Illinois State Board of Education

Student Information System (SIS)
2014 SIS Update
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Please do not provide any Student, Personal or Vendor information.
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  - Headset connected to a computer
  - Telephone

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- **Question & Answer**
  - Question & Answer session will be held at the end of the Webinar.
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  - All text messages are logged.
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Agenda

- Welcome and Introductions
- PARCC Field Test – Spring 2014
- New ACCESS Assessment Correction Process
- Importance of Submitting Student and Teacher Course Assignment
  - Preparing for School Year 2015
  - Serving School Submitting Courses (pending legal approval)
  - Dashboard Updates
- Key Dates
- Districts’ Next Steps
- ISBE SIS Resources and ISBE Contact Information
- Questions & Answers
Welcome/Introductions

- **ISBE Key Team Members**
  - Don Evans  Chief Operating Officer and Director of Human Resources
  - Brent Engelman  Division Administrator/Director, Information Technology
  - John Shake  Division Supervisor, Information Technology
  - Peter Godard  Chief Performance Officer
  - Deborah Trueblood  Division Supervisor, Data Analysis and Accountability

- **Presenters**
  - Howard Hammel  SIS Project Manager
  - Adam Lowery  SIS Business Analyst
  - Lindsay Langer  SIS Help Desk Analyst
Continue to update PARCC Pre-ID data in SIS (recommended)
- Continue to upload any missing PARCC-related data: Student Course Assignments, and if desired, PARCC accommodations. Verify data in SIS using the PARCC Pre-ID reports. Once testing begins on 03/20/2014, files will no longer be sent to Pearson.

ISBE will update the PARCC Pre-ID data within SIS every Wednesday and Friday evening.

ISBE will prepare updated PARCC data for PearsonACCESS every Friday after 4:00 p.m. (Actual data transmission to PearsonACCESS will occur on Sunday.)
PARCC Field Test - Spring 2014

Double Testing Waiver

- PARCC indicator will be added to the 2014 Assessment Correction for ISAT and IAA.
  - 2014 Full Form (PARCC or DLM) Field Test Participant indicator
    - 01 = 2014 PARCC Field Test Participant in BOTH PBA and EOY for English/Language Arts (Exempt from ISAT Reading)
    - 02 = 2014 PARCC Field Test Participant in BOTH PBA and EOY for Mathematics (Exempt from ISAT Mathematics)
    - 03 = 2014 DLM Field Test Participant in ALL THREE TEST WINDOWS for English/Language Arts (Exempt from IAA Reading and IAA Grade 11 Writing)
    - 04 = 2014 DLM Field Test Participant in ALL THREE TEST WINDOWS for Mathematics (Exempt from IAA Mathematics)
    - 05 = 2014 DLM Field Test Participant in ALL THREE TEST WINDOWS for English/Language Arts AND Mathematics (Exempt from IAA Reading, IAA Grade 11 Writing and IAA Mathematics)
    - 06 = Not a Double Testing Waiver Participant

Note: Students will be defaulted to 06 “Not a Double Testing Waiver Participant”.
PARCC Field Test - Spring 2014

2014 Full Form (PARCC or DLM) Field Test Participant Indicator

- Online - Assessment Link Only
  - Update individual students.

2014 Full Form (PARCC or DLM) Field Test Participant Indicator will appear on the following reports in SIS:

- Assessment Correction
  - Summary
  - Detail
- Assessment Score
  - Summary
  - Detail
- Individual Student Report
New ACCESS Assessment Correction Process

- All Grade K – 12 students identified as LEP will take an ACCESS test.

- All Grade K – 12 students identified as LEP and enrolled on November 8, 2013, will receive an ACCESS label.

- If a student exits the district before the ACCESS test is given, the label should be destroyed.

