Illinois State Board of Education

Planning for School Year 2015
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Agenda

- **Welcome / Introductions**
- **Data Quality**
  - Verifying Student and Teacher Course Assignments
  - Demographic and Enrollment Reports
  - Web Service for Batch Automation
- **2015 School Year Changes**
  - New Generation System (NGS) Providing Migrant Data
  - Entry Grade Level – Evaluation (22)
  - Eligible for Immigrant Student Program Data Collection
  - Special Education Service Provider
  - Special Education Student Address
  - Updates to Student Discipline Data Elements
  - PARCC & DLM-AA
  - ISBE-Funded ACT® Plus Writing and ACT WorkKeys®
- **SIS Highlights**
  - Teacher and Student Course Assignments
  - Kindergarten Individual Development Survey (KIDS)
  - ACT WorkKeys and National Career Readiness Certificates (NCRC)
  - Home and Serving School: SIS Data Responsibilities
- **Key Dates for School Year 2015**
- **Districts’ Next Steps**
- **Illinois State Board of Education (ISBE) Resource Materials and Contact Information**
Welcome/Introductions

- **ISBE Key Team Members**
  - Don Evans  Chief Operating Officer and Director of Human Resources
  - Brent Engelman  Division Administrator/Director, Information Technology
  - John Shake  Division Supervisor, Information Technology
  - Peter Godard  Chief Performance Officer
  - David Smalley  Division Administrator, Data Analysis and Accountability

- **Presenters**
  - Howard Hammel  SIS Project Manager
  - Adam Lowery  SIS Business Analyst
  - Lindsay Langer  SIS Help Desk Analyst
Data Quality

- **Increased importance of providing accurate student enrollment data!**
  - Enrollment Start and End Dates
  - Grade Level
  - Home School RCDTS *(School for the area where the student resides)*
  - Serving School RCDTS *(School where the student attends, the course is being taught, and the teacher is assigned)*
  - Student can have only one Home School RCDTS but multiple Serving Schools *(Area Career Centers, Special Education Private Facilities, Regional Safe Schools, etc.)*

- **Why?**
  - Fall Enrollment Counts
  - Student Course Assignment
  - Teacher Course Assignment
  - Student Discipline
  - High School Students Taking Community College Courses
  - Adequate Yearly Progress (AYP)
  - Assessing Comprehension and Communication in English State-to-State (ACCESS) Scores
  - Kindergarten Development Survey (KIDS)
  - Employment Information System (EIS)
  - Regional Safe School Funding
  - Special Education Claims
  - E-Report Card
  - Vocational Funding
  - End of the Year Reports
  - Adjusted Cohort Graduation Rates
Data Quality

Verifying Student/Teacher Course Assignments

- Linking Teacher Course Assignment to a Student Course Assignment - The following items must match:
  - School Year
  - Student Serving School RCDTS matches Teaching Location RCDTS
  - State Course Code
  - Term
  - Section Number

- For data quality purposes, it is very important that the appropriate teacher is matched to the correct students.
Data Quality

Verifying Student/Teacher Course Assignments

Current Enrollments & Program Indicators

Upcoming Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS Final Scores Posted</td>
<td>07/14/2014</td>
</tr>
<tr>
<td>IAA Last Day for Assessment Correction</td>
<td>07/15/2014</td>
</tr>
<tr>
<td>PSSA Last Day of Assessment Correlation</td>
<td>07/17/2014</td>
</tr>
<tr>
<td>Final Scores Posted - ISAT</td>
<td>07/21/2014</td>
</tr>
<tr>
<td>ELL Screener data submissions finalized</td>
<td>07/31/2014</td>
</tr>
<tr>
<td>ELL data submissions finalized</td>
<td>07/31/2014</td>
</tr>
<tr>
<td>Early Childhood Outcomes data submissions finalized</td>
<td>07/31/2014</td>
</tr>
<tr>
<td>Early Childhood data submissions finalized</td>
<td>07/31/2014</td>
</tr>
<tr>
<td>College Course Assignment data submission finalized</td>
<td>07/31/2014</td>
</tr>
<tr>
<td>Birth to 3 data submissions finalized</td>
<td>07/31/2014</td>
</tr>
</tbody>
</table>

Current Enrollment Data Completion Status

<table>
<thead>
<tr>
<th>Collection</th>
<th>Total Required</th>
<th>Complete</th>
<th>% Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth To 2</td>
<td>5293</td>
<td>5797</td>
<td>108%</td>
</tr>
<tr>
<td>Birth To 2 Caregiver Demographics</td>
<td>5293</td>
<td>6442</td>
<td>121%</td>
</tr>
<tr>
<td>Early Childhood Outcomes (ECO) Entry</td>
<td>14313</td>
<td>12871</td>
<td>89%</td>
</tr>
<tr>
<td>Early Childhood Outcomes (ECO) Progress</td>
<td>10055</td>
<td>7036</td>
<td>69%</td>
</tr>
<tr>
<td>English Language Learners (ELL)</td>
<td>118915</td>
<td>117430</td>
<td>98%</td>
</tr>
<tr>
<td>ELL Screener</td>
<td>18540</td>
<td>18540</td>
<td>100%</td>
</tr>
<tr>
<td>Homeless</td>
<td>29859</td>
<td>28834</td>
<td>97%</td>
</tr>
<tr>
<td>Regional Safe Schools Program (RSSP)</td>
<td>1514</td>
<td>1291</td>
<td>86%</td>
</tr>
<tr>
<td>Secondary Courses Missing Final Letter Grade</td>
<td>136887</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>
## Data Quality

### Verifying Student/Teacher Course Assignments

<table>
<thead>
<tr>
<th>Course Data Quality (K-12)</th>
<th>Serving Location: All Districts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unique Student Count</td>
<td>2113580</td>
</tr>
<tr>
<td>Unique Teacher Count</td>
<td>104031</td>
</tr>
<tr>
<td>Student Teacher Ratio</td>
<td>20</td>
</tr>
<tr>
<td>Unique Course Count</td>
<td>1157429</td>
</tr>
<tr>
<td>Courses Missing Students</td>
<td>191535</td>
</tr>
<tr>
<td>Courses Missing Teachers</td>
<td>157877</td>
</tr>
<tr>
<td>Students Missing Courses</td>
<td>503455</td>
</tr>
</tbody>
</table>
Data Quality

- **Important Upcoming Key Dates**
  - **Mid September (Posted September 12, 2014)**
    - 2014 ACT WorkKeys *Locating Information* and National Career Readiness Certificates (NCRCs) available via SIS
  - **October 16, 2014, 4:00 p.m.**
    - Fall Enrollment Counts data due
    - Student Address data due
    - Service Provider data due
  - **November 7, 2014, 4:00 p.m.**
    - Pre-ID Labels for ACCESS
  - **December 12, 2014, 4:00 p.m.**
    - Pre-ID Labels for ACT Plus Writing and/or WorkKeys
Data Quality

Fall Enrollment Counts - October 16, 2014, 4:00 p.m.

