

ILLINOIS STATE BOARD OF EDUCATION

Grants and Programs Division
100 North First Street, N-242
Springfield, IL 62777-0001

EXTENDED LEARNING OPPORTUNITIES FY 2010—SUMMARY REPORT

INSTRUCTIONS: Each district must submit the Summary Report to ISBE no later than August 22, 2009.

GENERAL INFORMATION

DISTRICT NAME AND NUMBER

NAME OF PERSON COMPLETING REPORT

EXTENDED DAY DATES →

BEGINNING DATE

ENDING DATE

STUDENT SELECTION CRITERIA (List in Priority Order. If "Other" is used, please specify.)

- _____ 1. Students Did Not Meet State or Reading Standards (**Required Criteria**).
- _____ 2. Working two or more years below grade level (**Required Criteria**).
- _____ 3. Recommended for Retention.
- _____ 4. Missed _____ % of School Year.
- _____ 5. Teacher Recommendation Based on: Dibels scores ITBS scores DRA DRA ISEL
- _____ 6. Other _____

STUDENT PROMOTION

- _____ a. Number of students who were to be retained prior to Extended Day.
- _____ b. Number of students who were promoted after attending Extended Day. **b** divided by **a** = _____ %

PARENT/FAMILY INVOLVEMENT (Identify which form(s) of parent involvement was implemented during the extended day program.)

- 1. Book Links
- 2. Home Connections (daily/weekly family assignments)
- 3. Family Literacy Providers
- 4. Adult Literacy Providers
- 5. Other (specify) Family reading hour on last day. _____

NUTRITION (Check all that were provided during the summer program.)

- 1. Breakfast
- 2. Lunch
- 3. Snacks

SPONSORS (Identify any partnerships or external contributors.)

STUDENT INFORMATION AND ASSESSMENT RESULTS

* SITE NAME

	GRADES								TOTAL
	PK	K	1	2	3	4	5	6	
Teachers by Grade									
Students Enrolled in Bridges									
Six Day Enrollment									
Enrollment on Last Day of Summer School									
Number of Students NOT Recommended for Promotion Before Summer School									
Number of Students Recommended for Promotion After Summer School									
Average Class Size for Summer									
Average Attendance Rate (%)									

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Teachers by Grade									
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Average Attendance Rate (%)									

Assessment Results (Report in percentages)

*SITE NAME		GRADES								TOTAL
		PK	K	1	2	3	4	5	6	
DRA	Students with no gain									
	Students with one grade level gain									
	Students with two grade levels gain									
	Students with three or more grade level gains									
*SITE NAME		GRADES								TOTAL
		PK	K	1	2	3	4	5	6	
QRI	Students with no gain									
	Students with one grade level gain									
	Students with two grade levels gain									
	Students with three or more grade level gains									
*SITE NAME		GRADES								TOTAL
		PK	K	1	2	3	4	5	6	
DIBELS	Students with no gain									
	Students with one grade level gain									
	Students with two grade levels gain									
	Students with three or more grade level gains									
*SITE NAME		GRADES								TOTAL
		PK	K	1	2	3	4	5	6	
ISEL Assessments Results										
20% of each grade level - Report in Percentages										
Alphabet Recognition: Upper and Lower Case										
Story Listening: Comprehension and Vocabulary										
Phonemic Awareness: Initial Consonant										
One on One Matching and Word Naming										
Letter Sounds										
Developmental Spelling										
Word Recognition										
Graded Passage Reading										
*SITE NAME		GRADES								TOTAL
		PK	K	1	2	3	4	5	6	
OTHER	Students with no gain									
	Students with one grade level gain									
	Students with two grade levels gain									
	Students with three or more grade level gains									

Assessment Results (Report in percentages)

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TEACHER SURVEY SUMMARY AND ANALYSIS (Compilation of completed Teacher Surveys)

Number of teachers completing survey.

Date(s) survey administered.

Number of teachers in Summer Bridges for:

_____ 1 Year _____ 2 Years _____ 3 Years _____ 4+ Years

A. Indicate the frequency (f) with which teachers responded to each choice available for each item.

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
1. I have increased my knowledge of reading best practices.	f = _____	f = _____	f = _____	f = _____
2. I have increased my ability to help my students read.	f = _____	f = _____	f = _____	f = _____
3. My students' reading skills improved.	f = _____	f = _____	f = _____	f = _____
4. My students' attitude about reading improved.	f = _____	f = _____	f = _____	f = _____

B. For the following strategies/activities, indicate the frequency (f) with which teachers responded to each choice available for each question/item.

1. Guided Reading	f = _____	f = _____	f = _____	f = _____
2. Making Words/Word Sorting	f = _____	f = _____	f = _____	f = _____
3. Repeated Reading	f = _____	f = _____	f = _____	f = _____
4. Graphic Organizers	f = _____	f = _____	f = _____	f = _____
5. Word Wall	f = _____	f = _____	f = _____	f = _____
6. Phonemic Awareness	f = _____	f = _____	f = _____	f = _____
7. Monitoring Comprehension	f = _____	f = _____	f = _____	f = _____
8. Shared Writing	f = _____	f = _____	f = _____	f = _____
9. Interactive Writing	f = _____	f = _____	f = _____	f = _____
10. Guided Writing	f = _____	f = _____	f = _____	f = _____
11. Independent Writing	f = _____	f = _____	f = _____	f = _____
12. Individual Reading Inventory	f = _____	f = _____	f = _____	f = _____
13. Other _____	f = _____	f = _____	f = _____	f = _____

C. List the top four things teachers said they would change about the professional development component.

D. List the top four things about the professional development that teachers would keep.

E. List the top three new learning changes that teachers report will be used in the classroom during the regular school year.

F. Indicate the frequency (f) with which teachers responded for overall satisfaction.

f = _____ Very Low f = _____ Low f = _____ Average f = _____ Very High

PARENT SATISFACTION SURVEY AND STUDENT BEHAVIOR CHANGE ANALYSIS
(Compilation of Completed Teacher Surveys)

BUDGET

Number of parents completing survey.
Date(s) survey administered.

Number of teachers in Summer Bridges for:
_____ 1 Year _____ 2 Years _____ 3 Years _____ 4+ Years

A. Indicate the frequency (f) with which parents responded to each choice available for each question/item.

STRONGLY DISAGREE DISAGREE AGREE STRONGLY AGREE

1. Overall, how effective do you feel the Extended Day program has been in improving your child's reading skills?
f = _____ f = _____ f = _____ f = _____

2. What impact, if any, do you feel the Extended Day program has had on your child's attitude toward reading?
f = _____ f = _____ f = _____ f = _____

B. As a result of your child's participation in the Extended Day Program please rate the following:

1. My child reads more books. f = _____ f = _____ f = _____ f = _____

2. My child enjoys reading. f = _____ f = _____ f = _____ f = _____

3. My child enjoys writing. f = _____ f = _____ f = _____ f = _____

4. My child thinks reading is fun. f = _____ f = _____ f = _____ f = _____

5. My child visits the library or bookstore more often. f = _____ f = _____ f = _____ f = _____

NOTE: The Extended Day fiscal administrator will also submit a final expenditure report required by the Illinois State Board of Education, Funding and Disbursements Division.

EXPENDITURE	AMOUNT	% OF TOTAL BUDGET
Administrators/Coordinators		
Teachers and Support Staff-Instruction		
Instructional materials/Supplies		
Transportation		
Professional Development - Salaries, Professional Development Presenters and Materials		
Other (Specify) _____		
TOTAL		

STRENGTHS:

CHALLENGES

RECOMMENDATIONS: