Illinois State Board of Education

A Conversion with ISBE on Homeless Education Program Issues and SIS Reporting
Agenda

- Welcome / Introductions
- Background
- Project History
- Overview of the Student Information System
- Collection of Homeless Data
  - Data Elements
  - Online Screens
  - Reports
  - Hard Copy Homeless Data Collection Example
- ISBE Resource Materials
Welcome / Introductions

- ISBE Key Team Members
  - Connie Wise, Assistant Superintendent - Project Manager
  - Terry Chamberlain, Division Administrator – Data Systems

- Key SIS Team Members
  - Howard Hammel, Project Manager
  - Cornelia (Neli) Kelley, Lead Architect
  - Adam Lowery, Support Team Lead
  - Jeremy Schoen, Support Team
  - Keith Goeckner, Support Team
Background

- Over 2.15 Million Students
- 870 School Districts
- Over 4000 Schools
- 48 Regional Offices of Education
- 400 Private Early Childhood Center
- 4 Intermediate Service Centers

<table>
<thead>
<tr>
<th>Enrollment Size</th>
<th>Number of School Districts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater than 400,000</td>
<td>1</td>
</tr>
<tr>
<td>Between 45,000 and 20,001</td>
<td>5</td>
</tr>
<tr>
<td>Between 20,000 and 10,001</td>
<td>17</td>
</tr>
<tr>
<td>Between 10,000 and 1,001</td>
<td>400</td>
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<tr>
<td>Between 1000 and 101</td>
<td>418</td>
</tr>
<tr>
<td>Less than 100</td>
<td>29</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>870</strong></td>
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## Project History

<table>
<thead>
<tr>
<th>ISBE SIS Project</th>
<th>Student Data Collected</th>
<th>School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pilot</td>
<td>Student Demographics</td>
<td>2005</td>
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<td>Student Enrollment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student Program Indicators</td>
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</tr>
<tr>
<td>Implementation</td>
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<td>Student Program Indicators</td>
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</tr>
<tr>
<td></td>
<td>Student Assessment (Pre-Identification and Score Data)</td>
<td></td>
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<td></td>
<td>ISAT</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IMAGE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PSAE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IAA</td>
<td></td>
</tr>
<tr>
<td>Implementation</td>
<td>ACCESS Test</td>
<td>2007</td>
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<td>Implementation</td>
<td>English Language Learners (ELL)</td>
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</tr>
<tr>
<td>Pilot</td>
<td>Early Childhood (3-5)</td>
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# Project History

<table>
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<tr>
<th>ISBE SIS Project</th>
<th>Student Data Collected</th>
<th>School Year</th>
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<tr>
<td><strong>Implementation</strong></td>
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<td></td>
<td>Pre-K Follow-Up</td>
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<td></td>
<td>Fall Enrollment Counts</td>
<td></td>
</tr>
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<td></td>
<td>Missing Persons Report</td>
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<td></td>
<td>Student Discipline</td>
<td></td>
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<tr>
<td><strong>Implementation</strong></td>
<td>Homeless</td>
<td>2010</td>
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<td>Fall Enrollment Counts Used to Generate Funding</td>
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<td>End of Year Report</td>
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<td>Student Suspensions</td>
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<td>Student Expulsions</td>
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<td>High School Dropouts</td>
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<td>High School Graduates</td>
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<td><strong>Implementation</strong></td>
<td>ELL Screener Data</td>
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<td>LEP Validation upon Enrollment against Previous Year ACCESS Scores</td>
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<td></td>
<td>Enrollment Comparison reports</td>
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</table>
Overview of the Student Information System

**Student Information System Functions**

- Assigns a unique student identifier (SID)
- Collects demographic, enrollment, performance, and program participation data for each student
- Interfaces with internal ISBE Systems
- Tracks students from school/facility to school/facility and district to district within the state
- Provides schools, districts, and facilities the ability to report timely and accurate data/information through standardized reporting capabilities
Overview of the Student Information System

- Provide better quality data to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children
- Reduce data collection burden on schools, districts, and facilities
- Enhance the use and relevance of state data by districts and schools
- Respond to the accountability and reporting requirements of NCLB, state education programs, Eden, EDFacts and other federal data inquiries.
Overview of the Student Information System

