessment record for a student:
    - English Language Arts III (course code 01003A000)
    - Algebra II (course code 02056A000)
    - High School Math III (course code 02303A000)

  - Additional Courses that meet the standards reflected in the PARCC assessments should be identified in SIS by each Serving district. Students enrolled in these additionally-identified courses will be included in the Pre-ID information sent to Pearson.
PARCC - Step 1 - Assessment Course Mapping (Grades 9-12) Report
PARCC - Step 1 - Assessment Course Mapping (Grades 9-12) Report

[Image of a screenshot of the Illinois State Board of Education's Student Information System with options such as Login, Home, Assessment, etc.]

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us.
<table>
<thead>
<tr>
<th>SIS Home District: 0912345678</th>
<th>ISBE Test District</th>
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</thead>
<tbody>
<tr>
<td>PARCC ELA III Assessment</td>
<td></td>
</tr>
<tr>
<td>State Course ID</td>
<td>State Course Title</td>
</tr>
<tr>
<td>01003A000</td>
<td>English Language Arts III (11th grade)</td>
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<tr>
<td>PARCC Algebra II Assessment</td>
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</tr>
<tr>
<td>State Course ID</td>
<td>State Course Title</td>
</tr>
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<td>02056A000</td>
<td>Algebra II</td>
</tr>
<tr>
<td>PARCC Integrated Math III Assessment</td>
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</tr>
<tr>
<td>State Course ID</td>
<td>State Course Title</td>
</tr>
<tr>
<td>02303A000</td>
<td>High School Math 3</td>
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</tbody>
</table>
PARCC

PARCC - Step 1
PARCC - Step 1

1. Do you have other courses identified to teach standards measured by PARCC assessments?
   Map Additional Courses to PARCC Assessments

2. Define Online and Paper Tests by district, school, and grade.
   Identify Online or Paper Test

3. To edit assessment-specific fields such as Testing School and Accomodations/PNP, you must first select the student, provide the SID and at least one of the following:
   - Last Name
   - First Name
   - Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk (*) are required.

Search Criteria

- SID
- Legal Last Name
- Date of Birth (mm/dd/yyyy)

AND AT LEAST ONE BELOW

- Legal First Name

Search
PARCC

PARCC - Step 1

[Image of a screenshot from the Illinois State Board of Education's Student Information System showing assessments for PARCC ELA III, PARCC Algebra II, and PARCC Integrated Math III.]
PARCC - Step 1

PARCC ELA III Assessment

Subject Area: -- Select --
State Course: 

[Submit] [Close]
PARCC Step 2: Identify Assessment Test Format by School and Grade

- For schools serving students in grades 3-12

  - Serving schools will determine the testing capacity for their school based on the determination letter received from ISBE. (I-TRAx data)

  - Schools may make adjustments to the pre-selected grade levels/courses testing online (provided it does not decrease their online testing volume) or add additional grade levels/courses to online testing by toggling the grade level or course buttons.

  - Any school wishing to decrease their online testing volume must appeal to ISBE.

  - Changes after that deadline will require additional file uploads through ISBE, and may also require additional material orders through Pearson.

    - Paper forms necessary as an accommodation for an individual student will be captured in the Pre-ID file.
PARCC Step 2 - Assessment Test Format Report
# PARCC Step 2 - Assessment Test Format Report

<table>
<thead>
<tr>
<th>SIS Home District: 091234567</th>
<th>ISBE Test District:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Serving School: 09123456789876</th>
<th>ISBE Test School:</th>
</tr>
</thead>
</table>

- Test Format = Online
  - Grade 05
  - Grade 06
  - Grade 07
  - Grade 08

- Test Format = Paper
  - Grade 03
  - Grade 04

12/2/2014 12:30 pm
PARCC Step 2 - Assessment Test Format

2. Define Online and Paper Tests by district, school, and grade.
   Identify Online or Paper Test

3. To edit assessment-specific fields such as Testing School and Accommodations/PNP, you must first select the student, provide the SID and at least one of the following:
   - Last Name
   - First Name
   - Date of Birth
   Then click the 'Search' button.