Check Your Data After It Is Entered/Uploaded

- Current Enrollment vs. Previous Enrollment Report - SIS Reports
Data Quality

- Current Enrollment vs. Previous Enrollment Report - Select School
## Data Quality

- **Current Enrollment vs. Previous Enrollment Report**

### Comparison of 2014 End of Year Enrollment to 2015 Current Enrollment

<table>
<thead>
<tr>
<th>Criteria</th>
<th>ISBE SD</th>
<th>2014 Enrollment</th>
<th>2015 Enrollment</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789123456</td>
<td>ISBE Test School 1</td>
<td>8 - Grade 8: 0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9 - Grade 9: 579</td>
<td>551</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10 - Grade 10: 499</td>
<td>486</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11 - Grade 11: 455</td>
<td>478</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12 - Grade 12: 432</td>
<td>435</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Criteria</th>
<th>ISBE SD</th>
<th>2014 Enrollment</th>
<th>2015 Enrollment</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789123456</td>
<td>ISBE Test School 2</td>
<td>7 - Grade 7: 504</td>
<td>479</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 - Grade 8: 460</td>
<td>489</td>
<td>6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Criteria</th>
<th>ISBE SD</th>
<th>2014 Enrollment</th>
<th>2015 Enrollment</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789123456</td>
<td>ISBE Test School 3</td>
<td>Birth to 3: 26</td>
<td>19</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pre K: 151</td>
<td>97</td>
<td>55%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kindergarten: 81</td>
<td>51</td>
<td>58%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 - Grade 1: 72</td>
<td>92</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 - Grade 2: 45</td>
<td>80</td>
<td>77%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 - Grade 3: 50</td>
<td>46</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 - Grade 4: 35</td>
<td>48</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5 - Grade 5: 0</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>
Data Quality

- Check Enrollment Grade Discrepancies
Data Quality

- Enrollment Grade Discrepancies – Select School
Data Quality

- Enrollment Grade Discrepancies Report

If discrepancies are found, call ISBE Help Desk at 217-558-3600 Option 2 and ask for help with the Entity Profile System
Data Quality

Check your Fall Enrollment Counts data before October 16, 2014

- Demographic (Summary) report
Data Quality

- Student Demographic (Summary) report

After September 30, 2014 the “Enrolled As Of Date” must be set to 09/30/2014 to check Fall Enrollment Counts.
Data Quality

- Student Demographic (Summary) report

### Demographics Summary for 2015 School Year

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>All</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students:</td>
<td>6471</td>
<td></td>
</tr>
<tr>
<td>Race: American Indian or Alaska Native</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Race: Asian</td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>Race: Black or African American</td>
<td>773</td>
<td></td>
</tr>
<tr>
<td>Race: Hispanic or Latino</td>
<td>1328</td>
<td></td>
</tr>
<tr>
<td>Race: Native Hawaiian or Other Pacific Islander</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Race: Two or More Races</td>
<td>256</td>
<td></td>
</tr>
<tr>
<td>Race: White</td>
<td>4061</td>
<td></td>
</tr>
<tr>
<td>Native Language: Albanian, Tosk (Albania)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Native Language: Albanian,Gheg(Rosovo/Macedon)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Native Language: Arabic</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Native Language: Bosnian</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Native Language: Cantonese (Chinese)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Native Language: English</td>
<td>5413</td>
<td></td>
</tr>
<tr>
<td>Native Language: German</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Native Language: Gujarati</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
Data Quality

After October 16, 2014 Run the Fall Enrollment Counts Report in SIS

- Fall Enrollment Counts Report
Data Quality

- Fall Enrollment Counts (Summary) Report
## Data Quality

- **Fall Enrollment Counts (Summary) Report**

### Fall Enrollment Counts for 2015 School Year

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>All</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students:</td>
<td></td>
<td>6471</td>
</tr>
<tr>
<td>Gender: Male</td>
<td></td>
<td>3230</td>
</tr>
<tr>
<td>Gender: Female</td>
<td></td>
<td>3241</td>
</tr>
<tr>
<td>Reading First:</td>
<td></td>
<td>1328</td>
</tr>
<tr>
<td>Reading Improvement:</td>
<td></td>
<td>584</td>
</tr>
<tr>
<td>Homeless:</td>
<td></td>
<td>47</td>
</tr>
<tr>
<td>Migrant:</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>SES:</td>
<td></td>
<td>352</td>
</tr>
<tr>
<td>LEP:</td>
<td></td>
<td>2847</td>
</tr>
<tr>
<td>IEP:</td>
<td></td>
<td>1786</td>
</tr>
<tr>
<td>FRL:</td>
<td></td>
<td>4352</td>
</tr>
<tr>
<td>21st Century:</td>
<td></td>
<td>471</td>
</tr>
<tr>
<td>Eligible Immigrant Ed Program:</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Private School:</td>
<td></td>
<td>128</td>
</tr>
</tbody>
</table>
Data Quality

- **Web Service for Batch Automation**
  - Suitable for both LAN and Web Applications
    - Works for ISBE Web Application Security System (IWAS) and Non-IWAS based systems
    - Allows non-ISBE entities to automate the sending and retrieving of batch files
  
  - Each web service user will need a unique Activation Key
    - Identifies both user and the system the sending batch data
    - ISBE system offers a method to create an activation key

- **Secure Process**
  - Hosted on Secure web server
  - All transfers secured and encrypted
Data Quality

SIS Homepage – Web Service
Data Quality

Web Service - Documentation

Web Service for Batch Automation
You can now automate the submission of batch data to SIS via a Web Service. For technical details, please see the Developer Documentation.

In order to automate the batch process, you will need an activation key. Please press the button below, and save the generated key.

Generate Key
2015 School Year Changes
2015 School Year Changes

- **New Generation System (NGS) Providing Migrant Data**
  - School districts are no longer required to submit migrant data in SIS
  - The Migrant Indicator in SIS will be set according to the NGS data
  - Updates will be regularly received from NGS
  - SIS will provide Summary and Detail Migrant Reports
  - ISBE will capture Migrant data on March 2, 2015
2015 School Year Changes

Entry Grade Level – Evaluation (22) (required for I-STAR ONLY)
2015 School Year Changes

- **Potential IEP Students** (required for I-STAR ONLY)
  - Request for new SID online only
  - Grade Level = Evaluation (22)

- **Students Under Evaluation** must have the following Program Indicator set to “No”:
  - Homeless
  - Private School Student
  - 21st Century Community Learning Centers
  - Migrant
  - Individualized Education Program (IEP)
  - Free or Reduced Price Lunch (FRL) / Low Income
  - Limited English Proficiency (LEP)
  - Eligible for Immigrant Education
  - Supplemental Educational Services (SES)
  - Title 1
    - Must be Not a Participant in Title I Program
  - Native Language
    - Must be Provided
  - Home Language
    - Must be Provided
2015 School Year Changes

Eligible for Immigrant Student Program
2015 School Year Changes

- **Eligible for Immigrant Student Program**
  - Eligible immigrant student means a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico and who has been attending schools in the U.S. for less than three full academic years.
  
  - Beginning with school year 2015, if the student SID was created within the last 3 years, SIS will ensure that “Country of Birth” and “Date First Enrolled in a U.S. School” have been reported using the “Eligible for Immigrant” format. (The related validation will occur before the student’s enrollment can be exited.)
  
  - Eligible for Immigrant Student Program data can be submitted either online or via the batch process.
  
  - On March 2, the Eligible for Immigrant Student Program count for each district is populated into the ELL ceiling (grant application).
    - Students that exceed three years in SIS will not be counted.
    - Birth to 3 students will be excluded.
2015 School Year Changes

- **Country of Birth:** - Country codes.

- **First Date of Entry into a U.S. School** will be optional if the “Country of Birth” is one of the following.
  - 1000 *(U.S.)*
  - 9030 *(Puerto Rico)*
    - 9110 *(Virgin Islands)*
  - 9350 *(Guam)*
  - 9510 *(American Samoa)*
  - 9610 *(Northern Mariana Islands)*
  - 9800 *(United State Minor Outlying Islands)*

- If a student leaves the U.S. and then re-enrolls, enter the number of months the student was gone (online only).
  - Optional unless the student left the U.S.
2015 School Year Changes

- Eligible for Immigrant Student Program – Program Indicators
2015 School Year Changes

- New Eligible for Immigrant Student Program - Summary Report

### Illinois State Board of Education
Student Information System
2015 Eligible for Immigrant Student Program Summary

<table>
<thead>
<tr>
<th>Selection Criteria</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
<td>2274</td>
</tr>
<tr>
<td>Country of Birth: China (5700)</td>
<td>1</td>
</tr>
<tr>
<td>Country of Birth: El Salvador (2110)</td>
<td>1</td>
</tr>
<tr>
<td>Country of Birth: Germany (Federal Republic of Germany) (4280)</td>
<td>3</td>
</tr>
<tr>
<td>Country of Birth: Greenland (1010)</td>
<td>3</td>
</tr>
<tr>
<td>Country of Birth: Guatemala (2050)</td>
<td>5</td>
</tr>
<tr>
<td>Country of Birth: India (5330)</td>
<td>5</td>
</tr>
<tr>
<td>Country of Birth: Japan (5580)</td>
<td>1</td>
</tr>
<tr>
<td>Country of Birth: Mexico (2010)</td>
<td>28</td>
</tr>
<tr>
<td>Country of Birth: Nepal (5360)</td>
<td>1</td>
</tr>
<tr>
<td>Country of Birth: Not Provided (</td>
<td>25</td>
</tr>
</tbody>
</table>
2015 School Year Changes

- New Eligible for Immigrant Student Program - Detail Report

```
<table>
<thead>
<tr>
<th>Student ID</th>
<th>Name</th>
<th>Birth Date</th>
<th>Home RCDTS</th>
<th>Serving RCDTS</th>
<th>Country at Birth</th>
<th>First Date of Entry into a US School</th>
<th>Number of Months Left the Country</th>
<th>Eligible For Immigrant Ed</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456789</td>
<td>Smith, John</td>
<td>01/01/2000</td>
<td>123456789123456</td>
<td>123456789123456</td>
<td>United States of America</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>123456789</td>
<td>Smith, John</td>
<td>01/01/2000</td>
<td>123456789123456</td>
<td>123456789123456</td>
<td>United States of America</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
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<td>123456789123456</td>
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<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
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<td>No</td>
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<td>Yes</td>
<td></td>
</tr>
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<td>123456789123456</td>
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<td>Yes</td>
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</tr>
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<td>Smith, John</td>
<td>01/01/2000</td>
<td>123456789123456</td>
<td>123456789123456</td>
<td>United States of America</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>
```
2015 School Year Changes

Service Provider
2015 School Year Changes

IEP students will have one Service Provider identified for each enrollment.

- Service Provider will default to the Serving RCDTS.
  - The Serving RCDTS code uniquely identifies the school/program where a student is educated.

- Service Provider is the entity providing services to the student and may or may not be the serving location.
  - Service Provider data can only be edited by Home district (either online or batch file).
  - For improved security, Service Providers will only be able to view students for which they provide services.
  - Service Providers will not have the ability to update data.
  - Reports and request files will be modified to include Service Provider information.
2015 School Year Changes

- Service Provider
2015 School Year Changes

- Service Provider
2015 School Year Changes

Student Address
2015 School Year Changes

- Student Addresses will be collected online or via the batch process in SIS.

- Students exited after August 1, 2014 that have IEP set to “Yes” must have an address record.

- SIS will collect both the student’s primary Address (the household in which the student is living) and an Optional secondary address.
  - The student address must be provided when the student grade level is Evaluation or the IEP indicator is checked in SIS.

- SIS will only check for an IEP student’s address upon enrollment exit; if the student is not IEP at that time, the address validation will not be enforced.

- Students may or may not be IEP when address data is submitted (SIS will even allow an address to be provided for non-IEP students, though it is not required in that case).

- Address may only be provided by the home district of the active enrollment.
  - Home district can change the status from active to inactive to remove the address record.
2015 School Year Changes

- Student Address
2015 School Year Changes

- Student Address
2015 School Year Changes

- Student Address
2015 School Year Changes

- Updated Student Address File Format – Now includes SAP ID

<table>
<thead>
<tr>
<th>Field</th>
<th>Type</th>
<th>Max. Length</th>
<th>Mandatory / Optional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address Status</td>
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<td>M</td>
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<tr>
<td>Address Type</td>
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</tr>
<tr>
<td>SAPID</td>
<td>String</td>
<td>50</td>
<td>O</td>
</tr>
<tr>
<td>Student Last Name</td>
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<tr>
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</tr>
<tr>
<td>Birth Date</td>
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<td>10</td>
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</tr>
<tr>
<td>Home RCDTS</td>
<td>String</td>
<td>15</td>
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<tr>
<td>Serving School</td>
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</tr>
<tr>
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</tr>
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<td>O</td>
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<tr>
<td>Suite/Apt</td>
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<td>50</td>
<td>O</td>
</tr>
<tr>
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<td>String</td>
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<tr>
<td>Result Message</td>
<td>String</td>
<td>200</td>
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</table>
### Illinois State Board of Education

### Student Information System

#### 2015 Student Address Summary

**Selection Criteria:** IEP = Yes

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level: 9 - Grade 9</td>
<td>70</td>
</tr>
<tr>
<td>Grade Level: 10 - Grade 10</td>
<td>75</td>
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<tr>
<td>Grade Level: 11 - Grade 11</td>
<td>85</td>
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<td>Grade Level: 12 - Grade 12</td>
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<td>IEP Indicator: Yes</td>
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<td>IEP Indicator: No</td>
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<td>IEP Indicator: Not Provided</td>
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<tr>
<td>Address Status: Active</td>
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<tr>
<td>Address Status: Inactive</td>
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<td>Address Status: Not Provided</td>
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<td>Address Type: Primary</td>
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<tr>
<td>Address Type: Secondary</td>
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</tr>
</tbody>
</table>
# 2015 School Year Changes

## Illinois State Board of Education
Student Information System
2015 Student Address Report

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Name</th>
<th>Birth Date</th>
<th>Grade</th>
<th>Status</th>
<th>Type</th>
<th>Address</th>
<th>Location</th>
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<td>Smith, Joe</td>
<td>01/01/1999</td>
<td>10</td>
<td>Active</td>
<td>Primary</td>
<td>48 Main St</td>
<td>Springfield, IL</td>
</tr>
<tr>
<td>123456789</td>
<td>Smith, Joe</td>
<td>01/01/1999</td>
<td>10</td>
<td>Active</td>
<td>Primary</td>
<td>26 Main St</td>
<td>Springfield, IL</td>
</tr>
<tr>
<td>123456789</td>
<td>Smith, Joe</td>
<td>01/01/1999</td>
<td>12</td>
<td>Active</td>
<td>Primary</td>
<td>35 Main St</td>
<td>Springfield, IL</td>
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<tr>
<td>123456789</td>
<td>Smith, Joe</td>
<td>01/01/1999</td>
<td>09</td>
<td>Active</td>
<td>Primary</td>
<td>48 Main St</td>
<td>Springfield, IL</td>
</tr>
<tr>
<td>123456789</td>
<td>Smith, Joe</td>
<td>01/01/1999</td>
<td>11</td>
<td>Active</td>
<td>Primary</td>
<td>26 Main St</td>
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</tr>
<tr>
<td>123456789</td>
<td>Smith, Joe</td>
<td>01/01/1999</td>
<td>09</td>
<td>Active</td>
<td>Primary</td>
<td>35 Main St</td>
<td>Springfield, IL</td>
</tr>
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<td>123456789</td>
<td>Smith, Joe</td>
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<td>Springfield, IL</td>
</tr>
<tr>
<td>123456789</td>
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<td>Active</td>
<td>Primary</td>
<td>28 Main St</td>
<td>Springfield, IL</td>
</tr>
</tbody>
</table>
2015 School Year Changes

Updates to Student Discipline Data Elements
2015 School Year Changes

Why

• These data were previously collected in the e-grants Title I application [Federal Gun-Free Schools Act of 1994 (GFSA)]

• NCLB End of Year Survey tool

• Student Improvement Grant (SIG) requires the collection.