- If a student enrolls after labels have been sent, please bubble the student’s information on a blank testing document.
New ACCESS Assessment Correction Process

- February 21, 2014, ISBE created the ACCESS Correction file to capture the data as of the last day of testing.
  - Demographic, Home School and Grade details must reflect a student’s status as of the last day of the ACCESS testing period.
  - Changes made to the ACCESS correction data only affects data that is being submitted to MetriTech; it does **not** update the related student information in SIS.
    - Updates to SIS student demographic, enrollment, and program indicator data (and enrollment exits) must also continue through the end of the school year.
    - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS. (via the Student Demographic/Enrollment batch file or the available online areas).
    - An ACCESS Correction records can only be **added** if the student has an ELL record in your district for the 2014 school year.
New ACCESS Assessment Correction Process

- The following fields can be added or updated during the ACCESS Correction Window:
  - Student Tested
  - Reason for not Testing
  - SAP ID
  - Legal Last Name
  - Legal First Name
  - Legal Middle Name
  - Birth Date
  - Race Code
  - Gender Code
  - Homeless Indicator
  - Migrant Indicator
  - IEP Indicator
  - FRL/Low Income Indicator
  - 21st Century Indicator
  - Home School RCDTS
  - Grade Level at Time of Testing
  - Test Taken
New ACCESS Assessment Correction Process

- List of Not Tested Reasons
  - 01- Medically Exempt
  - 02 - Homebound Exempt
  - 03 - In Jail/Locked Facility
  - 04 - Out of State/Country
  - 05 - Not Enrolled
  - 07 - Transferred Out During Testing
  - 08 - Transferred In During Testing
  - 09 - Deceased
  - 10 - Absent
  - 15 - Refusal
New ACCESS Assessment Correction Process

- List of Not Tested Reasons (ACCESS Only)
  - 20 - Test not valid with student’s disability.
  - 21 - Obtained proficiency in a prior year or proficient based on screening tests.
  - 22 - Left public school for home schooling or private school.
  - 23 - Aged out and no longer eligible to receive services.
  - 24 - Test booklets were lost in-transit to vendor.
  - 25 - Test Results Invalid due to Testing Irregularity.
  - 26 - No attempt was made to Test the Student.

*Note: Many “Not Tested Reason” codes are the same as for ISAT, IAA and PSAE, but not all apply to ACCESS. Codes 20 - 26 are new and apply only to ACCESS.*
New ACCESS Assessment Correction Process

- ACCESS Correction – Reports Screen
New ACCESS Assessment Correction Process

- SIS ACCESS Correction (Summary) – Criteria Screen
### New ACCESS Assessment Correction Process

- **SIS ACCESS Correction – Summary Report**

#### 2014 ACCESS Assessment Correction Summary

<table>
<thead>
<tr>
<th>Grade:</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students:</td>
<td>55</td>
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<tr>
<td>Grade: 1 - Grade 1</td>
<td>11</td>
</tr>
<tr>
<td>Grade: 2 - Grade 2</td>
<td>15</td>
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<tr>
<td>Grade: 3 - Grade 3</td>
<td>9</td>
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<tr>
<td>Grade: 4 - Grade 4</td>
<td>4</td>
</tr>
<tr>
<td>Grade: 5 - Grade 5</td>
<td>4</td>
</tr>
<tr>
<td>Grade: 6 - Grade 6</td>
<td>2</td>
</tr>
<tr>
<td>Grade: 7 - Grade 7</td>
<td>2</td>
</tr>
<tr>
<td>Grade: 8 - Grade 8</td>
<td>2</td>
</tr>
<tr>
<td>Grade: Kindergarten</td>
<td>6</td>
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<tr>
<td>Race: American Indian or Alaska Native (12)</td>
<td>22</td>
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<tr>
<td>Race: Black or African American (14)</td>
<td>1</td>
</tr>
<tr>
<td>Race: Hispanic or Latino (11)</td>
<td>27</td>
</tr>
<tr>
<td>Race: Native Hawaiian or Other Pacific Islander (15)</td>
<td>1</td>
</tr>
<tr>
<td>Race: White (16)</td>
<td>4</td>
</tr>
<tr>
<td>Homeless Indicator: Yes</td>
<td>2</td>
</tr>
<tr>
<td>Homeless Indicator: No</td>
<td>53</td>
</tr>
<tr>
<td>Migrant Indicator: Yes</td>
<td>4</td>
</tr>
<tr>
<td>Migrant Indicator: No</td>
<td>51</td>
</tr>
<tr>
<td>IEP Indicator: Yes</td>
<td>6</td>
</tr>
<tr>
<td>IEP Indicator: No</td>
<td>49</td>
</tr>
<tr>
<td>FRL Indicator: Yes</td>
<td>32</td>
</tr>
<tr>
<td>FRL Indicator: No</td>
<td>23</td>
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</table>
New ACCESS Assessment Correction Process