Fields marked with an asterisk * are required.
Search Criteria

- SID

AND AT LEAST ONE BELOW

- Legal Last Name
- Date of Birth (mm/dd/yyyy)

Search
PARCC Step 2 - Assessment Test Format

School: -- Select School --

GRADES 3 - 8
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8

GRADES 9 - 12
- PARCC English Language Arts III Assessment
- PARCC Algebra II Assessment
- PARCC Integrated Math III Assessment
PARCC Step 3: Updating Pre-ID Accommodations and PNP

- Can be updated ONLY by the student’s Home school
- Serving school will have read-only access via reports and should contact the Home school if changes are needed.

The PARCC Assessment Pre-ID will contain one record per test.

- When a student’s enrollment is exited, the student will be removed from the PARCC Pre-ID report.
  - The PARCC Pre-ID table will retain the data. If a new enrollment is created, all accommodations and PNP data from the prior PARCC record will be applied to the new record, but the record can still be edited.

For PARCC Grades 9-12, course assignment updates will be reflected in the Pre-ID data.

Example:
1. Student takes Algebra II first semester, Section 100 receives a Final Letter Grade of an A.
2. Student takes Algebra II second semester, Section 200, no Final Letter Grade.
3. The PARCC Pre-ID table will initially have Section 100 and will be updated to Section 200.
PARCC

PARCC Step 3: Updating Pre-ID Accommodations and PNP

- The first PARCC Pre-ID Paper PBA file will be sent to Pearson on December 8.
  - Accommodations/PNP and materials for Paper will be derived from the data submitted.
  - If accommodations change after the deadline or additional students enroll, there will be opportunities to update the file. It may, however, require additional material orders which the district would be responsible for processing.

- All PARCC data including the Accommodations and PNP should continue to be updated.

- The first PARCC Pre-ID EOY file will be sent to Pearson on January 23, 2015 at 12:00 p.m.
**PARCC Step 3 - Updating Pre-ID Accommodations and PNP**

- **PARCC Assessment Session Location**
  - Districts may update the Assessment Session Location in SIS until it is sent to Pearson.
    - After it is sent to Pearson, it will update in the PARCC Pre-ID but will not update in PearsonNext.
  - SIS will default the Assessment Session Location to blank.
PARCC Step 3 – Assessment Pre-ID Report
## 2015 PARCC Pre-ID Summary

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>All</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students:</td>
<td>119</td>
<td></td>
</tr>
<tr>
<td>Grade Level: 3 - Grade 3</td>
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<td>19</td>
</tr>
<tr>
<td>Grade Level: 4 - Grade 4</td>
<td></td>
<td>21</td>
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<tr>
<td>Grade Level: 5 - Grade 5</td>
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<td>31</td>
</tr>
<tr>
<td>Grade Level: 6 - Grade 6</td>
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<td>16</td>
</tr>
<tr>
<td>Grade Level: 7 - Grade 7</td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>Grade Level: 8 - Grade 8</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>Test Code: ELA03 Grade 3 ELA (ELA03)</td>
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<td>19</td>
</tr>
<tr>
<td>Test Code: ELA04 Grade 4 ELA (ELA04)</td>
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</tr>
<tr>
<td>Test Code: ELA05 Grade 5 ELA (ELA05)</td>
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<tr>
<td>Test Code: ELA06 Grade 6 ELA (ELA06)</td>
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<tr>
<td>Test Code: ELA07 Grade 7 ELA (ELA07)</td>
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<td>14</td>
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<tr>
<td>Test Code: ELA08 Grade 8 ELA (ELA08)</td>
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</tr>
<tr>
<td>Test Code: MAT03 Grade 3 Mathematics (MAT03)</td>
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<td>Test Code: MAT04 Grade 4 Mathematics (MAT04)</td>
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<td>Test Code: MAT05 Grade 5 Mathematics (MAT05)</td>
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<td>Test Code: MAT06 Grade 6 Mathematics (MAT06)</td>
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<td>16</td>
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<tr>
<td>Test Code: MAT07 Grade 7 Mathematics (MAT07)</td>
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<td>14</td>
</tr>
<tr>
<td>Test Code: MAT08 Grade 8 Mathematics (MAT08)</td>
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<td>18</td>
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<tr>
<td>Test Format: Online</td>
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<td>79</td>
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<tr>
<td>Test Format: Paper</td>
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<td>40</td>
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<tr>
<td>Assessment Location:</td>
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<td>118</td>
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<tr>
<td>Class Name: Not Provided</td>
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<td>2</td>
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</table>
### 2015 PARCC Pre-ID Report (Detail)

