Illinois State Board of Education

Planning for School Year 2011
Notice – This Webinar is being Recorded

This webinar is being recorded. Please do not provide any student or personal information.
Agenda

- Welcome/Introductions
- ROE 14 Conversion
- Fall Enrollment Count Data Collection
- Importance of SIS Data Accuracy
- Data Quality
- Multiple SID Removal
- Collection of ELL Screener Data
- ELL Data Collection Changes
- 2011 School Year Changes
- Key Dates
- Districts Next Steps
- Where to Direct Questions
Welcome/Introductions

▪ ISBE Key Team Members
  - Connie Wise  Assistant Superintendent - Project Manager
  - Terry Chamberlain  Division Administrator – Data Systems

▪ IBM Key Team Members
  - Howard Hammel  Project Manager
  - Adam Lowery  Lead Business Analysis
  - Jeremy Schoen  Business Analysis
  - Cornelia (Neli) Kelley  Lead Developer
  - Puneet Mehta  Developer
  - Bhargavi Sujani  Developer
Webinar Tips

- **Tips for Listening**
  - Computer speakers
  - Headset connected to a computer
  - Telephone

- **Tips for Speaking**
  - Make sure you have a microphone plugged in or the computer you are using has a microphone before raising your hand
  - Make sure all audio settings in the computer are un-muted and speakers are turned down before talking

- **Question & Answer**
  - Question & Answer session will be held at the end of the Webinar
  - Raise your hand to ask a question
  - All text messages are logged
  - Text questions will be posted in a Q&A document after the Webinar
  - If you are using a phone the audio pin number must be typed in correctly before you can talk

- **Troubleshooting**
  - If you are disconnected from the Webinar at any time you can click the link that was provided to you in your email or you can re-register for the Webinar to gain access
  - If you are listening via phone and close out of the Webinar on your computer, you will be disconnected
ROE 14 Conversion

- All entities within Region 14 will be assigned a new RCDTS code on October 2, 2010.

- Contact your Local Student Package Vendors to ensure they are aware of the changes

- To determine what the new RCDTS codes will be, please refer to the mapping located at the following link
Fall Enrollment Count Data Collection

- 2011 Fall Enrollment Counts will be taken from SIS on October 15, 2010 at 4:00 p.m.

- Fall enrollment counts will be based on 2011 SIS student Demographic, Enrollment and Program indicator data

- Fall enrollment counts will reflect students enrolled as of September 30, 2010 (Enrollment Date and Exit Date)
Importance of SIS Data Accuracy

- Importance of Data Accuracy
  - Fall Enrollment Counts data used for calculations of school district funding. This includes:
    - Demographic
    - Enrollment
    - Program Indicator
    - Early Childhood
    - ELL
    - Homeless

- Assessment Testing
  - ACCESS Labels
  - ISAT, IAA and PSAE Labels

- School Performance
  - ACCESS Scores
  - AYP
  - School Report Card

- End Of Year
  - Demographic
  - Enrollment
    - Graduation
    - Drop Out
  - Program Indicator
  - Early Childhood
  - Student Discipline
    - Suspensions
    - Expulsions
Data Quality

Preventing Multiple SIDs

- Once a State ID is assigned to a student, the SID must be included in all future submissions to SIS.

- If you obtain a State ID online or from another district, enter the SID into your local Software Administrative Package.

- If you need to update one or more of the Student Demographic fields, include the State ID in the batch file to prevent creation of a new SID for the student.
Multiple SID Removal

- Identify the SID to Keep and the SID to Delete

- Exit all enrollments associated with SID to Delete. SID to Keep must be actively enrolled by the district submitting the Multiple SID Template.