- SIS ACCESS Correction (Detail) – Criteria Screen
New ACCESS Assessment Correction Process

- SIS ACCESS Correction – Detail Report

### 2014 ACCESS Assessment Correction Report (Detail)

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>Race Codes</td>
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<tr>
<td>B</td>
<td>Gender Codes</td>
</tr>
<tr>
<td>C</td>
<td>Homeless Indicator</td>
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<tr>
<td>D</td>
<td>Migrant Indicator</td>
</tr>
<tr>
<td>E</td>
<td>IEP Indicator</td>
</tr>
<tr>
<td>F</td>
<td>FRL/Low Income Indicator</td>
</tr>
<tr>
<td>G</td>
<td>21st Century Indicator</td>
</tr>
<tr>
<td>H</td>
<td>Grade</td>
</tr>
<tr>
<td>I</td>
<td>Reason for not testing</td>
</tr>
</tbody>
</table>

#### Reasons For Not Testing:

- 01 - Medically Exempt
- 02 - Homebound Exempt
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 05 - Not In Valid Grade
- 06 - Not Enrolled
- 07 - Transferred Out During Testing
- 08 - Transferred In During Testing
- 09 - Deceased
- 10 - Absent
- 15 - District Attempted but Failed to Test the Student (e.g. Student Refused)
- 16 - Part-Time Enrollment (Exempt from State Testing for Applicable Content Areas)
- 17 - Student Not Required to Participate in State Assessment (Exempt from State Testing)
- 18 - PSS-SIS Use Only (Exempt from State Testing)
- 20 - Student Unable to Complete ACCESS Due to Disability (Special Ed.)
- 21 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests (Erroneously Marked LEP)
- 22 - Left Public School for Home Schooling or Private School
- 23 - Aged Out and No Longer Eligible to Receive Services
- 24 - Test Booklets were Lost in Transit to Vendor
- 25 - Test Results Invalid due to Testing Irregularity
- 26 - No Attempt Was Made to Test the Student

* Race Codes definitions can be found on the Student Information System web site.

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Student Name</th>
<th>Birth Date</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>SIS Home School</th>
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<tbody>
<tr>
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<td>01/01/2006</td>
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<td>N</td>
<td>N</td>
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<td>Y</td>
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<td>500821890222056</td>
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<tr>
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<td>01/01/2006</td>
<td>F</td>
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<td>Y</td>
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<td>01</td>
<td>500821890222056</td>
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</tr>
<tr>
<td>123456789</td>
<td>Smith, John Michael</td>
<td>01/01/2006</td>
<td>F</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>01</td>
<td>500821890222056</td>
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</tr>
<tr>
<td>123456789</td>
<td>Smith, John Michael</td>
<td>01/01/2006</td>
<td>F</td>
<td>N</td>
<td>N</td>
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<td>Y</td>
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<td>01</td>
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<tr>
<td>123456789</td>
<td>Smith, John Michael</td>
<td>01/01/2006</td>
<td>F</td>
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<td>01</td>
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<td>123456789</td>
<td>Smith, John Michael</td>
<td>01/01/2006</td>
<td>F</td>
<td>N</td>
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<td>N</td>
<td>Y</td>
<td>N</td>
<td>01</td>
<td>500821890222056</td>
<td></td>
</tr>
</tbody>
</table>
New ACCESS Assessment Correction Process

- Assessment – ACCESS Correction Link
New ACCESS Assessment Correction Process

- ACCESS Correction Search
New ACCESS Assessment Correction Process

- ACCESS Correction Student Detail
New ACCESS Assessment Correction Process

- ACCESS Correction Details

![ACCESS Correction Details](image-url)
New ACCESS Assessment Correction Process

- ACCESS Correction Review

![Student Information System](image.png)

Please review the information before submitting your request.

- If you need to correct any information, press CHANGE button in the appropriate section.
- If you are ready to submit your request, press SUBMIT button.