**Columns:**
- A. Assessment Section Location
- B. Class Name
- C. Class Name
- D. Accommodation ELL
- E. Accommodation SP
- F. Alternative Representation Paper Version
- G. Translation of the Mathematics Assessment to Test to Speech
- H. Large Print
- I. Answer Masking

**Test Code:**
- MAT03: Grade 3 Mathematics
- MAT04: Grade 4 Mathematics
- MAT06: Grade 5 Mathematics
- MAT09: Grade 6 Mathematics
- MAT07: Grade 7 Mathematics
- MAT08: Grade 8 Mathematics
- ALG02: Algebra I
- MAT31: Mathematics III
- ELL03: Grade 3 ELL Literacy
- ELL04: Grade 4 ELL Literacy
- ELL06: Grade 5 ELL Literacy
- ELL08: Grade 6 ELL Literacy
- ELL09: Grade 7 ELL Literacy
- ELL10: Grade 8 ELL Literacy

**Translation of the Mathematics Assessment to Text to Speech:**
- ELA/L: Constructive Response; ELA/L: Selected Response or Technology Enhanced Item; Mathematics Response:
  - 01: Speech to Text
  - 02: Human Reader
  - 03: Human Signer
  - 04: External AT Device
  - 00: None

**Test Format:**
- O. Online
- F. Paper

**Color Contrast:**
- 01: Black-Cream = Black text on cream background
- 02: Black-Lavender = Black text on light blue background
- 03: Black-Lavender = Black text on light magenta background
- 04: White-Black = White text on black background
- 05: Light-Black = Light text on dark blue background
- 06: Gray-Green = Gray text on green background (see color contrast option)
- 07: Color Overlay = Locally provided color overlay for the students to place their paper tests

**Translation of the Mathematics Assessment to Test to Speech:**
- 01: Braille Display
- 02: Refreshable Braille Display
- 03: Tactile Graphics
- 04: Braile Response
- 05: Tactile Display

**Extended Time:**
- 01: ELA/L
- 02: ELL
- 03: Both
- 00: No Extended Time

**Translation of the Mathematics Assessment to Test to Speech:**
- 01: Answer Escrowed in Test Book
- 02: Calculation Device and Mathematics Tools
- 03: Mathematics Response - ELA/L
- 04: Mathematics Response - ELA/L
- 05: Mathematics Response - ELA/L
- 06: Mathematics Response - ELA/L
- 07: Mathematics Response - ELA/L
- 08: Mathematics Response - ELA/L
- 09: Mathematics Response - ELA/L
- 10: Mathematics Response - ELA/L

**Translation of the Mathematics Assessment to Test to Speech:**
- 01: Human Reader or Human Signer
- 02: Human Reader or Human Signer
- 03: Human Reader or Human Signer
- 04: Human Reader or Human Signer
- 05: Human Reader or Human Signer
- 06: Human Reader or Human Signer
- 07: Human Reader or Human Signer
- 08: Human Reader or Human Signer
- 09: Human Reader or Human Signer
- 10: Human Reader or Human Signer

**Translation of the Mathematics Assessment to Test to Speech:**
- 01: Human Reader or Human Signer
- 02: Human Reader or Human Signer
- 03: Human Reader or Human Signer
- 04: Human Reader or Human Signer
- 05: Human Reader or Human Signer
- 06: Human Reader or Human Signer
- 07: Human Reader or Human Signer
- 08: Human Reader or Human Signer
- 09: Human Reader or Human Signer
- 10: Human Reader or Human Signer