- SIS is the central collection point for student level data at ISBE
- Once a SID is assigned to a student
  - Must be provided on all data transfers between the school districts and the state.
  - Must be included on all student level data transfers within ISBE or to third party vendors
  - Must be provided on all state assessments and transcripts
- A student can only be enrolled in one home school, but may have several serving schools, with the sum of the Full Time Equivalence (FTE) equal or less than 1.00.
  - No Future Enrollment or Exit Dates
  - All schools and private facilities have a unique alpha numeric code
- The Home district is responsible for providing all student data and for the accuracy of that data
Overview of the Student Information System

- **Student data received from schools (approx. 350 data elements)**
  - Demographic
  - Enrollment
  - Program Indicator
  - Early Childhood
  - ELL
  - Homeless
  - Discipline
  - Pre-K Follow-Up
  - ELL Screener

- **Assessment data received from vendors (approx. 200 data elements)**
  - ACCESS
  - IAA
  - ISAT
  - PSAE
Overview of the Student Information System

- **Student Demographics**
  - SID
  - SAP ID
  - Legal Last Name
  - Legal First Name
  - Legal Middle Name
  - Lineage (Suffix – Jr., III)
  - Mother’s Maiden Name
  - Race / Ethnicity
  - Gender
  - Date of Birth
  - Birth Place Name
  - Native Language
  - Home Language

- **Enrollment**
  - Enrollment Type
  - Enrollment Date
  - Home School
  - Serving School
  - Grade
  - School Year
  - FTE
Overview of the Student Information System

- **Program Indicators**
  - Homeless
  - Migrant
  - Career/Tech Ed
  - SES – Supplemental Educational Services
  - LEP – Limited English Proficient
  - IEP – Individualized Education Program
  - FRL/Low Income
  - Century 21
  - Eligible for Immigrant Education
  - Reading 1st
  - Reading Improvement Block Grant Program
  - Title 1
Collection of Homeless Data

- Homeless Data Collection began in SIS on March 1, 2010

- All Homeless Data must be submitted prior to exiting students for the current school year

- Homeless Data Collection is available online or via the batch process

- Where to find new Homeless Data Collection Information:
Data Elements

- The following information is collected for all students that are marked Homeless in SIS.

- Unaccompanied Youth Status
  - Identifies a student who is not in the physical custody of a parent or guardian and who fits the McKinney-Vento definition of homeless.

- Primary Nighttime Residence
  - Identifies students who lack a fixed, regular, and adequate nighttime residence.
Data Elements

Services and Activities Provided by the McKinney-Vento Subgrant Program

- Tutoring and Other Instructional Support
  - Tutoring, supplemental instruction, and other educational services that help homeless children and youth reach the same challenging State content and State student performance standards to which all children are held. As clearly specified in the ESEA, as reauthorized by the NCLB Act, all academic enrichment programs for disadvantaged students, including programs for homeless students, must be aligned with State standards and curricula.

- Expedited Evaluations
  - Expedited evaluations of eligible student to measure their strengths and needs. These evaluations should be done promptly in order to avoid a gap in the provision of necessary services to those children and youth. Evaluations may also determine a homeless child or youth's eligibility for other programs and services, including educational programs for gifted and talented students, special education and related services for children with disabilities, English language acquisition, vocational education, school lunch, and appropriate programs or services under ESEA.

- Staff Professionals Development and Awareness
  - Programs and other activities designed to raise awareness among educators and pupil services personnel of the rights of homeless children and youth have as a result of their homelessness.
Data Elements

- **Referrals for Medical, Dental, and other Health Services**
  - Referrals of eligible students to medical, dental, mental, and other health services.

- **Early Childhood Programs**
  - Developmentally appropriate early childhood education programs for homeless children of preschool age that are not provided through other Federal, State, or local funds.

- **Assistance with Participation in School Programs**
  - Services and assistance to attract, engage, and retain homeless children and youth, and unaccompanied youth, in public school programs and services provided to non-homeless children and youth.

- **Before-School, After-School, Mentoring, Summer Programs**
  - Before-and after-school programs, mentoring, and summer programs for homeless children and youth. Qualified personnel may provide homework assistance, tutoring, and supervision of their educational instruction in carrying out these activities.
Data Elements

- **Obtaining or Transferring Records Necessary for Enrollment**
  - Paying fees and costs associated with tracking, obtaining, and transferring records necessary for the enrollment of students in school. The records may include birth certificates, guardianship records, immunization records, academic records, and evaluations of students needed to determine eligibility for other programs and services.

- **Parent Education Related to Rights and Resources for Children**
  - Education and training programs for parents of homeless children and youth regarding the rights their children have as homeless individuals and regarding the educational and other resources available to their children.

- **Coordination between Schools and Agencies**
  - Programs coordinating services provided by schools and other agencies to eligible students in order to expand and enhance such services. Coordination with programs funded under the Runaway and Homeless Youth Act should be included in this effort.

- **Counseling**
  - Pupil services programs providing violence prevention counseling and referrals to such counseling.
Data Elements

- **Addressing Needs Related to Domestic Violence**
  - Programs addressing the particular needs of eligible students that may arise from domestic violence.

- **Clothing to Meet a School Requirement**
  - Basic needs such as school uniforms, school supplies, and health-related needs.

- **School Supplies**
  - Providing school supplies to eligible students at shelters, temporary housing facilities, and other locations as appropriate.

- **Referral to Other Programs and Services**
  - Outside of school, liaisons are required to provide referrals for health, mental health, dental and other appropriate services in the community. Other "appropriate" services may include housing, shelter, job training, public assistance, food and nutrition, and legal assistance.
Data Elements

- **Emergency Assistance Related to School Attendance**
  - Providing extraordinary or emergency services to eligible students as necessary to enroll and retain such children and youth in school.

- **Other (Services and Activities Provided by the McKinney-Vento Subgrant Program)**
  - LEA’s may provide subgrant services through programs on school grounds or at other facilities. If services are provided on school grounds, the schools may use McKinney-Vento funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in, or dropping out of school.
Barriers to the Education of Homeless Children and Youths

- **Eligibility for Homeless Services**
  - Enrichment programs and other supplemental services are school activities. Furthermore, liaisons are required to ensure that children and youth in homeless situations have a full and fair opportunity to succeed in school. Enrichment programs clearly support that requirement. The extent that individual students experiencing homelessness can benefit from such programs, they must be provided access to the programs.

- **School Selection**
  - Enrollment is defined to include attending classes and participating fully in school activities.

- **Transportation**
  - Paying the excess cost of transportation not otherwise provided through Federal, State, or local funds, to enable students to attend schools selected under section 722(g)(3) of the McKinney-Vento Act.
Data Elements

- **School Records**
  - The enrolling school must immediately admit the student and must contact the previous school for records. If the records cannot be transmitted immediately, the enrolling school can speak with staff from the previous school to get basic information about the students. Former teachers, counselors and administrators should be able to provide this information.

- **Immunizations or Other Medical Records**
  - McKinney-Vento requires immediate enrollment, even if students are unable to produce immunization or other medical records, recognizing that families are youth who are homeless are frequently unable to obtain and keep copies of records. The vast majority of homeless students have been enrolled in school before and have had required immunizations. These records should be part of their school records.

- **Other (Barriers to the Education of Homeless Children and Youths)**
  - Fees associated with extra-curricular activities such as club dues, sports uniforms must be eliminated. Student discipline and expulsion rules apply to students in homeless situations in the same way they apply to housed students. Schools must be careful not to discipline or penalize students for behavior related to homelessness. Any child identified as homeless by a liaison or shelter director is automatically eligible for free school meals.
# Online Screens

**Legal Last Name:** Test  
**Legal First Name:** Student  
**Legal Middle Name:**

## Program Indicators

<table>
<thead>
<tr>
<th>Mandatory Indicators</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Homeless</strong></td>
<td>[ ] Yes [ ] No</td>
<td>Homeless Indicator is set to Yes</td>
</tr>
<tr>
<td><strong>21st Century Community Learning Centers</strong></td>
<td>[ ] Yes [ ] No</td>
<td></td>
</tr>
<tr>
<td><strong>Individualized Education Program (IEP)</strong></td>
<td>[ ] Yes [ ] No</td>
<td></td>
</tr>
<tr>
<td><strong>Limited English Proficiency (LEP)</strong></td>
<td>[ ] Yes [ ] No</td>
<td></td>
</tr>
<tr>
<td><strong>Native Language</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Home Language</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Optional Indicators</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading 1st</strong></td>
<td>[ ] Yes [ ] No</td>
<td><strong>Reading Improvement Block Grant</strong></td>
</tr>
</tbody>
</table>
# Online Screens