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
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</thead>
<tbody>
<tr>
<td>Student ID (SID)</td>
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</tr>
<tr>
<td>Student SAP ID</td>
<td>John</td>
</tr>
<tr>
<td>Legal Last Name</td>
<td>Smith</td>
</tr>
<tr>
<td>Legal First Name</td>
<td>John</td>
</tr>
<tr>
<td>Legal Middle Name</td>
<td>~</td>
</tr>
<tr>
<td>Date of Birth</td>
<td>01/01/2006</td>
</tr>
<tr>
<td>Test Token</td>
<td>ACCESS</td>
</tr>
<tr>
<td>Valid Grade When Testing</td>
<td>2 - Grade 2</td>
</tr>
<tr>
<td>Status (Tested?)</td>
<td>Yes</td>
</tr>
<tr>
<td>Reason Not Testing</td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td>Male</td>
</tr>
<tr>
<td>Race</td>
<td>Hispanic or Latino</td>
</tr>
<tr>
<td>Homeless</td>
<td>No</td>
</tr>
<tr>
<td>Limited English Proficiency (LEP)</td>
<td>Yes</td>
</tr>
<tr>
<td>Individualized Education Program (IEP)</td>
<td>No</td>
</tr>
<tr>
<td>Free or Reduced Price Lunch (FRL) / Low Income</td>
<td>Yes</td>
</tr>
<tr>
<td>Migrant</td>
<td>No</td>
</tr>
<tr>
<td>21st Century Community Learning Centers</td>
<td>No</td>
</tr>
</tbody>
</table>

Submit
New ACCESS Assessment Correction Process

- ACCESS Scores are scheduled to be posted in SIS on May 5, 2014.

- Verify students are not missing ACCESS Scores.
  - Run an ACCESS Scores **Summary Report** located under Reports in the *Bilingual* section.
    - Make report criteria selections.
    - Review **Result Codes**.
New ACCESS Assessment Correction Process

- SIS Report Screen
New ACCESS Assessment Correction Process

- ACCESS Assessment Score (Summary) – Criteria Screen
New ACCESS Assessment Correction Process

- Assessment Score Report - Summary

### Possible Result Codes

- 1 = Missing Scores
- 2 = Missing ELL Data
- 3 = No Action Required By School District. This Error Will Be Corrected By Vendor.
- 4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure that the student was tested in the correct grade.
- 5 = Alternate ACCESS Test Score
New ACCESS Assessment Correction Process

- Identify ELL Students with Missing ACCESS Scores.
  
  - Run an ACCESS Scores *Detail Report* located under Reports in the *Bilingual* section.
    - Make report criteria selections.
    - Sort by *Error*.
New ACCESS Assessment Correction Process

- ACCESS Assessment Score (Detail) – Criteria Screen
New ACCESS Assessment Correction Process

- ACCESS Assessment Score – Detail Report

---

### 2014 ACCESS Scores Report (Detail)

<table>
<thead>
<tr>
<th>SIS Home District: 99999999999</th>
<th>ISBE Test District</th>
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<tbody>
<tr>
<td>Selection Criteria:</td>
<td>Sorted By: error</td>
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<tr>
<td>Columns:</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>SIS Grade Level</td>
<td>Tested Grade Level</td>
</tr>
<tr>
<td>123456789</td>
<td>Smith, Jane</td>
</tr>
</tbody>
</table>

**Result Codes:**
1 = Missing Scores
2 = Missing ELL Data
3 = No Action Required By School District. This Error Will Be Corrected By Vendor.
4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure the student tested in the correct grade.
5 = Alternate ACCESS Test Score.
New ACCESS Assessment Correction Process

- Identify ACCESS Scores Not Assigned to Students.
  - Verify ACCESS test results that are not assigned to students:
    - Run an *Unassigned Test Results* Detail Report in the *Bilingual* section of Reports.
    - The Test Results for the students listed on this report could not be matched to Student ELL data.
New ACCESS Assessment Correction Process

- Verify your student Unassigned Test Results
  - Reports Page
New ACCESS Assessment Correction Process

- Unassigned Test Results Report - ACCESS

Unassigned Test Results Report

This report contains records of Test Results that have not been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. If a Test Results record displays inaccurate or missing data, the system will not be able to match and assign the results to the student’s assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ISAT, IIA, and PSAT Test Results to an Assessment Record

1. If a student has an unassigned ISAT, IIA, or PSAT record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student’s Assessment record via the Assessment link online or via the Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students’ Assessment records overnight.

Steps for Assigning ACCESS and Alternate ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS or Alternate ACCESS record on this report and all the data listed on the Test Results record is accurate and complete, verify the student has a current School Year Enrollment record in ISBE SIS and the student’s LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes via the Demographics and Enrollment batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students’ Assessment records overnight.