- Download the Multiple SID template, Tips, and Steps from www.isbe.net/sis website and enter mandatory data into template

- Upload the Multiple SID .csv file to SIS

- The Multiple SID file will be returned to the user’s SIS downloads link with result codes and result messages appended to the individual student records
Collection of ELL Screener

- ELL Screener data can be added or updated Online or Batch
- ELL Screener data can be added to both LEP and Non-LEP Students
- Only the Home District can submit ELL Screener Data
- ELL Screener data can be viewed before enrolling the student to help determine LEP proficiency
Collection of ELL Screener

- **Mandatory Data**
  - Entry/Grade Level at Time of testing
  - Semester
  - ELL Screener Test Taken
  - Date ELL Screener Test Taken
  - Final Determination of LEP status

- **Optional Data**
  - Listening - Raw Score / Level
  - Listening - Proficiency Level
  - Speaking - Raw Score / Level
  - Speaking - Proficiency Level
  - Reading - Raw Score / Level
  - Reading - Proficiency Level
  - Writing - Raw Score / Level
  - Writing - Proficiency Level
  - Literacy Proficiency Level
  - Oral Proficiency Level
  - Overall or Composite Proficiency Level (CPL)
Collection of ELL Screener

- Request File

- The ELL Screener Request file will return the following:
  - Any student that is enrolled in the IWAS user’s district that is requesting the file and has existing ELL Screener data
  - Any student that is enrolled in the IWAS user’s district that has a Native Language or Home Language that is other than English will receive a blank record
ELL Data Collection Changes

- ELL program indicators replaced with Placeholders
  - Immigrant Education Program
  - Content Area Tutoring
  - Heritage Language
  - Inclusionary Support

- ELL program names updated
  - Content based ESL changed to English as a Second Language ESL
  - Structured English Immersion or SDAIE changed to Push-In Services
  - Pull-Out Services for Individualized Support Changed to Pull-Out Services
2011 School Year Changes

- **Demographic**
  - New Race codes must be submitted

- **Enrollment**
  - Full Time Equivalency (FTE) can not be updated
  - Grade Level code can not be updated
  - Home RCDTS can no longer be 92XX, 91XX, and 95XX Schools
  - Entry and Exit Dates can no longer be the same day
2011 School Year Changes

- **Program Indicator**
  - Eligible for Immigrant Education Program Indicator Mandatory
  - LEP indicator will be validated with previous school year Access scores
    - If a previous school year ACCESS score exists with Overall proficiency level of 4.8 or higher AND with Literacy proficiency level of 4.2 or higher the student’s LEP indicator must be ‘No’.
    - If a previous school year ACCESS score exists with Overall proficiency level less than 4.8 and/or Literacy proficiency level less than 4.2 the student’s LEP indicator must be ‘Yes’.
2011 School Year Changes

- **SIS Race and Ethnicity Collection – Codes for SY 2011**

  - **11 - Hispanic or Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

  - **12 - American Indian or Alaska Native** - A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.

  - **13 - Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

  - **14 - Black or African American** - A person having origins in any of the black racial groups of Africa.

  - **15 - Native Hawaiian or Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

  - **16 - White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

  - **17 - Two or More Races** - A person having origins in more than one race.
2011 School Year Changes

- Exit codes Added
  - Exit Code 17 - Change in Serving School or Full Time Equivalent (FTE)
  - Exit Code 18 - Moved Out of the United States

- Reports
  - Current Enrollment Vs. Previous Year Enrollment
# Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Day for School Year 2010 Enrollments</td>
<td>08/01/2010</td>
</tr>
<tr>
<td>- Start submitting ELL data</td>
<td></td>
</tr>
<tr>
<td>- Start submitting Early Childhood Data</td>
<td></td>
</tr>
<tr>
<td>- Start submitting Special Ed Early Childhood Outcomes Data</td>
<td></td>
</tr>
<tr>
<td>- Start submitting 2010 Student Discipline Data</td>
<td></td>
</tr>
<tr>
<td>- Start correcting Pre-ID Label Data</td>
<td></td>
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<tr>
<td>- Start Submitting 2010 Homeless Data</td>
<td></td>
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</tbody>
</table>