• Legislative mandates requiring the collection of discipline data include:
  - Illinois School Code (§105 ILCS 10/1, 10/2, 5/10-22.6, 5/13A)
    ▪ Requires all states receiving federal funds, including the Student Improvement Grant (SIG), annually report the number of students suspended or expelled statewide for the possession of firearms on school property
  - Individuals with Disabilities Education Act Section 618 [20 U.S.C. 1400 et seq.]
    ▪ Requires misconduct-related removal from the school setting
  - Consolidated State Performance Report (CSPR), OMBC #1810-0614
    ▪ Requires data collection on out-of-school suspensions and expulsions of students, with detail on type of incidents (e.g., violence, weapons possession, alcohol-related, and illicit drug related)
    ▪ Required for those states that receive funding on the basis of the CSPR application.
2015 School Year Changes

New - Student Discipline Group File Format

- The new format will be in production after Monday, September 22, 2014.
  - The Incident Case number is mandatory when submitting group incidents.
- The old Student Discipline file format will no longer be accepted.

- What makes a group unique?
  - Serving school RCDTS
  - School Year
  - Incident Date
  - Incident Case ID (Group ID)

- Incident Case ID
  - Number created by the school districts, unique to the serving school, that ties multiple students to one discipline incident
# 2015 School Year Changes

## New - Student Discipline Group File Format

<table>
<thead>
<tr>
<th>Old Student Discipline File Format</th>
<th>New Student Discipline Group File Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student ID</td>
<td>1. Student ID</td>
</tr>
<tr>
<td>2. SAP ID</td>
<td>2. SAP ID</td>
</tr>
<tr>
<td>3. Legal Last Name</td>
<td>3. Legal Last Name</td>
</tr>
<tr>
<td>4. Legal First Name</td>
<td>4. Legal First Name</td>
</tr>
<tr>
<td>5. Birth Date</td>
<td>5. Birth Date</td>
</tr>
<tr>
<td>6. RCDTS Home School</td>
<td>6. RCDTS Home School</td>
</tr>
<tr>
<td>7. RCDTS Serving School</td>
<td>7. RCDTS Serving School</td>
</tr>
<tr>
<td>8. School Year</td>
<td>8. School Year</td>
</tr>
<tr>
<td>9. Incident Date</td>
<td>9. Incident Date</td>
</tr>
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<td>10. Incident Number</td>
<td>10. Group Incident Number</td>
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<td>11. Disability Type</td>
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<td>12. Incident Type Code</td>
<td>12. Disability Type</td>
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<tr>
<td>15. Result Code</td>
<td>15. Disciplinary Duration</td>
</tr>
<tr>
<td></td>
<td>17. Result Message Codes</td>
</tr>
</tbody>
</table>
2015 School Year Changes

- Updated Student Discipline Data Elements
  - Retired Incident Type Codes
    - 01 Alcohol
    - 02 Serious Bodily Injury
    - 03 Drug Offenses
    - 04 Dangerous Weapon
    - 05 Tobacco
    - 06 Other Reason
2015 School Year Changes

- Updated Student Discipline Data Elements
  - New Incident Type Codes
    - 08 – Alcohol
      - The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This would include being intoxicated at school, school-sponsored events, and on school-sponsored transportation, or substances represented as alcohol.
    - 09 - Violence with physical injury
      - Incidents with injury include those in which one or more students, school personnel, or other persons on school grounds. Violent incidents may include, but are not limited to, the following: Battery (physical attack or harm), Fighting (mutual altercation), Harassment nonsexual & sexual, Sexual battery, Physical altercation, minor (pushing, shoving), Robbery (taking of things by force), Threat/intimidation (causing fear of harm) require professional medical attention. Examples include stab or bullet wounds, concussions, fractured or broken bones, or cuts requiring stitches
    - 10 - Violence without physical injury
      - Violent incidents may include, but are not limited to, the following: Battery (physical attack or harm), Fighting (mutual altercation)
    - 11 - Drug offenses
      - The use, possession, sale, or solicitation of drugs as identified in 21 U.S.C. §812 (c); this does not include use, possession, sale, or solicitation of alcohol or tobacco.
2015 School Year Changes

- Updated Student Discipline Data Elements
  - New Incident Type Codes
    - 12 - Dangerous weapon Firearm – Handgun
      - "hand gun" - is a firearm which has a short stock and is designed to be held and fired by the use of a single hand; and (B) any combination of parts from which a firearm described in subparagraph (A) can be assembled
    - 13 - Dangerous weapon Firearm – shotgun
      - “Shotgun” - designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger. or "short-barreled shotgun" means a shotgun having one or more barrels less than eighteen inches in length and any weapon made from a shotgun (whether by alteration, modification or otherwise) if such a weapon as modified has an overall length of less than twenty-six inches.
    - 14 - Dangerous weapon Firearm - rifle
      - "Rifle" - designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger. or “short-barreled rifle” means a rifle having one or more barrels less than sixteen inches in length and any weapon made from a rifle (whether by alteration, modification, or otherwise) if such weapon, as modified, has an overall length of less than twenty-six inches.
    - 15 - Dangerous weapon Firearm - multiple
      - Use of more than one of the above (handguns, rifles/shotgun, or other)
2015 School Year Changes

- Updated Student Discipline Data Elements
  - New Incident Type Codes
    - 16 - Dangerous weapon Firearm - other
      - Any firearm (see definition in section 2.5) that is not a handgun or a rifle or a shotgun. A firearm is defined in Title 18 USC §921, Definitions as follows: Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any destructive device. Such term does not include an antique firearm
    - 17 - Dangerous weapon – other
      - A weapon, device, instrument, material, or substance that is readily capable of causing death or serious bodily injury, except a firearm. Exclude a pocket knife with a blade of less than 2 1/2 inches in length.
    - 18 - Other reason
      - A student commits an offense resulting in disciplinary action for a reason other than alcohol, serious bodily injury, drug offenses, dangerous weapon, or tobacco
    - 19 – Tobacco
      - The possession, use, or distribution, or sale of tobacco products on school grounds, at school-sponsored events, on transportation to and from school, or on other school transportation.
    - 99 - Erroneous
2015 School Year Changes