Steps for Verifying Assignment of Test Results

1. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
2. If the process was not successful, call the ISBE Helpdesk at 217-558-3600 for technical support.
New ACCESS Assessment Correction Process

- Unassigned Test Results Report - ACCESS

Unassigned Test Results for School District: 12345678910

Note: The Unassigned Test Results Report contains Assessment records that have not been assigned to students.

Steps for Assigning IAR, IIA, and PSAT Test Results to an Assessment Record:
1. If a student has an unassigned IAR, IIA, and PSAT record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student’s Assessment record via the Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students’ Assessment records overnight.

Steps for Assigning ACCESS Test Results to an Assessment Record:
1. If a student has an unassigned ACCESS record with Error Code 1, verify the student has a current School Year Enrollment record in ISBE SIS and the student’s LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes.
2. The system will process, match, and assign accurate and complete Test Results records to students’ Assessment records overnight.

Steps for Verifying Assignment of Test Results:
1. Once the assigning process is completed, run the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
2. If the process was not successful or no error code listed, call the ISBE Helpdesk at 217-558-3600 for technical support.

Total Students:

You have no unassigned test results for your school district.
Importance of Submitting Student and Teacher Course Assignment

- **PARCC**
  - Student Course Assignments are used to populate the related PARCC Pre-IDs.
  - Teacher Course Assignments will link the teacher to the students for PARCC assessed classes

- **Kindergarten Individual Development Survey (KIDS)**
  - Links the teacher to the students in KIDS assessed classes

- **Report Card**
  - SIS data will be used to populate Average Classroom Size
Importance of Submitting Student and Teacher Course Assignment

- At the beginning of a Term, submit Teacher and Student Course Assignments (K-12)

  - **For Students**, leave the following fields blank:
    - Course Credit
    - Actual Attendance
    - Total Attendance
    - Course Numeric Grade
    - Maximum Numeric Grade
    - Student Course End Date
    - Course Final Letter Grade/Completion Status

  - **For Teachers**, only submit the Teacher Course Assignment *Entry* data
Importance of Submitting Student and Teacher Course Assignment

- At the end a Term or when students exit, submit Student Course Assignments
  - The following course completion data must be submitted for grades 9-12:
    - Course Credit
    - Actual Attendance (*optional)
    - Total Attendance (*optional)
    - Course Numeric Grade (*optional)
    - Maximum Numeric Grade (*optional)
    - Student Course End Date
    - Course Final Letter Grade/Completion Status
  - For grades K-8, if course completion data is not provided, SIS will default as follows:
    - Course Credit: 0.00
    - Student Course End Date: Student Exit Date
    - Course Final Letter Grade/Completion Status: Promotion, Retention or Student Did Not Complete
  - **Exception:** If the student is taking a secondary course, all mandatory course completion data must be submitted before the student can be exited.
    - Course Credit, Student Course End Date, Course Final Letter Grade/Completion Status

Note: School districts can still update course data after course completion data has been submitted.
Importance of Submitting Student and Teacher Course Assignment

- At the end of each Term, submit Teacher Course Assignments
  - Submit Teacher Course Exit data
    - When all Student Course Assignments for a Section have received a final letter grade, SIS will populate the Teacher Course Assignment Teacher “Course End Date” and “Reason for Exit” via an overnight process.
      - Teacher Course End Date will be set to the last Student Course End Date
      - Reason for Exit will be set to 01- Course Ended

Note: School districts can still update course data after course completion data has been submitted.
Importance of Submitting Student and Teacher Course Assignment

- Dashboard Update - Future
Importance of Submitting Student and Teacher Course Assignment

- Dashboard Update - Future
<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
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<tbody>
<tr>
<td>ISAT Last Day of Testing (Regular Window) Call us at the ISBE Help Desk if your date has changed 217-558-3600)</td>
<td>03/14/2014</td>
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<tr>
<td>ACCESS First Day of Correction</td>
<td>03/17/2014</td>
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<td>ISAT First Day of Assessment Correction</td>
<td>03/17/2014</td>
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<tr>
<td>IAA Last Day of Testing</td>
<td>03/28/2014</td>
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<tr>
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<td>03/31/2014</td>
</tr>
<tr>
<td>ACCESS Scores Posted on SIS</td>
<td>05/05/2014</td>
</tr>
<tr>
<td>PSAE Last Day of Testing</td>
<td>05/08/2014</td>
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<tr>
<td>PSAE First Day of Assessment Correction</td>
<td>05/09/2014</td>
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</tbody>
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# Key Dates

<table>
<thead>
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<th>Activity</th>
<th>Date</th>
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<tbody>
<tr>
<td>ACCESS Last Day of Assessment Correction</td>
<td>05/23/2014, 4:00 p.m.</td>
</tr>
<tr>
<td>ISAT Scores Posted on SIS</td>
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<tr>
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<tr>
<td>PSAE Scores Posted on SIS</td>
<td>07/10/2014</td>
</tr>
<tr>
<td>IAA Last Day of Assessment Corrections</td>
<td>07/15/2014, 4:00 p.m.</td>
</tr>
<tr>
<td>PSAE Last Day of Assessment Correction</td>
<td>07/17/2014, 4:00 p.m.</td>
</tr>
<tr>
<td>ACCESS Posting of Final Scores</td>
<td>Mid – July 2014</td>
</tr>
<tr>
<td>Final Scores Posted – ISAT</td>
<td>07/21/2014</td>
</tr>
</tbody>
</table>
## Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Scores Posted – IAA</td>
<td>07/31/2014</td>
</tr>
<tr>
<td>Last Day to Exit Enrollments for 2014 School Year</td>
<td>07/31/2014, 4:00 p.m.</td>
</tr>
<tr>
<td>- Birth to 3 data due</td>
<td></td>
</tr>
<tr>
<td>- College Course Assignment data due</td>
<td></td>
</tr>
<tr>
<td>- Early Childhood data due</td>
<td></td>
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<tr>
<td>- Early Childhood Outcomes data due</td>
<td></td>
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<tr>
<td>- ELL data due</td>
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<tr>
<td>- ELL Screener data due</td>
<td></td>
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<tr>
<td>- Homeless data due</td>
<td></td>
</tr>
<tr>
<td>- Participant Demographic (Birth to 3) data due</td>
<td></td>
</tr>
<tr>
<td>- Regional Safe Schools Program (RSSP) data due</td>
<td></td>
</tr>
<tr>
<td>- Student Course Assignments data due</td>
<td></td>
</tr>
<tr>
<td>- Student Discipline data due</td>
<td></td>
</tr>
<tr>
<td>- Teacher Course Assignments data due</td>
<td></td>
</tr>
<tr>
<td>PSAE Posting of Final Scores</td>
<td>08/01/2014</td>
</tr>
<tr>
<td>Adjusted Cohort Graduation Rates</td>
<td>08/15/2014, 4:00 p.m.</td>
</tr>
</tbody>
</table>
### Key Dates

**SIS Webinar Schedule for School Year 2014**

<table>
<thead>
<tr>
<th>SIS 2014 Assessment Correction and Update</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Merged Into May 8 webinar.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>End of School Year 2014 and Planning for School Year 2015</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>05/08/2014, 1:30 p.m.</td>
</tr>
</tbody>
</table>
Districts Next Steps

- Keep your student demographic information up to date and accurate.
- Review ACCESS data and make necessary corrections starting March 17, 2014.
- Review ISAT, IAA and PSAE data and make necessary corrections starting March 17, 2014.
- Review 2013 Student and Teacher Course Assignments.
- Submit Teacher and Student Course Assignments for 2014 School Year.
ISBE SIS Resources

- ISBE SIS Informational Website
  - Resource Materials located on the ISBE SIS webpage at [www.isbe.net/sis/](http://www.isbe.net/sis/)
    - ISBE SIS Announcements
    - User Manual
    - File Format Layouts
    - Excel Templates
      - Tips for Completing *(Data Collection Name)* Template
      - Steps for Creating and Uploading *(Data Collection Name)*
  - Data Elements
  - Archived Meetings and Presentations
  - Frequently Asked Questions
ISBE Contact Information

- **ISBE Help Desk**
  - (217) 558-3600
  - [help@isbe.net](mailto:help@isbe.net)
  - **SIS Policy Questions** will be directed to Assessment.
  - **SIS Technical Questions** will be directed to the IBM team.
This call is being recorded.

Please do not provide any Student, Personal or Vendor information.
Questions & Answers

Discussion/Questions