## Unaccompanied Youth Status
- Yes
- No

## Primary Nighttime Residence

### Services and Activities Provided by the McKinney-Vento Grant Subprogram

#### Tutoring and Other Instructional Support
- Yes
- No

#### Staff Professionals Development and Awareness
- Yes
- No

#### Early Childhood Programs
- Yes
- No

#### Before-School, After-School, Mentoring, Summer Programs
- Yes
- No

#### Parent Education Related to Rights and Resources for Children
- Yes
- No

#### Counseling
- Yes
- No

#### Clothing to Meet a School Requirement
- Yes
- No

#### Referral to Other Programs and Services
- Yes
- No

### (Other) Services and Activities Provided by the McKinney-Vento Grant Subprogram

#### Expeditied Evaluations
- Yes
- No

#### Referrals for Medical, Dental, and other Health Services
- Yes
- No

#### Assistance with Participation in School Programs
- Yes
- No

#### Obtaining or Transferring Records Necessary for Enrollment
- Yes
- No

#### Coordination between Schools and Agencies
- Yes
- No

#### Addressing Needs Related to Domestic Violence
- Yes
- No

#### School Supplies
- Yes
- No

#### Emergency Assistance Related to School Attendance
- Yes
- No

## Barriers to the Education of Homeless Children and Youth

#### Eligibility for Homeless Services
- Yes
- No

#### Transportation
- Yes
- No

#### Immunizations or Other Medical Records
- Yes
- No

#### School Selection
- Yes
- No

#### School Records
- Yes
- No

#### (Other) Barriers to the Education of Homeless Children and Youth
- Yes
- No
## Online Screens

### Student Demographic

<table>
<thead>
<tr>
<th>Legal Last Name</th>
<th>Test</th>
<th>Legal First Name</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal Middle Name</td>
<td>*</td>
<td>Date of Birth</td>
<td>01/01/2002</td>
</tr>
<tr>
<td>Gender</td>
<td>Male</td>
<td>Race</td>
<td>White</td>
</tr>
<tr>
<td>Student Lineage</td>
<td></td>
<td>Birth Place Name</td>
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</tr>
<tr>
<td>Mother's Maiden Name</td>
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</table>

### Student Enrollment

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<thead>
<tr>
<th>RCDTS for Home</th>
<th>500821890222005</th>
<th>RCDTS for Serving</th>
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<tbody>
<tr>
<td>Enrollment Date for Serving</td>
<td>01/01/2010</td>
<td>Enrollment Type for Serving</td>
<td>Original entry into a U.S school</td>
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<td>Entry/Grade Level for Serving</td>
<td>2 - Grade 2</td>
<td>School Year for Serving</td>
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<td>FTE for Serving</td>
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</table>

### Program Indicators

#### Mandatory Indicators

<table>
<thead>
<tr>
<th>Homelss</th>
<th>YES</th>
<th>Career/Technical Education</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>21st Century Community Learning Centers</td>
<td>NO</td>
<td>Migrant</td>
<td>NO</td>
</tr>
<tr>
<td>Individualized Education Program (IEP)</td>
<td>NO</td>
<td>Free or Reduced Price Lunch (FRL) / Low Income</td>
<td>NO</td>
</tr>
<tr>
<td>Limited English Proficiency (LEP)</td>
<td>NO</td>
<td>Title 1</td>
<td>SchoolWide Title I Program</td>
</tr>
<tr>
<td>Native Language</td>
<td>English</td>
<td>Supplemental Educational Services (SES)</td>
<td>NO</td>
</tr>
</tbody>
</table>