- Updated Student Discipline Data Elements
  - Updated Disciplinary Action definitions
    - 01 - Expulsion - Received Educational Services
      - An action taken by the local education agency removing a student from his/her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local educational agency policy and 105 ILCS 5/10-22.6. This does not include a student to enroll in an alternative program in lieu of another disciplinary action (e.g., suspension or expulsion). This action could include, but is not limited to, the administrative transfer of a suspension or expulsion eligible student to a Regional Safe School Program established under Article 13A of the School Code [105 ILCS 5/13A]. The student received educational services during the expulsion. Reporting in this category should include, but is not limited to, removals resulting from violations of the Gun Free Schools Act (20 U.S.C.A. § 7151) that are modified to less than 365 days.
    - 05 - Transfer to Alternative Program in lieu of another disciplinary action (e.g. suspension or expulsion)
      - An action taken by school officials, as part of the disciplinary process, that forces a student to enroll in an alternative program in lieu of another disciplinary action (e.g., suspension or expulsion). This action could include, but is not limited to, the administrative transfer of a suspension or expulsion eligible student to a Regional Safe School Program established under Article 13A of the School Code [105 ILCS 5/13A].
    - 06 - Unilateral Removal to an Interim Alternative Educational Setting by School Personnel
      - Instances in which school personnel (not the IEP team) order the removal of children with disabilities from their current educational placement to an appropriate interim alternative educational setting who violates a code of student conduct (e.g. drugs, weapons, serious bodily injury) for not more than 45 days as outlined in Part B of IDEA federal regulations 300.530(g). The IEP team is responsible for determining the interim alternative educational setting. Unilateral removals do not include decisions by the IEP team to change student’s placement. (Applicable only if the student has an IEP)
2015 School Year Changes

- Updated Student Discipline Data Elements
  - New Disciplinary Duration Codes
    - 00 – Less than 1 day, greater than ½ day
      - A disciplinary action that lasted greater than or equal to 0.5 day and less than 1 full day.
    - 01 – 1 Day
      - A disciplinary action that lasted 1 day.
    - 02 – 2 Days
      - A disciplinary action that lasted 2 consecutive days.
    - 03 – 3 Days
      - A disciplinary action that lasted 3 consecutive days.
    - 04 – 4 Days
      - A disciplinary action that lasted 4 consecutive days.
    - 05 – 5 Days
      - A disciplinary action that lasted 5 consecutive days.
    - 06 – 6 Days
      - A disciplinary action that lasted 6 consecutive days.
    - 07 – 7 Days
      - A disciplinary action that lasted 7 consecutive days.
2015 School Year Changes

- Updated Student Discipline Data Elements
  - New Disciplinary Duration Codes
    - 08 – 8 Days
      - A disciplinary action that lasted 8 consecutive days.
    - 09 – 9 Days
      - A disciplinary action that lasted 9 consecutive days.
    - 10 – 10 Days
      - A disciplinary action that lasted 10 consecutive days.
    - 11 – Expulsion: Greater than 10 days and less than 365 days
      - A disciplinary action that lasted for more than 10 consecutive days, but less than 365 consecutive days.
    - 12 – Expulsion: 365 days
      - A disciplinary action that lasted for 365 consecutive days.
    - 13 – Expulsion: Greater than 365 days
      - A disciplinary action that lasted for more than 365 consecutive days.
    - 99 – Erroneous Record
2015 School Year Changes

Student Discipline Group - Online Screen
2015 School Year Changes

Partnership for Assessment of Readiness for College and Careers (PARCC)

and

Dynamic Learning Maps-Alternate Assessment (DLM-AA)
New SIS Data Collections for School Year 2015

New Data Collection Practices Prior To PARCC or DLM-AA

- All student demographic uploads will go through the Student Information System (SIS). SIS will upload data to the appropriate assessment vendor on a regular schedule.

- For PARCC, SIS will upload all student data into "PearsonAccess Next," which is an updated version of what was used during the spring 2014 PARCC field test.

- For DLM-AA, SIS will upload student data to a system called "Educator Portal," with the exception of the Personal Needs and Preferences (PNP) profile and accommodations information, which must be uploaded directly into "Educator Portal"
New SIS Data Collections for School Year 2015

- Planning for PARCC & DLM-AA
  - All students in grades 3-8 will take a PARCC test in both ELA and Math
  - DLM students in grades 3-12 and identified as IEP can participate in field testing (optional) and instructionally embedded assessments (optional)
  - At a minimum, Course Assignments must be identified for students in grades 9-12 who are enrolled in courses that teach the standards that will be assessed by the ELA III and Algebra II/Integrated Math III PARCC assessments
  - Training will be made available to districts in the future
  - For more Information on PARCC or DLM-AA please see the links below:
    - PARCC
      - http://www.isbe.net/assessment/parcc.htm
    - DLM-AA
      - http://www.isbe.net/assessment/dlm.htm
New SIS Data Collections for School Year 2015

- **Pre-ID for Grades 3-8:**
  - A Pre-ID record for both ELA and Mathematics will be created for all grades 3-8 students for PARCC or DLM-AA. PARCC will be the default “Test to Be Taken,” for students who do not have an IAA record in their most recent previous enrollment. The “Test to Be Taken” field may be manually edited if needed. In addition to DLM-AA, students in grades 3-8 may also participate in field testing (optional) and instructionally embedded assessments (optional).

- **New 2014-15 Accountability Testing Protocol for Grades 9-12:**
  - PARCC accountability testing will occur based on course assignment, not by grade level.
  - DLM-AA accountability testing will occur based on Grade 11 status.
New SIS Data Collections for School Year 2015

- **Pre-ID for Grades 9-12:**
  A DLM-AA Pre-ID record for both ELA and Mathematics will be created for all grade 11 students who have an IAA record as their most recent previous enrollment. Grades 9, 10, and 12 DLM-AA records will also be made available for piloting and local educational use in 2014-15. In addition to DLM-AA at grade 11, students in grades 9 -12 may participate in field testing (optional) and instructionally embedded assessments (optional).

- A PARCC Pre-ID record for ELA III and/or Algebra II/Integrated Math III will be created based on course assignment, regardless of grade. The following three course codes will automatically match students to the corresponding PARCC assessment.

<table>
<thead>
<tr>
<th>Course Assignment</th>
<th>PARCC Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts III (course code 01003A000)</td>
<td>ELA III</td>
</tr>
<tr>
<td>Algebra II (course code 02056A000)</td>
<td>Algebra II</td>
</tr>
<tr>
<td>High School Math III (course code 02303A000)</td>
<td>Integrated Math III</td>
</tr>
</tbody>
</table>

- If your district has other courses that teach the standards in the available PARCC tests, a separate online function will be provided to identify additional ELA and/or Mathematics courses.
New SIS Data Collections for School Year 2015

Identifying Accommodations and PNP Information

- For PARCC, Accommodations and Personal Needs Profile (PNP) information must be entered via SIS.

- For DLM-AA, Accommodations & Personal Needs and Preferences (PNP) profile information must be entered via “Educator Portal.”
The PARCC Assessment Pre-ID will, at most, contain one record per test.

- When a student’s enrollment is exited, the student will be removed from the Pre-ID report.
  
  - The PARCC Pre-ID table will retain the data. If a new enrollment is created, all accommodations and PNP data from the prior PARCC record will be applied to the new record, but the record can still be edited.

- For PARCC Grades 9-12, course assignment updates will be reflected in the Pre-ID data.
  