**Deadline for 2011 School Year Enrollments** 10/15/2010 4:00 p.m.
## Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS file to Vendor for Printing Labels</td>
<td>12/05/2010</td>
</tr>
<tr>
<td></td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>ISAT and IAA file to Vendor for Printing Labels</td>
<td>01/07/2011</td>
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<tr>
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<tr>
<td>PSAE file to Vendor for Printing Labels</td>
<td>02/25/2011</td>
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<tr>
<td></td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>First day to submit Pre-K Follow-Up data</td>
<td>03/01/2011</td>
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<table>
<thead>
<tr>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>ACCESS Last Day of Testing</td>
<td>03/04/2011</td>
</tr>
<tr>
<td>ISAT Last Day of Testing</td>
<td>03/11/2011</td>
</tr>
<tr>
<td>ISAT First Day of Assessment Correction</td>
<td>03/14/2011</td>
</tr>
<tr>
<td>IAA Last Day of Testing</td>
<td>03/18/2011</td>
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<table>
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<th>Activity</th>
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<tbody>
<tr>
<td>IAA First Day of Assessment Correction</td>
<td>03/21/2011</td>
</tr>
<tr>
<td>ACCESS Scores Posted on SIS</td>
<td>04/15/2011</td>
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<tr>
<td>PSAE Last Day of Testing</td>
<td>05/12/2011</td>
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<tr>
<td>PSAE First Day of Assessment Correction</td>
<td>05/13/2011</td>
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<tr>
<td>ACCESS Last Day of Assessment Corrections</td>
<td>05/13/2011</td>
</tr>
<tr>
<td></td>
<td>4:00 p.m.</td>
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<th>Activity</th>
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<tbody>
<tr>
<td>ISAT and IAA Scores Posted on SIS</td>
<td>06/03/2011</td>
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<tr>
<td>ISAT and IAA Last Day for Corrections</td>
<td>06/17/2011</td>
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<tr>
<td>PSAE Scores Posted on SIS</td>
<td>07/12/2011</td>
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<tr>
<td>ACCESS Posting of Final Scores</td>
<td>Mid-July 2011</td>
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<td>PSAE Last Day for Corrections</td>
<td>07/19/2011</td>
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<tr>
<td>ISAT and IAA Posting of Final Scores</td>
<td>07/20/2011</td>
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PSAE Last Day for Corrections is 4:00 p.m.

ISAT and IAA Posting of Final Scores is 4:00 p.m.
## Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>Last Day to Exit Enrollments for 2010 School Year</td>
<td>07/31/2011</td>
</tr>
<tr>
<td>▪ ELL Data due</td>
<td></td>
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<tr>
<td>▪ Pre-K Follow-Up Data due</td>
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<tr>
<td>▪ Early Childhood Data due</td>
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<td>▪ 2011 Student Discipline Data due</td>
<td></td>
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<tr>
<td>▪ Homeless Data Due</td>
<td></td>
</tr>
<tr>
<td>PSAE Posting of final Scores</td>
<td>08/01/2011</td>
</tr>
</tbody>
</table>
Districts Next Steps

- Enroll all students by October 15, 2010 by 4:00 p.m.
- Include SIDs on all uploaded files
- Run SIS reports to verify the following student data is accurate and complete:
  - Demographic
  - Enrollment
  - Program Indicators
- Verify that all LEP students have been identified and all ELL data is accurate and complete
- Verify that all ISAT, IAA, and PSAE Pre-ID label data is accurate and complete
- Download and send Explore/Plan data to ACT
Where to Direct Questions

- ISBE SIS Resource Materials
- Located on the ISBE SIS webpage at [www.isbe.net/sis/](http://www.isbe.net/sis/)
  - ISBE SIS Announcements
  - User Manual
  - File Format Layouts
  - Excel Templates
    - Tips for Completing *(Data Collection Name)* Template
    - Steps for Creating and Uploading *(Data Collection Name)*
  - Data Elements
  - Archived Meetings and Presentations
  - Frequently Asked Questions
Where to Direct Questions

- **ISBE Help Desk**
  - (217) 558-3600
  - help@isbe.net

  - **SIS Policy Questions** will be directed to the Standards and Assessment Center
  - **SIS Technical Questions** will be directed to the IBM team