### Table

| ELA/L     |        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| MAT03     |        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Student ID: 1234567899 | Name: Smith, John | Date of Birth: 01/01/2000 |
| ELA/L     |        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| MAT03     |        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Student ID: 1234567899 | Name: Smith, John | Date of Birth: 01/01/2000 |
| ELA/L     |        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| MAT03     |        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
PARCC - Step 3 - Updating Pre-ID Accommodations and PNP
PARCC - Step 3 - Updating Pre-ID Accommodations and PNP

- Error: Student is not currently enrolled in your district. If grade 9-12 verify student has course assignment in one of the PARCC aligned courses.
PARCC - Step 3 – Accommodations are submitted separately for ELA and Math
### PARCC Pre-ID

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Student Name</th>
<th>Legal Last Name</th>
<th>Legal First Name</th>
<th>Birth Date</th>
<th>School Year</th>
<th>Test Code</th>
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<tbody>
<tr>
<td>123456789</td>
<td>Smith</td>
<td>John</td>
<td></td>
<td>01/01/2000</td>
<td>2015</td>
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<table>
<thead>
<tr>
<th>Test Format</th>
<th>Assessment Session Location</th>
<th>Class Name</th>
<th>Accommodation ELL</th>
<th>Accommodation IEP</th>
<th>Alternative Representation Paper Test</th>
<th>Translation of the Mathematics Assessment in Spanish</th>
<th>ELA/L Constructed Response</th>
<th>ELA/L Selected Response or Technology Enhanced Items</th>
<th>Mathematics Response</th>
<th>Extended Time</th>
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</tbody>
</table>
PARCC Data Elements  

- Student ID  
- SAP ID  
- Student Last Name  
- Student First Name  
- Birth Date  
- Home RCDTS  
- Serving RCDTS  
- Testing RCDTS  
- School Year  
- Test Code  
- Test Format  
  - O - Online  
  - P - Paper  
- Assessment Session Location  
- Class Name  
- Accommodation ELL  
  - 01 - Yes  
  - 02 - No  
- Accommodation 504  
  - 01 - Yes  
  - 02 - No  
- Accommodation IEP  
  - 01 - Yes  
  - 02 - No  
- Alternative Representation Paper Test  
  - 01 - Yes  
  - 02 - No  
- Translation of the Mathematics Assessment in Spanish  
  - 000 - English(Default)  
  - 001 - Spanish
PARCC Data Elements cont.

- Large Print
  - 01 - Yes
  - 02 - No

- Answer Masking
  - 01 - Yes
  - 02 - No

- Color Contrast
  - 01 - Black on Cream
  - 02 - Black on Light Blue
  - 03 - Black on Light Magenta
  - 04 - White on Black
  - 05 - Light Blue on Dark Blue
  - 06 - Green on Gray
  - 07 - Color Overlay
  - 08 – None

- Text-to-Speech
  - 01 - Yes
  - 02 - No

- Human Reader or Human Signer
  - Human Read Aloud
  - Human Signer
  - None

- ASL Video
  - 01 - Yes
  - 02 - No

- Assistive Technology (AT) Screen Reader Application
  - Jaws
  - NVDA
  - Windowseyes
  - None
PARCC Data Elements cont.

- Closed Captioning for ELA/L
  - 01 - Yes
  - 02 - No

- Refreshable Braille Display for ELA/L
  - 01 - Yes
  - 02 - No

- Tactile Graphics
  - 01 - Yes
  - 02 - No

- Braille Response
  - Braille Writer
  - Braille Not Taker
  - None

- Braille with Tactile Graphics
  - 01 - Yes
  - 02 - No

- Answers Recorded in Test Book
  - 01 - Yes
  - 02 - No

- Calculation Device and Mathematics Tools
  - 01 - Yes
  - 02 - No

- ELA/L Constructed Response
  - Speech to Text
  - Human Scribe
  - Human Signer
  - ExternalATDevice
  - None
PARCC Data Elements cont.
- ELA/L Selected Response or Technology Enhanced Items
  - Speech to Text
  - Human Scribe
  - Human Signer
  - External AT Device
  - None
- Mathematics Response
  - Speech to Text
  - Human Scribe
  - Human Signer
  - External AT Device
  - None
- Monitor Test Response
  - 01 - Yes
  - 02 - No
- Word Prediction
  - 01 - Yes
  - 02 - No
- Mathematics Response - EL
  - Speech to Text
  - Human Scribe
  - None
- Word to Word Dictionary (English/Native Language)
  - 01 - Yes
  - 02 - No
- Extended Time
  - EL
  - IEP504
  - Both
  - No Extended Time
Next Steps