  - Example:

  1. Student takes Algebra II first semester, Section 100 receives a Final Letter Grade of an A.
  2. Student takes Algebra II second semester, Section 200, no Final Letter Grade.
  3. The PARCC Pre-ID table will initially have Section 100 and will be updated to Section 200.
New SIS Data Collections for School Year 2015

- PARCC Assessment Session Location
  - Assessment Session Location will display at the top of the Accommodations screen.
    - Grades 3-8
      - Component + Grade Level
        - ELA + Grade Level
        - Math + Grade Level
          - Example: MathGrade3
    - Grades 9-12
      - Component + Section Number
        - Example AlgebraIISection100A
New SIS Data Collections for School Year 2015
New SIS Data Collections for School Year 2015

1. Do you have other courses identified to teach standards measured by PARCC assessments?
   Map Additional Courses to PARCC Assessments

2. Define Online and Paper Tests by district, school and grade.
   Identify Online or Paper Test

3. To edit Assessment—Specific fields such as Testing School and (for PARCC only) Accommodations/PNP you must first select the student, Provide SID and at least one of the following:
   - Last Name
   - First Name
   - Date of Birth

Then click the ‘Search’ button.

Fields marked with an asterisk * are required.

Search Criteria

*SID

*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

AND AT LEAST ONE BELOW

Search
New SIS Data Collections for School Year 2015

### PARCC ELA III Assessment
- **State Course ID**: 01003A000
- **State Course Title**: English/Language Arts III
- **Action**: Add Course

- **State Course ID**: 01005A000
- **State Course Title**: AP English Language and Composition
- **Action**: Remove

### PARCC Algebra II Assessment
- **State Course ID**: 02056A000
- **State Course Title**: Algebra II
- **Action**: Add Course

### PARCC Integrated Math III Assessment
- **State Course ID**: 02303A000
- **State Course Title**: High School Math 3
- **Action**: Add Course

[Return to Previous]
New SIS Data Collections for School Year 2015

PARCC ELA III Assessment
01003A000  English / Language Arts III

Subject Area  -- Select --
State Course

Add  Cancel
New SIS Data Collections for School Year 2015

1. Do you have other courses identified to teach standards measured by PARCC assessments?
   Map Additional Courses to PARCC Assessments

2. Define Online and Paper Tests by district, school and grade.
   Identify Online or Paper Test

3. To edit Assessment – Specific fields such as Testing School and (for PARCC only) Accommodations/PNP you must first select the student, Provide SID and at least one of the following:
   - Last Name
   - First Name
   - Date of Birth

   Then click the ‘Search’ button.

Fields marked with an asterisk (*) are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)
New SIS Data Collections for School Year 2015

Grades will be defined by the Entity Profile System (EPS).

I-TRAx data will guide the availability of paper and online
New SIS Data Collections for School Year 2015

1. Do you have other courses identified to teach standards measured by PARCC assessments?
   
   Map Additional Courses to PARCC Assessments

2. Define Online and Paper Tests by district, school and grade.
   
   Identify Online or Paper Test

3. To edit Assessment—Specific fields such as Testing School and (for PARCC only) Accommodations/PNP you must first select the student, Provide SID and at least one of the following:
   - Last Name
   - First Name
   - Date of Birth

Then click the 'Search' button.

**Search Criteria**

- **SID**
- **Legal Last Name**
- **Legal First Name**
- **Date of Birth (mm/dd/yyyy)**

AND AT LEAST ONE BELOW
New SIS Data Collections for School Year 2015

Error: Student is not currently enrolled in your district

Student Information System

1. Do you have other courses identified to teach standards measured by PARCC assessments?
   Map Additional Courses to PARCC Assessments

2. Define Online and Paper Tests by district, school and grade.
   Identify Online or Paper Test

3. To edit Assessment – Specific fields such as Testing School and (for PARCC only) Accommodations/PNP you must first select the student, Provide SID and at least one of the following:
   - Last Name
   - First Name
   - Date of Birth

   Student is not currently enrolled in your district

   Then click the 'Search' button.

Search Criteria

*SID 123456789

AND AT LEAST ONE BELOW
*Legal Last Name Smith
*Legal First Name
*Date of Birth (mm/dd/yyyy)
New SIS Data Collections for School Year 2015

Student Information System
Student Assessment

Please enter the student’s assessment information.
Fields marked with an asterisk * are required.

<table>
<thead>
<tr>
<th>Student ID (SID)</th>
<th>123456789</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Legal Last Name</td>
<td>Smith</td>
</tr>
<tr>
<td>*Legal Middle Name</td>
<td>Michael</td>
</tr>
<tr>
<td>*Test Name</td>
<td>PARCC</td>
</tr>
<tr>
<td>Student SAP ID</td>
<td></td>
</tr>
<tr>
<td>*Legal First Name</td>
<td>Joseph</td>
</tr>
<tr>
<td>*Date of Birth (mm/dd/yyyy)</td>
<td>10/01/2000</td>
</tr>
<tr>
<td>*Grade</td>
<td>9 - Grade 9</td>
</tr>
</tbody>
</table>
New SIS Data Collections for School Year 2015

Error: Please add student course assignments that indicate PARCC testing is applicable.
New SIS Data Collections for School Year 2015
New SIS Data Collections for School Year 2015

Accommodations and PNP are subject to change.
2015 School Year Changes

ISBE-Funded ACT® Plus Writing and ACT WorkKeys®
New SIS Data Collections for School Year 2015

- Will ACT Plus Writing be free for all grade 11 students?
  - Yes. Testing is free to districts and students if administered on designated statewide testing date(s).
  - Statewide Testing Dates for ACT Plus Writing:
    - March 3, 2015 (standard time initial testing)
    - March 17, 2015 (standard time makeup testing)
    - March 3-17, 2015 ( accommodations testing)

- The administration of ACT Plus Writing is optional for districts at a district level and will not be used for purposes of accountability.
New SIS Data Collections for School Year 2015

What will be available in terms of ACT WorkKeys?

- The following ACT WorkKeys tests will be available for administration to all grade 11 students on the designated statewide testing date(s).
  - Applied Mathematics
  - Reading for Information
  - Locating Information

- Statewide Testing Dates for ACT WorkKeys:
  - March 4, 2015 (standard time initial testing)
  - March 18, 2015 (standard time makeup testing)
  - March 4-18, 2015 (accommodations testing)

- The administration of ACT WorkKeys is optional for districts at a school level and will not be used for purposes of accountability.
2015 School Year Changes

- ACT Pre-ID file will automatically include all grade 11 records, regardless of prior testing status
  - i.e., grade 11 students with a previous IAA record will be included and have the option to test

- Pre-ID file will be sent to ACT for label production on December 12, 2014.

