

General Supervision Enhancement Grant Abstract

The goal of the Illinois IDEA General Supervision Enhancement grant will address absolute priority focus #2: to enhance and align the Illinois student and school data collection and analysis system with the data collection and analysis needs of the Illinois Continuous Improvement Plan at the state and local levels. As a result of this project, Illinois will collect and have access to valid and reliable data that will be used to improve outcomes for students with disabilities. The goal and objectives will be accomplished through ISBE coordination and oversight, contractual activities, and assistance provided by an advisory committee. ISBE will contract with a data systems provider with expertise in developing and implementing data collection and analysis systems, and with an evaluator with experience in evaluating such projects. The project objectives are:

Objective 1: To ensure compilation of accurate, appropriate, and sufficient information through the Illinois student and school data collection and analysis system.

Objective 2: To make available critical indicators on Illinois students and schools through a data profile that will assist stakeholders in improving outcomes for students with disabilities.

Objective 3: To identify Illinois LEAs most in need of compliance monitoring.

Objective 4: To evaluate the effectiveness of the project.

Expected outcomes of the project include:

- A comprehensive framework of information for designing an integrated system of data collection and analysis on the identified critical indicators regarding students with disabilities.
- Enhanced understanding by LEAS, parents, and the public of key indicators on the status of students with disabilities, as it relates to completion of a secondary education, transition to postsecondary opportunities, disciplinary actions, and placements in the least restrictive environment.
- An improved special education compliance monitoring system that focuses investigative and intervention resources on the LEAs most in need of improvement.