### Optional Indicators

| Reading 1st | NO | Reading Improvement Block Grant | NO |
# Online Screens

## Homeless Data

<table>
<thead>
<tr>
<th>Unaccompanied Youth Status</th>
<th>Yes</th>
<th>Primary Nighttime Residence</th>
<th>Sheltered</th>
</tr>
</thead>
</table>

## Services and Activities Provided by the McKinney-Vento Grant Subprogram

| Tutoring and Other Instructional Support | No | Expedited Evaluations | No |
| Staff Professionals Development and Awareness | No | Referrals for Medical, Dental, and other Health Services | No |
| Early Childhood Programs | No | Assistance with Participation in School Programs | Yes |
| Before-School, After-School, Mentoring, Summer Programs | Yes | Obtaining or Transferring Records Necessary for Enrollment | No |
| Parent Education Related to Rights and Resources for Children | No | Coordination between Schools and Agencies | No |
| Counseling | No | Addressing Needs Related to Domestic Violence | Yes |
| Clothing to Meet a School Requirement | No | School Supplies | No |
| Referral to Other Programs and Services | Yes | Emergency Assistance Related to School Attendance | No |

## Barriers to the Education of Homeless Children and Youth

| Eligibility for Homeless Services | No | School Selection | No |
| Transportation | No | School Records | No |
| Immunizations or Other Medical Records | Yes | (Other) Barriers to the Education of Homeless Children and Youth | No |

[Submit]
Online Screens

A new SID has been assigned. Click on the tabs to view the student details.

**SID:** 939543576

<table>
<thead>
<tr>
<th>Legal Last Name</th>
<th>Legal First Name</th>
<th>Legal Middle Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test</td>
<td>Student</td>
<td></td>
</tr>
</tbody>
</table>

**Student Demographic**

<table>
<thead>
<tr>
<th>Date of Birth</th>
<th>Gender</th>
<th>Race</th>
<th>Student Lineage (Jr, II)</th>
<th>Birth Place Name</th>
<th>Mother’s Maiden Name</th>
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</thead>
<tbody>
<tr>
<td>01/01/2002</td>
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<td>White</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
## Online Screens

Click on the tabs to view the student details.

**SID:** 939543576  
**Legal Last Name:** Test  
**Legal First Name:** Student  
**Legal Middle Name:**

<table>
<thead>
<tr>
<th>Program Indicators</th>
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<tbody>
<tr>
<td><strong>Mandatory Indicators</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homeless</td>
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<td></td>
<td>Career/Technical Education</td>
<td>No</td>
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<td>21st Century Community Learning Centers</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Optional Indicators</strong></td>
<td></td>
<td></td>
<td>Reading Improvement Block Grant</td>
<td>No</td>
</tr>
</tbody>
</table>

**Edit**
Reports

Student Information System

School and District Reports
- Student Demographics
- Student Enrollment
- Student ELL
- Early Childhood
- Student Discipline
- Early Childhood Outcomes
- Pre-K Follow-Up
- Homeless

- Student Assessment
  - Assessment Pre-ID
  - Assessment Correction
  - Assessment Scores
    (Scale Score and Performance Level Only)
  - Assessment Subscores
    (Detailed Scores by Subject Area)
  - Unassigned Test Results
- Summary | Detail

Individual Student Reports
- Student Assessment Data and Scores
- Student Demographics and Enrollment
- Summary | Detail

State Reporting
- Fall Enrollment Counts
- End of Year Reports
  - Student Discipline
  - Student Suspensions
  - Student Expulsions
  - High School Dropouts
  - High School Graduates
- Summary | Detail

Other Reporting
- Closed School with Students and Open School with No Students
- Missing Persons - All
- Missing Persons - Possible SSIS Matches
- Summary | Detail
# Reports