- More information is available under “Resources and Documents”
  www.isbe.net/assessment/act.htm
  - Checklist of Dates
  - Frequently Asked Questions
New SIS Data Collections for School Year 2015

ACT Pre-ID
New SIS Data Collections for School Year 2015

ACT Pre-ID
New SIS Data Collections for School Year 2015

ACT Pre-ID
New SIS Data Collections for School Year 2015
New SIS Data Collections for School Year 2015
New SIS Data Collections for School Year 2015

PARCC, DLM-AA, and ACT

- Enroll students
  - DLM-AA will begin to pull the data from SIS at the end of September
  - Fall Enrollment due October 16, 2014

- Submit Student Course Assignments
  - Keep data current

- PARCC/DLM-AA Pre-ID will be available
  - November 3, 2014

- ACT Pre-ID will be available
  - November 17, 2014
SIS Highlights

Student Course Assignment K – 12 - School Year 2015
SIS Highlights

- New Courses: Self-Contained Course Codes
  - Subject Area 73: Non-subject Specific (prior-to-secondary)
    - 73030A000 Kindergarten
    - 73031A000 Grade 1
    - 73032A000 Grade 2
    - 73033A000 Grade 3
    - 73034A000 Grade 4
    - 73035A000 Grade 5
    - 73036A000 Grade 6
    - 73037A000 Grade 7
    - 73038A000 Grade 8
Guidelines for Using Self-Contained Course Codes

A self-contained course code is appropriate when a single educator instructs on multiple subjects within the same defined grade. Examples:

Kindergarten Teacher instructs 20 Students on all subjects during the entire day:
- The Teacher should have a Teacher Course Assignment for 73030A000
- All 20 Students should have a Student Course Assignment for 73030A000

6th Grade Teacher A instructs 20 Students on all subjects - except four Students take Algebra I (instead of 6th Grade Math) from Teacher B
- Teacher A should have a Teacher Course Assignment for 73036A000
- All 20 Students should have a Student Course Assignment for 73036A000
- Teacher B should have a Teacher Course Assignment for 52052A000
- The 4 Algebra I Students should have a Student Course Assignment for 52052A000

Additional self-contained courses will be added for Special Education for the 2015 school year.
SIS Highlights

New Courses –

- **Subject Area 01:**
  - 01106A000 - AP Research
  - 22107A000 - AP Seminar

- **Subject Area 03:**
  - 03157A000 - AP Physics 1
  - 03158A000 - AP Physics 2

- **Subject Area 05:**
  - 05173A000 – AP Studio Art: 2-D Design
  - 05174A000 – AP Studio Art: 3-D Design

- **Subject Area 06**
  - 06152A000 – AP Italian Language
  - 06412A000 – AP Chinese
  - 06432A000 – AP Japanese

New CTE Course –

- **Subject Area 12:**
  - 12052A001 – Business Management
SIS Highlights

- Use a Secondary Course Code if providing High School Credit:
  - 52052A000 Algebra I
    - If high school credit, use - 02052A000
  - 52061A000 Integrated Math-Multiyear Equivalent
    - If high school credit, use - 02061A000
  - 52069A000 Algebra-Other
    - If high school credit, use - 02069A000
SIS Highlights

Use a Secondary Course Code if providing High School Credit:

- 52074A000 Principles of Algebra and Geometry
  - If high school credit, use - 02074A000

- 52075A000 Particular Topics in Geometry
  - If high school credit, use - Use 02075A000

- 52079A000 Geometry-Other
  - If high school credit, use -02079A000
New definition for Course Credit

- Course credit indicates the amount of credit offered to the student for successful completion of course requirements in the reporting term.

- The Course Credit applicable to any specific course (School Year, Serving School, State Course Code, Term and Section Number) must be the same amount for each student listed in the course.

Articulated Credit

- The data is no longer collected – file format remains the same and SIS will ignore any related data.
SIS Highlights

- **Term/Credit Validations (Prior to Secondary Courses Grades K-8)**
  - Primary goals: to better reflect the specific curriculum, and to help link Teacher Course Assignments to Student Course Assignments
  - Prior to Secondary (K-8) - Student Course Assignments may be submitted as Year Long, Semesters, or Trimesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Acceptable Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y1</td>
<td>Year Long</td>
<td>0.25, 0.50, 0.75, 1.00,</td>
</tr>
<tr>
<td>Y2</td>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>S1</td>
<td>Semester 1 (Fall)</td>
<td>0.25, 0.50, 0.75, 1.00,</td>
</tr>
<tr>
<td>S2</td>
<td>Semester 2 (Spring)</td>
<td>1.50, 1.75, 2.00</td>
</tr>
<tr>
<td>S3</td>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>T1</td>
<td>Trimesters 1 (Fall)</td>
<td>0.33, 0.66, 1.00</td>
</tr>
<tr>
<td>T2</td>
<td>Trimesters 2 (Winter)</td>
<td></td>
</tr>
<tr>
<td>T3</td>
<td>Trimesters 3 (Spring)</td>
<td></td>
</tr>
<tr>
<td>T4</td>
<td>Summer</td>
<td></td>
</tr>
</tbody>
</table>
**SIS Highlights**

- **Term/Credit Validations (Secondary Courses - Grades 9-12)**
  - Primary goals: to better reflect the specific curriculum, to help link Teacher Course Assignments to Student Course Assignments, **AND** to collect complete transcript level course data
  - High School Student Course Assignments may be submitted as Semesters or Trimesters

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Acceptable Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1</td>
<td>Semester 1 (Fall)</td>
<td>0.25, 0.50, 0.75, 1.00, 1.50, 1.75, 2.00</td>
</tr>
<tr>
<td>S2</td>
<td>Semester 2 (Spring)</td>
<td></td>
</tr>
<tr>
<td>S3</td>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>T1</td>
<td>Trimesters 1 (Fall)</td>
<td>0.33, 0.66, 1.00</td>
</tr>
<tr>
<td>T2</td>
<td>Trimesters 2 (Winter)</td>
<td></td>
</tr>
<tr>
<td>T3</td>
<td>Trimesters 3 (Spring)</td>
<td></td>
</tr>
<tr>
<td>T4</td>
<td>Summer</td>
<td></td>
</tr>
</tbody>
</table>
SIS Highlights

- **Reporting Student Course Assignments (K-12)**
  - Student Course Assignments are entered at the beginning and end of each term or when a student changes courses.

- **Submitting Final Letter Grades for Student Course Assignments**
  - Final Letter Grades must be submitted the end of each term.
  - For all K-8 courses (and when possible for 9-12 courses), SIS will populate courses that are missing Final Letter Grades according to the Exit Type Code provided at the time the enrollment is exited.
    - **SIS will not overwrite Final Letter Grades** that have already been submitted.
    - **Home or Serving Schools can update the Final Letter Grade** at any time.
### SIS Highlights

- **When a student enrollment is exited, the following grades will be applied:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition</th>
<th>K-8</th>
<th>9-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>02</td>
<td>Transfer to another public school within the district</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>03</td>
<td>Transfer to Home Schooled</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>04</td>
<td>Transfer to Private School</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>05</td>
<td>Promotion</td>
<td>P (24)</td>
<td>Must be Provided</td>
</tr>
<tr>
<td>06</td>
<td>Graduated</td>
<td></td>
<td>Must be Provided</td>
</tr>
<tr>
<td>07</td>
<td>Death</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>08</td>
<td>Expulsion</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>09</td>
<td>Dropped Out</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>10</td>
<td>Transfer to GED program</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>11</td>
<td>Moved, not known to be continuing</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>12</td>
<td>Retained in same grade or demoted to a lower grade</td>
<td>R (25)</td>
<td>Must be Provided</td>
</tr>
<tr>
<td>14</td>
<td>Aged Out</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>15</td>
<td>Certificate of Completion</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>16</td>
<td>Victim of a Violent Crime</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>17</td>
<td>Change in Serving School or Full Time Equivalent (FTE)</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>18</td>
<td>Moved Out of the United States</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>19</td>
<td>Transfer to another public school district out of Illinois</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>20</td>
<td>Transfer to another public school district in Illinois</td>
<td>N (26)</td>
<td>W (17)</td>
</tr>
<tr>
<td>99</td>
<td>Erroneous enrollment</td>
<td>99</td>
<td>99</td>
</tr>
</tbody>
</table>
SIS Highlights