- Continue to Enroll and Exit students
- Submit Student Course Assignments
  - Keep data current
- PARCC Accommodations for PBA Paper format are due December 8, 2014
- Grade 9-12 Student Course Assignments testing for PARCC
- All Fall student course Assignments are due December 12, 2014
## Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Dates</th>
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<tr>
<td>PARCC Pre-ID PBA Paper Deadline</td>
<td>12/08/2014 – 12:00 p.m.</td>
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<tr>
<td>Fall of School Year 2015 (2014-2015) – Student Course Assignments</td>
<td>12/12/2014 – 4:00 p.m.</td>
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<tr>
<td>ACT File to Vendor for Printing Labels</td>
<td>12/12/2014 – 4:00 p.m.</td>
</tr>
<tr>
<td>PARCC Pre-ID EOY Paper Deadline</td>
<td>01/23/2015 – 12:00 p.m.</td>
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<tr>
<td>ACCESS – Last day of testing</td>
<td>02/13/2015</td>
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<tr>
<td>Eligible for Immigrant Student Program</td>
<td>03/02/2015 – 4:00 p.m.</td>
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<tr>
<td>ELL Data due for Population of eGMS Ceiling Calculator</td>
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## Key Dates

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<tr>
<td>ACCESS Scores Posted on SIS</td>
<td>05/04/2015</td>
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<tr>
<td>ACCESS Last Day of Assessment Corrections</td>
<td>05/22/2015 – 4:00 p.m.</td>
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<tr>
<td>ACCESS Posting of Final Scores</td>
<td>Mid-July 2015</td>
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<tr>
<td>Winter/Spring/Summer – Student and Teacher Course Assignments</td>
<td>07/31/2015 – 4:00 p.m.</td>
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<td>Exit Enrollments for 2015 School Year</td>
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<td>Birth to 3</td>
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<td>College Course Assignment</td>
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<td>Early Childhood</td>
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<td>Early Childhood Outcomes</td>
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<td>ELL</td>
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<td>ELL Screener</td>
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<td>Homeless</td>
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<td>Immigrant</td>
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<td>Participant Demographic (Birth to 3)</td>
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<td>Regional Safe Schools Program (RSSP)</td>
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<td>Service Provider</td>
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<td>Student Address</td>
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<td>Student Discipline</td>
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</table>
## Key Dates

### SIS Webinar Schedule for School Year 2014

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<th>Event</th>
<th>Dates</th>
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<tr>
<td>End of School Year 2015 and Planning for School Year 2016</td>
<td>TBA</td>
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ISBE SIS Resources

- **ISBE SIS Resource Materials**
  - Located on the ISBE SIS webpage at [www.isbe.net/sis/](http://www.isbe.net/sis/)
    - ISBE SIS Announcements
    - User Manual
    - File Format Layouts
    - Excel Templates
      - Tips for Completing *(Data Collection Name)* Template
      - Steps for Creating and Uploading *(Data Collection Name)*
    - Data Elements
    - Archived Meetings and Presentations
    - Frequently Asked Questions
ISBE Contact Information

- **ISBE Help Desk**
  - (217) 558-3600 Option 2
  - [help@isbe.net](mailto:help@isbe.net)
    - **SIS Policy Questions** will be directed to Assessment.
    - **SIS Technical Questions** will be directed to the IBM team.

- **ISBE SIS Information Website**
  - [www.isbe.net/sis](http://www.isbe.net/sis)
This call is being recorded.
Please do not provide any Student, Personal, or Vendor information.
Discussion/Questions