## Student Information System

**View Homeless (Summary)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeless (Summary)</td>
<td></td>
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<tr>
<td>School Year</td>
<td>2018</td>
</tr>
<tr>
<td>School</td>
<td>All Schools</td>
</tr>
<tr>
<td>Grade</td>
<td>Females, Males</td>
</tr>
<tr>
<td>Race</td>
<td>All Races</td>
</tr>
<tr>
<td>Gender</td>
<td>Both, Male, Female</td>
</tr>
<tr>
<td>Migrant Indicator</td>
<td>Both, Yes, No</td>
</tr>
<tr>
<td>LEP Indicator</td>
<td>Both, Yes, No</td>
</tr>
<tr>
<td>IEP Indicator</td>
<td>Both, Yes, No</td>
</tr>
<tr>
<td>FRL Indicator</td>
<td>Both, Yes, No</td>
</tr>
<tr>
<td>Unaccompanied Youth</td>
<td>Both, Yes, No</td>
</tr>
<tr>
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<td>Both, Yes, No</td>
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<tr>
<td>Expedited Evaluations</td>
<td>Both, Yes, No</td>
</tr>
<tr>
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</tr>
<tr>
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<td>Both, Yes, No</td>
</tr>
<tr>
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<td>Both, Yes, No</td>
</tr>
<tr>
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<td>Both, Yes, No</td>
</tr>
<tr>
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<td>Both, Yes, No</td>
</tr>
<tr>
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<td>Both, Yes, No</td>
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</tr>
<tr>
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<td>Both, Yes, No</td>
</tr>
<tr>
<td>Referral to Other Programs and Services</td>
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<td>Both, Yes, No</td>
</tr>
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</tr>
<tr>
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<td>Both, Yes, No</td>
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Reports

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## Summary

**2010 Homeless Data Collection (Summary)**

SIS Home District: 50082090004    O Fallon CCSD 90

Selection Criteria: None

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<th>Category</th>
<th>Total</th>
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<tr>
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<tr>
<td>Race: American Indian or Alaska Native (01)</td>
<td>8</td>
</tr>
<tr>
<td>Race: White (05)</td>
<td>6</td>
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<tr>
<td>Race: Multiracial (06)</td>
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<tr>
<td>Gender: Male</td>
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<tr>
<td>Gender: Female</td>
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<tr>
<td>Total Homeless Records:</td>
<td>17</td>
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<tr>
<td>Primary Night Time Residence: Not Provided</td>
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</tr>
<tr>
<td>Primary Night Time Residence: Doubled Up (02)</td>
<td>4</td>
</tr>
<tr>
<td>Primary Night Time Residence: Sheltered (01)</td>
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</tr>
<tr>
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</tr>
<tr>
<td>LEP Indicator: Yes</td>
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</tr>
<tr>
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<tr>
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<tr>
<td>IEP Indicator: Yes</td>
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<tr>
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</tr>
<tr>
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<td>Migrant Indicator: Yes</td>
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<td>Migrant Indicator: No</td>
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<td>Unaccompanied Youth Status: Yes</td>
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<tr>
<td>Unaccompanied Youth Status: Not Provided</td>
<td>7</td>
</tr>
</tbody>
</table>
## 2010 Homeless Data Collection (Detail)

### Selection Criteria
- None
- Sorted By: Student Name

#### Columns
- A: Gender
- B: Race Code
- C: Grade
- D: ISP Indicator
- E: FRL/Low Income Indicator
- F: Migrant Indicator
- G: Unaccompanied Youth Status
- H: Primary Night Time Residence
- I: Tutoring and Other Instructional Support
- J: Expedited Evaluations

#### Primary Night Time Residence Codes
- 01 Sheltered
- 02 Doubled Up
- 03 Unsheltered
- 04 Hotel/ Motels
- 99 Erroneous

### Student Data
- **Student ID**: 1665967308
  - **Student Name**: Connolly, Noah
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: F
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: Y
  - **FRL/Low Income**: Y
  - **Migrant**: Y
  - **Unaccompanied**: Y
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 300618653
  - **Student Name**: Hassel, Howard
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 329787179
  - **Student Name**: Hazelwood, Howard
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 912162457
  - **Student Name**: Hassel, Mervyn
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 855803011
  - **Student Name**: Jamm, Homeless Literacy
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 634478058
  - **Student Name**: Hill, Homeless Literacy
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 100155596
  - **Student Name**: Mervyn, Tyler
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 855831339
  - **Student Name**: Smith, Cubs Homeless
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 19756401
  - **Student Name**: Smith, Cleve Homeless
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 69865288
  - **Student Name**: Smith, Leon Homeless
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 524459862
  - **Student Name**: Smith, Ray Homeless
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 455891938
  - **Student Name**: Smith, Ronnie
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01