- Kindergarten Individual Development Survey (KIDS) (Pilot)
SIS Highlights

Kindergarten Individual Development Survey (KIDS)

- Pilot – School Years 2013, 2014, 2015
- Statewide – School Year 2016

- KIDS involves Kindergarten students only. Kindergarten students will be observed by their teachers for up to 3 observation periods per year.
- Pilot Schools and Teachers in SIS have already been selected.
- SIS will populate data necessary for KIDS from other data already required by and submitted to SIS.
- The process for preparing KIDS data
  - Submit Student and Enrollment data.
  - Submit Teacher and Teacher Course Assignment data.
  - Submit Student Course Assignment data.
  - Run a report to verify proper Teacher/Student Course Assignment data.
  - Once verified, press the transmit button to populate the KIDS data collection.
SIS Highlights

- ACT WorkKeys Locating Information and National Career Readiness Certificates (NCRCs)
SIS Highlights

- **2014 ACT WorkKeys Locating Information and NCRCs**
  - The State-funded ACT WorkKeys Locating Information and ACT’s National Career Readiness Certificate (NCRC) was posted in SIS
    - Scores for the State-funded WorkKeys Locating Information were posted on September 12, 2014, along with NCRC status and certificates.
    - There is no data correction procedure in SIS for Locating Information or NCRCs, as these are not part of PSAE. If scores do not match to produce the NCRC, contact ACT for assistance.
SIS Highlights

- ACT WorkKeys Locating Information and NCRC
SIS Highlights

- **NCRC**
  - Example – Side 1 of NCRC
SIS Highlights

- NCRC
  - Example – Side 2 of NCRC
Home and Serving School: SIS Data Responsibilities
SIS Highlights

Home and Serving School: SIS Data Responsibilities

- The Home School is required to enroll the Student.
- The Serving School is required to submit Teacher Course Assignments (TCAs).
- In addition to the Home School, the Serving School is allowed to submit Student Course Assignments (SCAs). However, it is still the Home School’s responsibility to ensure SCA data is submitted and complete.
- A student needs an enrollment with a given Serving School before the related SCAs can be submitted.
- Home Schools and Serving Schools should communicate to decide which will submit and complete SCAs.
# Key Dates

## SIS Webinar Schedule for School Year 2015

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIS 2015 Assessment Process Webinar</td>
<td>12/03/2014</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>SIS 2015 Assessment Correction and Update</td>
<td>04/02/2015</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>End of School Year 2015 and Planning for School Year 2016</td>
<td>05/07/2015</td>
<td>1:30 p.m.</td>
</tr>
</tbody>
</table>
## Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Day for School Year 2015 Enrollments</td>
<td>08/01/2014</td>
</tr>
<tr>
<td>• Begin Birth to 3 data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin College Course Assignment data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Early Childhood data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Early Childhood Outcomes data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin ELL data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin ELL Screener data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Homeless data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Immigrant data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Participant Demographic (Birth to 3) data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Pre-ID Label data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Regional Safe Schools Program (RSSP) data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Service Provider data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Student Address data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Student Course Assignments data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Student Discipline data submissions</td>
<td></td>
</tr>
<tr>
<td>• Begin Teacher Course Assignments data submissions</td>
<td></td>
</tr>
</tbody>
</table>
## Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Year 2015 Fall Enrollment</td>
<td>10/16/2014 – 4:00 p.m.</td>
</tr>
<tr>
<td>Service Provider</td>
<td></td>
</tr>
<tr>
<td>Student Addresses (IEP Students Only)</td>
<td></td>
</tr>
<tr>
<td>ACCESS File to Vendor for Printing Labels</td>
<td>11/07/2014 – 4:00 p.m.</td>
</tr>
<tr>
<td>Fall of School Year 2015(2014-2015) – Teacher Course Assignments</td>
<td>11/17/2014 – 4:00 p.m.</td>
</tr>
<tr>
<td>Fall of School Year 2015(2014-2015) – Student Course Assignments</td>
<td>12/12/2014 – 4:00 p.m.</td>
</tr>
<tr>
<td>ACT File to Vendor for Printing Labels</td>
<td>12/12/2014 – 4:00 p.m.</td>
</tr>
<tr>
<td>ACCESS – Last day of testing</td>
<td>02/13/2015</td>
</tr>
<tr>
<td>Eligible for Immigrant Student Program</td>
<td>03/02/2015 – 4:00 p.m.</td>
</tr>
<tr>
<td>ELL Data due for Population of eGMS Ceiling Calculator</td>
<td></td>
</tr>
</tbody>
</table>
# Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS Scores Posted on SIS</td>
<td>05/04/2015</td>
</tr>
<tr>
<td>ACCESS Last Day of Assessment Corrections</td>
<td>05/22/2015 – 4:00 p.m.</td>
</tr>
<tr>
<td>ACCESS Posting of Final Scores</td>
<td>Mid-July 2015</td>
</tr>
<tr>
<td>Winter/Spring/Summer – Student and Teacher Course Assignments</td>
<td>07/31/2015 – 4:00 p.m.</td>
</tr>
<tr>
<td>Exit Enrollments for 2015 School Year</td>
<td></td>
</tr>
<tr>
<td>Birth to 3</td>
<td></td>
</tr>
<tr>
<td>College Course Assignment</td>
<td></td>
</tr>
<tr>
<td>Early Childhood</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Outcomes</td>
<td></td>
</tr>
<tr>
<td>ELL</td>
<td></td>
</tr>
<tr>
<td>ELL Screener</td>
<td></td>
</tr>
<tr>
<td>Homeless</td>
<td></td>
</tr>
<tr>
<td>Immigrant</td>
<td></td>
</tr>
<tr>
<td>Participant Demographic (Birth to 3)</td>
<td></td>
</tr>
<tr>
<td>Regional Safe Schools Program (RSSP)</td>
<td></td>
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<tr>
<td>Service Provider</td>
<td></td>
</tr>
<tr>
<td>Student Address</td>
<td></td>
</tr>
<tr>
<td>Student Discipline</td>
<td></td>
</tr>
</tbody>
</table>
Key Dates

- Located at the following location:
  http://www.isbe.net/sis/html/key_dates.htm
Districts’ Next Steps

- Enroll all students by October 16, 2014, by 4:00 p.m.
- Include SIDs on all uploaded files.
- Run SIS reports to verify the following student data is accurate and complete.
  - Demographic
  - Enrollment
  - Program Indicators
- Verify that all LEP students have been identified and all ELL data is accurate and complete.
- Verify Student Service Provider.
- Verify Student Addresses.
ISBE Resources (Where to Direct Questions)

- ISBE SIS Resource Materials
  - Located on the ISBE SIS webpage at [www.isbe.net/sis/](http://www.isbe.net/sis/)
    - ISBE SIS Announcements
    - User Manual
    - File Format Layouts
    - Excel Templates
      - Tips for Completing *(Data Collection Name)* Template
      - Steps for Creating and Uploading *(Data Collection Name)*
  - Data Elements
  - Archived Meetings and Presentations
  - Frequently Asked Questions
ISBE Contact Information

- ISBE Help Desk
  - (217) 558-3600 Option 2
  - help@isbe.net
    - SIS Policy Questions will be directed to the Standards and Assessment Center.
    - SIS Technical Questions will be directed to the IBM team.

- ISBE SIS Information Website and SIS Vendor sign-up
  - www.isbe.net/sis
Notice – This Webinar is Being Recorded

This webinar is being recorded.
Please do not provide any Student, Personal or Vendor information.