- **Student ID**: 543466851
  - **Student Name**: Smith, Venice Michael
  - **Home RCEDTS**: 500820900423006
  - **Serving RCEDTS**: 500820900423006
  - **Gender**: M
  - **Race**: 01
  - **Grade**: 02
  - **ISP**: N
  - **FRL/Low Income**: N
  - **Migrant**: N
  - **Unaccompanied**: N
  - **Primary Residence**: 01
  - **Other**: 01
Hard Copy Homeless Data Collection Example

Data Elements for Homeless Students (for SIS)

Basic Demographic Information

01 Student ID (SIS) __________________________
02 Legal Last Name __________________________
03 Legal First Name (NO nicknames) ________________
04 Birth Date __________________
05 Grade _________
06 School _________________________________

Unaccompanied youth? (An unaccompanied youth is not in the physical custody of a parent or guardian and who is homeless.)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Primary night-time residence

<table>
<thead>
<tr>
<th>Circle or highlight one that applies</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 - Sheltered - In shelter, transitional housing or awaiting foster care</td>
</tr>
<tr>
<td>02 - Doubled Up - Sharing housing of another person or persons</td>
</tr>
<tr>
<td>03 - Unsheltered - Car, park, campground, temp trailers including FEMA, abandoned buildings)</td>
</tr>
<tr>
<td>04 - Hotel/Motel - In hotels or motels</td>
</tr>
<tr>
<td>99 - Erroneous - To correct errors</td>
</tr>
</tbody>
</table>
## Hard Copy Homeless Data Collection Example

<table>
<thead>
<tr>
<th>Service Description</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Tutoring and Other Instructional Support</td>
<td>Yes</td>
<td>No</td>
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<td>Expedited Evaluations</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
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<td>No</td>
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<td>No</td>
</tr>
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<td>No</td>
</tr>
<tr>
<td>Before-School After-School Mentoring Summer Programs</td>
<td>Yes</td>
<td>No</td>
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<td>No</td>
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<td>No</td>
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## Hard Copy Homeless Data Collection Example

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<thead>
<tr>
<th></th>
<th>Slight Detail</th>
<th>Default is No</th>
<th>Circle only if Yes (all that apply)</th>
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<tbody>
<tr>
<td>26</td>
<td>Eligibility for Homeless Services</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>27</td>
<td>School Selection</td>
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<td>28</td>
<td>Transportation</td>
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<td>29</td>
<td>School Records</td>
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<tr>
<td>30</td>
<td>Immunizations or Other Medical Records</td>
<td>Yes</td>
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<tr>
<td>31</td>
<td>Other (Barriers to the Education of Homeless Children and Youths)</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Please note:
The application for free and reduced fees asks if the family is homeless. 
You may want to check these forms for help in identifying homeless families.
Overview of the Student Information System

- **Databases**
  - SIS Staging Database (Batch Processing)
    - Up to 1,600 files per day average 250
  - SIS Staging Archive Database
    - 6 months of data online
  - SIS Database
    - 3.3 Million Student IDs
    - Over 13.5 Million Enrollments
  - Assessment Database
    - Over 7 Million Assessment Scores
  - SIS Data Warehouse

- **Transaction Logging**
Overview of the Student Information System

Daily File Activity

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<tr>
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</tbody>
</table>
Overview of the Student Information System

Number of Reports per Day

0 2000 4000 6000 8000 10000 12000 14000 16000

38
Overview of the Student Information System

- ISBE hosts multiple servers running under Microsoft Windows Server 2003
- Database - Microsoft SQL Server 2008
- Development language - VB.net / ASP.Net
- Development Environment - Visual Studio
- Crystal reports
ISBE Resource Materials

- Located on the ISBE SIS webpage at [www.isbe.net/sis/](http://www.isbe.net/sis/)
  - ISBE SIS Announcements
  - User Manual
  - File Format Layouts
  - Excel Templates
    - Tips for Completing *(Data Collection Name)* Template
    - Steps for Creating and Uploading *(Data Collection Name)*
  - Data Elements
  - Archived Meetings and Presentations
  - Frequently Asked Questions